## Biennial Review of Effectiveness of the Drug Prevention Program

The Drug-Free Schools and Communities Act Amendments of 1989 require an institution of higher education, as a condition of receiving funds or any other form of financial assistance under any federal program, to certify that it has adopted and implemented a drug prevention program to prevent the unlawful possession, use, or distribution of illicit drugs and alcohol by students and employees.

As part of its drug prevention program for students and employees, Dorsey School of Beauty has conducted a biennial review of its drug prevention program to determine its effectiveness, implement changes as needed, and ensure that the disciplinary sanctions are consistently enforced regarding the following information:

- standards of conduct that clearly prohibit the unlawful possession, use, or distribution of illicit drugs and alcohol by students and employees on its property or as part of any of its activities;
- 2. a description of the applicable legal sanctions under local, state, or federal law for the unlawful possession or distribution of illicit drugs and alcohol;
- 3. a description of the health risks associated with the use of illicit drugs and the abuse of alcohol;
- 4. a description of available drug and alcohol counseling, treatment, or rehabilitation or reentry programs; and
- 5. a clear statement of the disciplinary sanctions that the campus will impose on students and employees who violate the standards of conduct.

Dorsey School of Beauty reviewed and updated its drug prevention program and policies in January 2022. We find the program meets the above standards and continues to support the objectives of these laws and their related regulations. Dorsey School of Beauty recognizes both alcohol and drug abuse as potential health, safety, and security problems. The institution expects its students and employees to cooperate in maintaining a campus environment free from the effects of alcohol and other drugs and to comply with this policy.