



Dorsey Schools

The Career Connection™



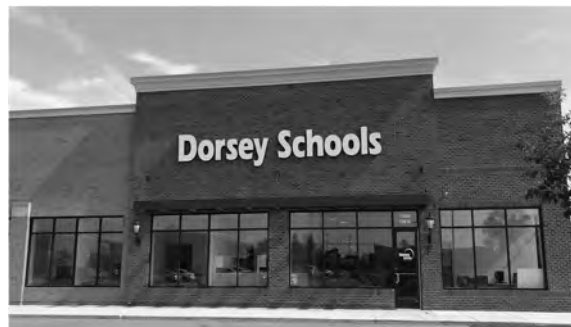


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▪ *Dorsey School of Beauty* ▪



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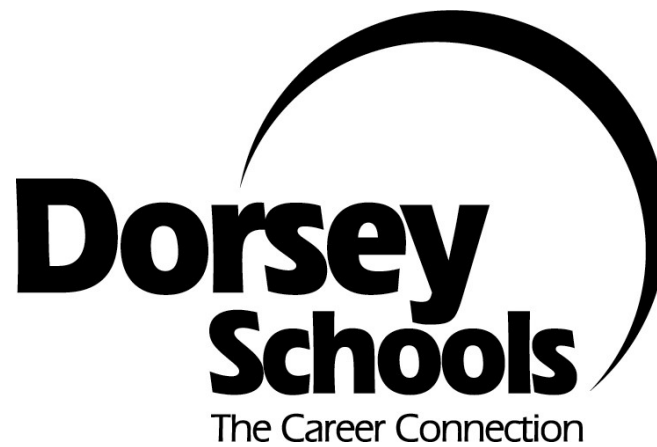
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WELCOME TO DORSEY SCHOOLS

A MESSAGE FROM THE PRESIDENT

Each member of the Dorsey Schools team is focused on providing you with a positive learning environment that includes smaller classes taught by credentialed instructors with real-world experience.

At Dorsey Schools, our training is hands-on and performance based, using simulated work environments to ensure you are equipped with the practical skills needed to meet the demands of your chosen career field. We truly care and encourage you to be the very best that you can be in academic, business, professional, and personal endeavors. It is our goal to provide the best education possible and ensure that each graduate is prepared for the world of work.

Classroom and laboratory training is capped by an externship in most programs, where students go on-site to a doctor's office, clinic, hospital, or hospitality/culinary arts facility to gain real life industry experience. We want you to graduate and leave Dorsey Schools with the knowledge, skills, attitude, and work ethic that will make you a success in your chosen field.

We look forward to seeing you walk across the stage at graduation with pride in your accomplishments and the skills and knowledge you have gained to start your new career.

Sincerely,



John Barnes
President and CEO

HISTORY

Started in 1934 as the Calculating and Secretarial Institute and later renamed The Dorsey School by its owner, Ruth Dorsey, the school specialized in providing comptometer and secretarial training. Keeping abreast with changing technology, today, Dorsey Schools offers comprehensive career training in the fields of allied health, practical nurse, culinary arts, cosmetology, and specialty trades. Dorsey Schools is owned by Dorsey School of Business Holdings, Inc. and is registered as a Michigan corporation. Dorsey Schools is represented with several suburban Detroit and mid-Michigan locations and continues the heritage of Ruth Dorsey by providing comprehensive, quality career training. Now in operation for over eighty years, Dorsey Schools has continued to be a mark of educational distinction with thousands of Dorsey Schools' graduates enjoying successful careers throughout the country.

MISSION

The entire staff of Dorsey Schools strives to prepare men and women for the best possible career opportunities in various fields. We are committed to providing quality career education and positive reinforcement to enable the individual development of self-esteem, self-reliance, discipline, and confidence in all graduates coupled with an obligation to the communities in which they live and work.

OBJECTIVES

In support of our mission, the following measurable objectives have been developed:

- Continually update the curriculum to provide programs that meet the needs of the community.
- Offer students the opportunity to develop a foundation of skills and abilities that satisfy the performance requirements of employers.
- Develop each student's self-confidence and interpersonal skills.

- Provide a pleasant and professional atmosphere conducive to learning that provides experience in operating equipment and software typical of that currently being used in the workplace.
- Provide a dedicated, competent, and caring faculty and staff.
- Offer community involvement activities designed to stimulate student involvement in the community.
- Assist students to secure training-related employment.

ADMISSIONS POLICY

APPLICATION PROCEDURES

Admissions inquiries may be directed to a Dorsey Schools campus convenient to you or by visiting our website at www.dorsey.edu.

Applications for admission may be completed by contacting Dorsey Schools to arrange a convenient appointment with an admissions representative. A career planning session will be scheduled to review Dorsey Schools' career programs and the applicant's attitude, motivation, and commitment to training. Successful applicants will be provided with a copy of their fully executed enrollment agreement. Current government issued photo identification or passport is required when completing the enrollment agreement. The enrollment process is complete when the applicant commences training.

ADMISSIONS REQUIREMENTS

Requirements for admission to Dorsey Schools are:

1. High school diploma or its equivalent (for example, a General Education Development "GED" High School Equivalency Certificate), as evidenced by an attestation signed by the student,
2. A career planning session with a Dorsey Schools admissions representative, and
3. The desire, interest and motivation to succeed.

ADDITIONAL PROGRAMMATIC ADMISSION REQUIREMENTS

CRIMINAL BACKGROUND CHECK

The following program applicants are required to submit to a criminal background check. Continued enrollment in these programs is contingent upon the results of the background check.

- Patient care technician
- Practical nurse
- Pharmacy technician
- Dialysis patient care technician

A criminal background investigation and/or drug testing may be required by an externship site or prospective employer. A history of a criminal background and/or drug abuse may be cause to deny a student entrance into any program.

PATIENT CARE TECHNICIAN, PRACTICAL NURSE, AND DIALYSIS

PATIENT CARE TECHNICIAN

For patient safety during clinical assignment, patient care technician, practical nurse, and dialysis patient care technician students must be free of any lifting or activity restrictions.

PROGRAMS WITH LICENSURE REQUIREMENTS

Good moral character is required for licensure by the Michigan Bureau of Professional Licensing, and therefore gainful employment, in the State of Michigan. Documentation of high school diploma or its equivalent must be submitted to the campus prior to posting attendance in the third week (a week is defined as seven consecutive calendar days starting on the date a term of instruction begins) of the program. Dorsey Schools programs that require licensure upon graduation are listed below:

- Pharmacy technician
- Cosmetology
- Massage therapy
- Practical nurse

DORSEY SCHOOL OF BEAUTY

The State of Michigan Board of Cosmetology requires cosmetology license applicants to be at least 17 years of age; therefore, Dorsey School of Beauty requires an applicant to be at least 17 years of age by their contracted graduation date.

PRACTICAL NURSE PROGRAM

Dorsey Schools utilizes a progressive admissions process for the practical nurse program. Prospective students must successfully complete each step in the process before moving on to the next step. All individuals interested in enrolling into the practical nurse program must:

1. Attend a Practical Nurse Program Informational Meeting. Individuals interested in enrolling in the practical nurse program will be invited to attend an informational meeting to receive information about the steps in the admissions process and requirements for the program.
2. Prospective students must provide official documentation that they have achieved a minimum score of 42 on the ATI TEAS test.¹
3. Submit a 500-word essay. The content of the essay must provide responses to the questions assigned in typed, double-spaced "easy to follow" format. The completed essay must be submitted on the day of the interview.
4. References: Provide three (3) references. Two (2) must be healthcare-related and one (1) professional. Students may submit other documents that demonstrate related merit or experience the student believes should be considered in the admissions process. Students with no healthcare experience

may substitute 3 professional references including volunteer experience and any certifications earned.

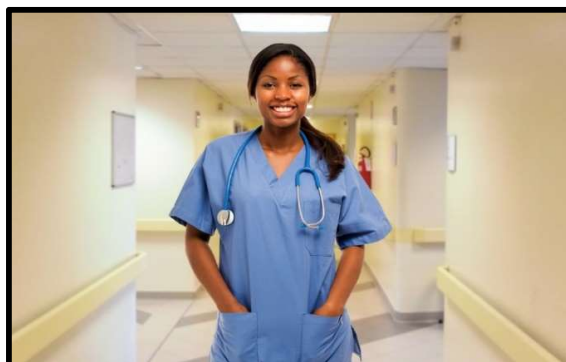
5. Meet with the nursing admissions panel for a personal interview. Students passing the ATI TEAS test with a minimum score of 42 and who have submitted required documentation for admission may be eligible for admission and will be contacted.
6. Meet with financial aid to complete required paperwork. After successful completion of the interview, students will be notified to schedule an appointment with the financial aid advisor to complete required paperwork.
7. Meet with an admissions representative. At this initial meeting, the prospective student will be given instructions for completion of the criminal background check and drug screen. The prospective student will be required to pay an application fee of \$200, of which \$100 is non-refundable.
8. Sign a criminal background check authorization form. Results must be negative.
9. Submit to a drug screen conducted at an off-site location. Results must be negative.
10. Documentation that all health requirements have been met. These requirements include updated immunizations, a recent and negative TB test as indicated by a negative skin test or a physician confirmed negative chest x-ray, and a statement of good health from a qualified physician. Please see Dorsey Schools PN Program Health Requirements form.
11. Documentation of current American Heart Association/BLS certification.
12. Status as high school graduate or its equivalent (GED). Official transcripts will be requested to verify this information.
13. Acceptance into the practical nurse program at Dorsey Schools. The nursing admissions panel will review all applicants and will select those students who will be admitted into the program. Letters of acceptance will be mailed to students approximately two weeks prior to the start of classes.

COURSE REGISTRATION

Students accepted into a Dorsey Schools' program will be registered for courses in a sequence that allows the student to complete their program by the graduation date stated in their enrollment agreement. A new student who does not post attendance by the third scheduled day of their program will have their enrollment cancelled.²

TEACH OUT AGREEMENTS

An exception to the Admissions Requirements may be made when Dorsey Schools accommodates students associated with a "Teach-Out Agreement" between Dorsey Schools and the closing school.



¹ Prospective students scoring less than 42 on the ATI TEAS test may re-take the exam up to three times within one year.

² Pending mitigating circumstances approved by the campus managing director.

PROGRAM AVAILABILITY

Program availability varies by campus; admissions representatives can provide applicants information on enrollment availability of programs currently offered.

CHANGES TO ADMISSIONS REQUIREMENTS

Dorsey Schools reserves the right to revise its published admissions requirements at any time. All revisions will be published and made available to prospective students prior to enrollment.

ENROLLMENT AGREEMENT

The enrollment agreement signed by each student reflects the current program offerings, tuition and fees, and is an addendum to this catalog.

TRANSFER POLICIES

TRANSFER BETWEEN DORSEY CAMPUSES AND/OR PROGRAMS

A student requesting to transfer between campuses and/or programs is required to withdraw and subsequently re-admit in the new program and/or campus. Further information regarding the readmit process is located in **RE-ADMISSIONS FOR WITHDRAWN STUDENTS** of this catalog. Changing campuses and/or programs must be planned proactively to confirm course availability and can only occur during the periods illustrated in the below table.

Program or Program Type	Allowable Transfer Point
All Credit Hour Programs	Between Academic Quarters (12 weeks)
Cosmetology Program	Between Academic Courses
Massage Therapy Program	Between Payment Periods (450 hours)

Currently enrolled Dorsey School of Beauty students may transfer between campuses with no assessment exam, and are subject to a \$15 State of Michigan Board of Cosmetology fee to transfer academic records.

It is important to note that anytime a student changes campuses or programs, financial arrangements must be recalculated and funding availability may change. This includes Title IV financial aid, cash payments, scholarships, etc. Additionally, any change in enrollment can affect scheduling. A student changing campuses and/or programs may not be able to attend a full schedule of classes each term due to availability and pre-requisite requirements.

TRANSFER OF CREDIT AND CLOCK HOURS FROM AN OUTSIDE INSTITUTION

Students accepted for enrollment into Dorsey Schools will be allowed to transfer credits and/or hours earned from other accredited institutions recognized by the United States Department of Education only, as outlined herein:

1. The student is required to provide an official transcript outlining credits and/or clock hours earned and course descriptions from the outside institution.
2. For all programs except practical nurse, the student must have earned at least a grade of "C" (70%, 2.0) for each course accepted for transfer credits and/or hours. For practical nurse students, the student must have earned at least a grade of "B" (83%, 3.0) for each course accepted for transfer credits and/or hours.
3. The transfer of credit process must be completed prior to the student starting his/her program of study at Dorsey Schools.

4. The course must have had course content and units of measurement similar to those in Dorsey Schools' program.
5. The student may transfer up to 50% (60% for cosmetology program) of program credits/hours; exceptions may be made to this policy for students transferring from schools closing in the last twelve months as approved by the Vice President, Education and Career Services.
6. Transfer of credits is determined on a case-by-case basis by the Managing Director and must be approved by campus support center educational management.

For students meeting this criteria, credits will be reflected in the student's academic record as a transfer credit "TC" but will not count towards a student's cumulative grade point average. Transfer credits will count as credits attempted and credits earned in the calculation of maximum time frame as part of satisfactory academic progress determination. Tuition will be adjusted by an amount equal to the cost of the course(s)/hours.

Cosmetology Only

Students transferring from other institutions may receive credit for hours previously earned at the discretion of Dorsey School of Beauty, taking into consideration the results from a written and practical assessment exam administered by the school and hours earned as confirmed via affidavit from the State of Michigan Board of Cosmetology. Credit for hours previously earned and per hour charges must be determined by the managing director prior to the student enrolling at Dorsey School of Beauty.

TRANSFER OF CREDITS/HOURS TO OTHER INSTITUTIONS

Programs at Dorsey Schools are designed to prepare graduates for the best possible career opportunities in each student's field of choice, without determination of transferability of credit earned. Transfer, recognition, or acceptance of academic credits or hours between institutions is always at the discretion of the receiving institution. Therefore, Dorsey Schools does not promise or guarantee the transfer, recognition, or acceptance of any academic credits or hours earned at Dorsey Schools to other educational institutions. It is the responsibility of the student to contact any other postsecondary institution where the student may be considering enrolling upon graduation from Dorsey Schools.



RE-ADMISSION OF WITHDRAWN STUDENTS

After withdrawal, a student may apply for re-admittance by contacting the campus. Students applying for re-admittance to Dorsey Schools will be subject to a review of the circumstances surrounding the original withdrawal and an evaluation of the student's satisfactory academic progress (SAP) status as outlined in this catalog's SAP Policy. Students permitted to readmit are required to complete their program in accordance with the **MAXIMUM TIME FRAME SAP REQUIREMENT** detailed in this catalog.

All students re-admitting must be approved by a campus re-admittance committee. Students are encouraged to apply for re-admittance a minimum of two (2) weeks prior to the start of the module in which they wish to return.

CREDIT HOUR PROGRAMS AND MASSAGE THERAPY

Students who are re-admitted to Dorsey School's credit hour programs or the massage therapy program may receive credit for previously passed courses when required to complete the student's program of study. Re-admitted students may be required to retake a course that was previously taken with a passing grade to assist in the student's success at Dorsey Schools and in their future careers, as determined by the managing director. All failed courses, and all courses with earned grades of WF or WP, must be repeated.

DORSEY SCHOOL OF BEAUTY PROGRAMS

Students who are re-admitted to Dorsey School of Beauty's cosmetology program after an interruption of 180 days or more may receive credit for hours previously earned at the discretion of Dorsey School of Beauty, taking into consideration the results from a written and practical assessment to determine how many hours of credit they will receive from prior enrollments. Credit for hours previously earned and per hour charges must be determined by the

managing director prior to the student readmitting at Dorsey School of Beauty.

RE-ADMISSION FOR MILITARY SERVICE MEMBERS

A re-admitting student who was required to withdraw because of active military status will be promptly re-entered with no advance notice required by the student if re-admitting within five (5) years of completion of service, unless unusual circumstances require the institution to admit the student at a later date. Re-admitting students will be processed into his/her same program of study at the same enrollment status and with the same number of hours previously completed. If that program is no longer offered, the student will be re-admitted to the program that is most similar in terms of content and credit hours unless the student requests admission to a different program. If the school assesses that additional academic preparation is required before resuming active enrollment, this will be provided by the school at no charge to the student. In all cases, the student will be charged the same tuition and fees that would have been assessed at the time the student left the school for active military service. Students may contact the managing director for more information about this policy and eligibility, or when ready to re-admit.

MISSION STATEMENT

The entire staff of Dorsey Schools strives to prepare men and women for the best possible career opportunities in various fields. We are committed to providing quality career education and positive reinforcement to enable the individual development of self-esteem, self-reliance, discipline, and confidence in all graduates coupled with an obligation to the communities in which they live and work.

PRACTICAL NURSE CAREER PROGRAM

PRACTICAL NURSE

(Available at the Madison Heights, Woodhaven, Roseville, Saginaw and Wayne Campuses)

PROGRAM OVERVIEW

The practical nurse program is designed to prepare students in the cognitive, psychomotor and behavior learning domains for a career as a practical nurse. Upon successful completion of the program, provided all requirements for graduation are met, the graduate will receive a certificate in practical nursing and be eligible to sit for the PN-NCLEX Exam. The curriculum is designed to challenge students to problem solve, develop critical thinking skills, and to understand legal, ethical, moral and cultural issues of today's health care communities. The practical nurse works under the direction of the physician or registered nurse to provide patient care, to assist with patient education, manage team nursing patient care delivery, and supervise unlicensed assistive personnel.

CLINICAL TRAINING

The clinical setting provides real-life situations where there are opportunities to apply classroom theory to practice. Individual clinical sites will require any or all of the following: physical (health) screening, a negative TB test indicated by a negative skin test or a physician confirmed negative chest x-ray, proof of immunity against communicable diseases, hepatitis B vaccinations or declination thereof, health insurance, forms documenting compliance with universal precautions, compliance with policy and procedures, and confidentiality.

At any time upon entry or during clinical assignment, practical nurse students must be able to demonstrate that they have not been convicted of a crime or offense that prohibits employment, hire, or

gaining of clinical privileges in a health care setting as required by Michigan Public Act 27, 28, and 29 of 2006; and does not use any illegal drugs or abuse prescription medications by undergoing drug testing. Consistent with the laws in the State of Michigan and as a condition of participation in a clinical setting, individual clinical sites may require additional or random drug screening and/or a criminal background check at any time. It is the ethical responsibility of the student to report any potential issues which could affect clinical placement eligibility to the clinical instructor or director of nursing immediately. Any student who fails a criminal background investigation or drug screening is ineligible for clinical site placement and therefore ineligible for continued participation in Dorsey Schools' practical nurse program.

Practical nurse students are placed in a variety of clinical settings throughout their academic program, which provides students with a range of experiences with diverse populations, organizations, and agencies. Cooperating agencies are located in both urban and suburban settings throughout Metropolitan Detroit and Southeastern Michigan. Clinical rotations begin early in the program and continue throughout on a rotational basis. The clinical locations and meeting times vary according to the site and school scheduling demands. If classes are cancelled at a Dorsey Schools campus, students in clinical courses should still report, if it is open. Clinical students may wish to call their assigned clinical instructor in advance to ask if they should report to their site.



LICENSURE

Licensure as a practical nurse is required for employment in this field. Dorsey Schools has determined that its practical nurse program curriculum is sufficient to fulfill educational requirements for licensure in the State of Michigan only. No educational determinations have been made for any other state, district or US territory in regards to licensure requirements. Dorsey Schools encourages all students to challenge the NCLEX exam for practical nurses in order to become licensed in the State of Michigan. Dorsey Schools, however, makes no promise or guarantee of a graduate's successful outcome of any licensing examination. Dorsey Schools will send the required "Michigan Nursing School Certification" to the Michigan Department of Licensing and Regulatory Affairs - Board of Nursing once a graduate has received the "green light" from virtual ATI. Dorsey Schools will pay the cost one-time for graduates of this program to challenge the NCLEX-PN, including application and fingerprint fees, contingent upon the graduate meeting Dorsey School's exam preparation requirements.

TUITION AND FEES

The total cost of the practical nurse program is currently \$31,080, comprised of \$29,280 for tuition and \$1,800 for course fees. Tuition includes course textbooks, except non-consumable textbooks will

remain the property of Dorsey Schools. One complimentary "medical scrub" uniform and one lab coat are provided to all students enrolled in the practical nurse program during the first week of training.

PROGRAM CURRICULUM

Course Number	Course Name	Quarter Credits
BIO101	Medical Terminology/Anatomy and Physiology I	2.5
NUR151	Practical Nurse Fundamentals I	2.0
NUR152	Practical Nurse Fundamentals I Clinical	1.5
BIO102	Medical Terminology/Anatomy and Physiology II	2.5
NUR105	Practical Nurse Fundamentals II	2.0
NUR106	Practical Nurse Fundamentals II Clinical	1.5
MTH107	Medical Math Calculations	2.5
NUR111	Medical/Surgical Nursing I	2.0
NUR112	Medical/Surgical Nursing I Clinical	1.5
NUR108	Pharmacology/Medication Delivery	2.5
NUR113	Medical/Surgical Nursing II	2.0
NUR114	Medical/Surgical Nursing II Clinical	1.5
NUR155	Advanced Pharmacology/Medication Delivery	2.5
NUR157	Medical/Surgical Nursing III	2.0
NUR156	Medical/Surgical Nursing III Clinical	1.5
PSY102	Mental Health Concepts	2.5
NUR109	Geriatric Nursing	2.0
NUR110	Geriatric Nursing Clinical	1.5
NUR159	Transition to Practice	2.5
NUR115	Maternal/Newborn Nursing	2.0
NUR116	Maternal/Newborn Nursing Clinical	1.5
NUR120	Practical Nursing Capstone (Leadership)	2.5
NUR117	Pediatric Nursing	2.0
NUR118	Pediatric Nursing Clinical	1.5
Total Quarter Credits Required for Graduation		48

The practical nurse program length is 11.1 months (48 weeks) of contact time, which is scheduled over approximately 12 months.

**STAY UP TO DATE WITH THE LATEST
PRACTICAL NURSE NEWS,
INCLUDING LICENSING INFORMATION,
AS POSTED ON THE
STATE OF MICHIGAN WEBSITE!**

Visit the State of Michigan Website at www.michigan.gov/lara

and select **Bureau List**,

then select **Professional Licensing**,

then select **Health Licensing, Nursing**

Or

Use the link below:

https://www.michigan.gov/lara/0,4601,7-154-89334_72600_72603_27529_27542---,00.html

ALLIED HEALTH CAREER PROGRAMS

PATIENT CARE TECHNICIAN

(Available at the Roseville, Waterford/Pontiac, and Dearborn Campuses)

PROGRAM OVERVIEW

The patient care technician diploma program offers a broad foundation of skills expanding the traditional role of the nursing assistant while providing skills for entry-level positions in the health care industry. Skills developed include patient hygiene and comfort, patient safety, obtaining lab samples, drawing blood, and performing ECGs. The patient care technician program also includes training in assisting with clinical procedures, the follow-up of patient care for medical examinations and treatments, and basic health diagnostic procedures. Completion of this program is designed to prepare students to challenge a national certification exam.

EXTERNSHIP

Students participate in an externship during the last module of training, providing professional exposure and unpaid work-related experience. Externship assignments in healthcare facilities are generally during day shifts from as early as 6:30 a.m. for forty (40) hours per week for six-weeks. Externship students must complete 180 externship hours, as required by the U.S. Department of Education to earn course credit, during the six-week module. PC105, Patient Care Technician V Externship, is not deemed completed until the required number of hours have been achieved and documented; and therefore students are required to abide by a strict attendance policy as set by each individual externship site. It is a U.S. Department of Education requirement that externship students MUST follow the regular school calendar. As such, externship extensions will be granted only in extremely rare instances, pending approval of documented mitigating circumstances. If classes are cancelled at a Dorsey Schools campus, students on externship should contact their clinical instructor for direction.

Individual externship sites require the following: health physical with no restrictions, a negative TB test indicated by a negative skin test or a physician confirmed negative chest x-ray, proof of immunity against communicable diseases, hepatitis B vaccinations or declination. Additionally, patient care technician externships require, as a condition of participation in an externship, that students submit to criminal background investigation and drug screening. Any student who fails the criminal background investigation or drug screening may be ineligible for externship.

PROFESSIONAL CERTIFICATION

Professional certifications enhance the prospect of ultimately securing and maintaining rewarding employment. Therefore, Dorsey Schools' graduates are encouraged to sit for applicable certification examinations. Dorsey Schools, however, makes no promise or guarantee of a graduate's successful outcome of any certification examination or ability to gain certification or recognition by any professional registry.

TUITION AND FEES

The total cost of the patient care technician program is currently \$21,290, comprised of \$20,400 for tuition and \$890 for course fees. Tuition includes course textbooks, except non-consumable textbooks will remain the property of Dorsey Schools. One complimentary "medical scrub" uniform is provided to all students enrolled in the patient care technician program at the end of the first quarter of training. Dorsey Schools will pay the cost one time for patient care technician program graduates to challenge a certification examination as selected by Dorsey Schools, contingent upon the graduate meeting Dorsey Schools' exam preparation requirements.

PROGRAM CURRICULUM

Course Number	Course Name	Quarter Credits
C101	Computer Applications for Allied Health Professionals	3
E102	Business Communications	3
MG106	Interpersonal Skills	3
MA106	Health History and Physical Measurements Lab	3
MA107	Surgical Asepsis and Pharmacology Lab	3
MA108	Urinalysis, Venipuncture and Hematology Lab	3
MA109	Electrocardiography, Radiology, First Aid and CPR Lab	3
ME111	Intro to Medical Terminology and Anatomy and Physiology	3
ME112	Anatomy and Physiology with Medical Terminology A	3
ME113	Anatomy and Physiology with Medical Terminology B	3
PC102	Patient Care Technician II	3
PC103	Patient Care Technician III	3
PC104	Patient Care Technician IV	3
PC105	Patient Care Technician V Externship	6
PC111	The Sensitive Care Provider	3
Total Quarter Credits Required for Graduation		48

The patient care technician program length is 11.1 months (48 weeks) of contact time, which is scheduled over approximately 12 months.

DIALYSIS PATIENT CARE TECHNICIAN

(Available at the Madison Heights and Wayne Campuses)

PROGRAM OVERVIEW

The dialysis patient care technician (DPCT) diploma program is designed to prepare graduates to work as a dialysis technician in dialysis facilities. As part of an integral team, the DPCT is involved in the direct care of the patient before, during, and after their dialysis procedure; the DPCT operates, monitors, and disinfects, dialysis equipment and machines observing facility policies and procedures and Federal and State Regulations. Students have the opportunity to develop communication, medical and basic clinical skills required for the care of patients with acute/chronic renal disease undergoing dialysis treatment and will perform direct patient care skills including observation, education, taking vitals, injections, blood draws, ECGs, and monitoring patient comfort and safety. This comprehensive program includes training to safely operate dialysis equipment. Completion of this program prepares students to challenge a national certification exam.

EXTERNSHIP

The dialysis patient care technician program includes an elective externship course option. Elective course options include the Medical Assistant Externship, the Patient Care Technician Externship or the Dialysis Patient Care Technician Externship. Externship course and site selection are dependent on externship site availability and therefore will be determined by Dorsey Schools.

Students participate in an externship during the last module of training, providing professional exposure and unpaid work-related experience. Externship students must complete 180 externship hours, as required by the U.S. Department of Education to earn course credit, during the six-week module. The elected externship course is not deemed completed until the required number of hours have been achieved and documented; and therefore students are required to abide by a strict attendance policy. It is a U.S. Department of Education requirement that externship students MUST follow the regular school calendar. As such, externship extensions will be granted only in extremely rare instances, pending approval of documented mitigating circumstances. If classes are cancelled at a Dorsey Schools campus, students on externship should still report to their externship site, if it is open. Externship students may wish to call their site in advance to verify that the site is open for business.

Individual externship sites require the following: health physical with no restrictions, a negative TB test indicated by a negative skin test or a physician confirmed negative chest x-ray, proof of immunity against communicable diseases, hepatitis B vaccinations or declination. Additionally, many externships require, as a condition of participation in an externship, that students submit to criminal background investigation and drug screening. Any student who fails the criminal background investigation or drug screening may be ineligible for externship.

TUITION AND FEES

The total cost of the dialysis patient care technician program is currently \$23,910, comprised of \$20,950 for tuition and \$960 for course fees. Tuition includes course textbooks, except non-consumable textbooks will remain the property of Dorsey Schools. One complimentary "medical scrub" uniform is provided to all

students enrolled in the dialysis patient care technician program at the end of the first quarter of training. Dorsey Schools will pay the cost one time for dialysis patient care technician program graduates to challenge a certification examination as selected by Dorsey Schools, contingent upon the graduate meeting Dorsey Schools' exam preparation requirements.

PROFESSIONAL CERTIFICATION

Professional certifications enhance the prospect of ultimately securing and maintaining rewarding employment. Centers for Medicare and Medicaid require dialysis patient care technicians to become certified within 18 months of employment in the field of dialysis. Therefore, Dorsey Schools' graduates are encouraged to sit for applicable certification examinations. Dorsey Schools, however, makes no promise or guarantee of a graduate's successful outcome of any certification examination or ability to gain certification or recognition by any professional registry.

PROGRAM CURRICULUM

Course Number	Course Name	Quarter Credits
C101	Computer Applications for Allied Health Professionals	3
E102	Business Communications	3
MA106	Health History and Physical Measurements Lab	3
MA107	Surgical Asepsis and Pharmacology Lab	3
MA108	Urinalysis, Venipuncture and Hematology Lab	3
MA109	Electrocardiography, Radiology, First Aid and CPR Lab	3
ME111	Intro to Medical Terminology and Anatomy and Physiology	3
ME112	Anatomy and Physiology with Medical Terminology A	3
ME113	Anatomy and Physiology with Medical Terminology B	3
PC102	Patient Care Technician II	3
PC103	Patient Care Technician III	3
PC104	Patient Care Technician IV	3
PC107	Introduction to Dialysis Patient Care	3
PC108	Nephrology and the Patient	3
PC109	Dialysis Technology	3
PC111	The Sensitive Care Provider	3
	Elective	6
	Total Quarter Credits Required for Graduation	54
Elective (choose one depending on externship availability)		
PC105	Patient Care Technician V Externship	6
PC110	Dialysis Patient Care Technician Externship	6
MA114	Medical Assistant Externship	6

The DPCT program length is 13.5 months (54 weeks) of contact time, which is scheduled over approximately 14 months.

MEDICAL ASSISTANT

(Available at all Campuses)

PROGRAM OVERVIEW

The medical assistant diploma program provides dual skills training in both administrative and clinical areas, in preparation for national certification examination. Medical assistant administrative skills are taught including electronic health records, document processing, and medical insurance processing. The clinical components of the program include first aid, CPR, taking vital signs, administration of medication, pharmacology, and phlebotomy. Routine patient care clinical duties include preparation, assisting, and follow-up of patients for medical examinations and treatments, specimen collection, and basic office diagnostic procedures. Additionally, this comprehensive program includes training in patient education, working with the geriatric population, nutrition and cultural diversity. A six-week externship offers an opportunity to gain confidence, industry experience and professional exposure in a medical facility. Completion of this program is designed to prepare students to challenge a national certification exam.

EXTERNSHIP

Students participate in an externship during the last module of training, providing professional exposure and unpaid work-related clinical and administrative experience in a medical facility. Students must complete 180 externship hours, as required by the U.S. Department of Education to earn course credit, during the six-week module. MA114, Medical Assistant Externship, is not deemed completed until the required number of hours have been achieved and documented; and therefore students are required to abide by a strict attendance policy as set by each individual externship site. It is a U.S. Department of Education requirement that externship students **MUST** follow the regular school calendar. As such, externship extensions will be granted only in extremely rare instances, pending approval of documented mitigating circumstances. If classes are cancelled at a Dorsey Schools campus, students on externship should still report to their externship site, if it is open. Externship students may wish to call their site in advance to verify that the site is open for business.

Individual externship sites may require any or all of the following: health physical, a negative TB test indicated by a negative skin test or a physician confirmed negative chest x-ray, proof of immunity against communicable diseases, hepatitis B vaccinations or declination thereof, health insurance, and forms documenting compliance with universal precautions, compliance with policy and procedures, and confidentiality.

PROFESSIONAL CERTIFICATION

Professional certifications enhance the prospect of ultimately securing and maintaining rewarding employment. Therefore, Dorsey Schools' graduates are encouraged to sit for applicable certification examinations. Dorsey Schools, however, makes no promise or guarantee of a graduate's successful outcome of any certification

examination or ability to gain certification or recognition by any professional registry.

PROGRAM CURRICULUM

Course Number	Course Name	Quarter Credits
C101	Computer Applications for Allied Health Professionals	3
E102	Business Communications	3
MG106	Interpersonal Skills	3
ME110	Medical Insurance and Electronic Health Records Lab	3
MA106	Health History and Physical Measurements Lab	3
MA107	Surgical Asepsis and Pharmacology Lab	3
MA108	Urinalysis, Venipuncture and Hematology Lab	3
MA109	Electrocardiography, Radiology, First Aid and CPR Lab	3
ME111	Intro to Medical Terminology and Anatomy and Physiology	3
ME112	Anatomy and Physiology with Medical Terminology A	3
ME113	Anatomy and Physiology with Medical Terminology B	3
MA112	Medical Office Administration	3
MA114	Medical Assistant Externship	6
MA115	Excelling in Today's Medical Environment	3
MA120	Specialty Examinations / Procedures, Venipuncture and Blood Chemistry Lab	3
Total Quarter Credits Required for Graduation		48

The medical assistant program length is 11.1 months (48 weeks) of contact time, which is scheduled over approximately 12 months.

TUITION AND FEES

The total cost of the medical assistant program is currently \$21,290, comprised of \$20,400 for tuition and \$890 for course fees. Tuition includes course textbooks, except non-consumable textbooks will remain the property of Dorsey Schools. One complimentary "medical scrub" uniform is provided to all students enrolled in the medical assistant program at the end of the first quarter of training. Dorsey Schools will pay the cost one time for medical assistant program graduates to challenge a certification examination as selected by Dorsey Schools, contingent upon the graduate meeting Dorsey Schools' exam preparation requirements.

MEDICAL ADMINISTRATION AND BILLING

(Available at all Campuses)

PROGRAM OVERVIEW

The medical administration and billing diploma program is well suited for those interested in an administrative role within the medical field. This comprehensive training includes the medical terminology and insurance coding necessary to accurately bill patients and insurance companies. The student will practice efficiently performing mathematical and accounting operations and practice utilizing several computerized medical billing programs. Students will also study hospital and institutional coding and billing to prepare them for employment in institutional environments. A six-week externship offers an opportunity to gain confidence, industry experience and professional exposure.

EXTERNSHIP

Students participate in an externship during the last module of training, providing professional exposure and unpaid work-related experience. Externship students must complete 180 externship hours, as required by the U.S. Department of Education to earn course credit, during the six-week module. ME191, Medical Administration and Billing Externship, is not deemed completed until the required number of hours have been achieved and documented; and therefore students are required to abide by a strict attendance policy as set by each individual externship site. It is a U.S. Department of Education requirement that externship students MUST follow the regular school calendar. As such, externship extensions will be granted only in extremely rare instances, pending approval of documented mitigating circumstances. If classes are cancelled at a Dorsey Schools campus, students on externship should still report to their externship site, if it is open. Externship students may wish to call their site in advance to verify that the site is open for business or visit our website at www.dorsey.edu/disclosures.php.

PROFESSIONAL CERTIFICATION

Professional certifications enhance the prospect of ultimately securing and maintaining rewarding employment. Therefore, Dorsey Schools' graduates are encouraged to sit for applicable certification examinations. Dorsey Schools, however, makes no promise or guarantee of a graduate's successful outcome of any certification examination or ability to gain certification or recognition by any professional registry.



PROGRAM CURRICULUM

Course Number	Course Name	Quarter Credits
C101	Computer Applications for Allied Health Professionals	3
A101	Principles of Accounting Lab I	3
E102	Business Communications	3
C108	Spreadsheet Applications Lab	3
C111	Word Processing Applications Lab	3
MG106	Interpersonal Skills	3
ME110	Medical Insurance and Electronic Health Records Lab	3
ME111	Intro to Medical Terminology and Anatomy and Physiology	3
ME112	Anatomy and Physiology with Medical Terminology A	3
ME113	Anatomy and Physiology with Medical Terminology B	3
MA112	Medical Office Administration	3
ME120	Medical Insurance Software Applications	3
ME130	Advanced Medical Coding and Billing	3
ME135	Hospital and Institutional Coding and Billing	3
ME191	Medical Administration and Billing Externship	6
Total Quarter Credits Required for Graduation		48

The medical administration and billing program length is 11.1 months (48 weeks) of contact time, which is scheduled over approximately 12 months.

TUITION AND FEES

The total cost of the medical administration and billing program is currently \$21,290, comprised of \$20,400 for tuition and \$890 for course fees. Tuition includes course textbooks, except non-consumable textbooks will remain the property of Dorsey Schools. One complimentary "medical scrub" uniform is provided to all students enrolled in the medical administration and billing program at the end of the first quarter of training. Dorsey Schools will pay the cost one time for medical administration and billing program graduates to challenge a certification examination as selected by Dorsey Schools, contingent upon the graduate meeting Dorsey Schools' exam preparation requirements.

DENTAL ASSISTANT

(Available at the Woodhaven, Roseville and Dearborn Campuses)

PROGRAM OVERVIEW

The dental assistant diploma program is designed to prepare students to become a professional member of the dental health care team and provide dental care to patients under the direct supervision of a licensed dentist. This program includes administrative dental office procedures, electronic health records, dental anatomy and physiology, terminology, dental materials, preventative oral care, two-handed and fourhanded chairside assisting, radiography, sterilization, instrumentation, pharmacology, dental specialties and laboratory procedures. Dental assistants are employed in a variety of dental practice settings including solo and group practices, specialty practices, hospital dental practices, dental schools, and public health clinics. Completion of this program is designed to prepare students to challenge two components of a national certification exam.

EXTERNSHIP

Students participate in an externship during the last module of training, providing professional exposure and unpaid work-related clinical experience. Externship students must complete 180 externship hours, as required by the U.S. Department of Education to earn course credit, during the six-week module. DA121, Dental Assistant Externship, is not deemed completed until the required number of hours have been achieved and documented; and therefore students are required to abide by a strict attendance policy as set by each individual externship site. It is a U.S. Department of Education requirement that externship students **MUST** follow the regular school calendar. As such, externship extensions will be granted only in extremely rare instances, pending approval of documented mitigating circumstances. If classes are cancelled at a Dorsey Schools campus, students on externship should still report to their externship site, if it is open. Externship students may wish to call their site in advance to verify that the site is open for business.

PROFESSIONAL CERTIFICATION

Professional certifications enhance the prospect of ultimately securing and maintaining rewarding employment. Therefore, Dorsey Schools' graduates are encouraged to sit for applicable certification examinations. Therefore, Dorsey Schools' graduates are encouraged to sit for applicable certification examinations. Dorsey Schools, however, makes no promise or guarantee of a graduate's successful outcome of any certification examination or ability to gain certification or recognition by any professional registry.

Dorsey Schools will pay the cost one time for dental assistant program graduates to challenge the Radiation Health and Safety (RHS) and the Infection Control (ICE) certification exams, which are two components of the Dental Assisting National Board (DANB) Certified Dental Assistant (CDA) exam, contingent upon the graduate meeting Dorsey Schools' exam preparation requirements. Graduates of this program may complete the third exam component necessary for DANB's CDA credential, which is challenged after completing "a minimum of 3,500 hours' work experience as a dental assistant, accrued over a period of at least two years (24 months, if employed full-time) to a maximum of four years (48 months, if employed part-time) which employment must be verified by a licensed dentist."

NOTE: The Michigan Department of Community Health, Bureau of Health Professions and the Board of Dentistry, are responsible for the licensing of individuals who want to practice dentistry, dental hygiene and advanced levels of dental assisting. Students attending a course in dental assisting that is offered by a licensed proprietary school that is not accredited by the American Dental Association are not eligible for licensure by the State of Michigan. Dorsey Schools is classified as a

licensed proprietary school and is not accredited by the American Dental Association's Commission on Dental Accreditation.

Graduates of this program are not eligible for licensure as a Registered Dental Assistant; however, graduates of this program may challenge a certification exam offered by the Dental Assisting National Board, Inc. after completing 3,500 hours of dental work experience.

PROGRAM CURRICULUM

Course Number	Course Name	Quarter Credits
C101	Computer Applications for Allied Health Professionals	3
E102	Business Communications	3
DA101	Introduction to Dental Assisting	3
DA102	Infection Control in Dentistry	3
DA103	Dental Anatomy, Morphology, and Dentitions	3
DA104	Oral Health and Prevention of Dental Disease	3
DA105	Dental Materials Lab	3
DA106	Administrative Dental Office Procedures	3
DA110	Dental Assisting Lab I	3
DA111	Dental Assisting Lab II	3
DA112	Dental Assisting Lab III	3
DA113	Dental Specialties Lab	3
DA114	Introduction to Radiology*	3
DA120	Dental Assistant Capstone	3
DA121	Dental Assistant Externship	6
Total Quarter Credits Required for Graduation		48

*This course follows the Michigan Dental Association approved radiography-training program.

The dental assistant program length is 11.1 months (48 weeks) of contact time, which is scheduled over approximately 12 months.

TUITION AND FEES

The total cost of the dental assistant program is currently \$21,290, comprised of \$20,400 for tuition and \$890 for course fees. Tuition includes course textbooks, except non-consumable textbooks will remain the property of Dorsey Schools. One complimentary "medical scrub" uniform is provided to all students enrolled in the dental assistant program at the end of the first quarter of training.



MASSAGE THERAPY

(Available at the Madison Heights Campus)

PROGRAM OVERVIEW

The massage therapy diploma program is designed to provide a solid foundation in anatomy, physiology and pathophysiology, which form the basis for training in specific massage techniques. Hands-on techniques include Swedish massage, deep tissue, neuromuscular therapy, sports massage, and supervised clinical practice. Graduates of this diploma program, once licensed, may pursue a variety of positions including private practice, athletic team massage therapist, massage therapist in a hospital, on-site massage therapist, massage therapist in a spa or salon, assistant to physical therapists or chiropractors, and massage therapist on cruise ships. Successful completion of this program meets the approved curriculum requirement needed to apply for licensure in Michigan. The curriculum is also geared to prepare students to challenge the Massage & Bodywork Licensing Examination (MBLEx) certification exam.

MASSAGE THERAPY CLINIC

Unpaid clinic participation is required of students as part of the massage therapy curriculum and training, and may be held outside of traditional class hours and may include evening and/or Saturday participation. During this supervised clinic training, students will provide massage services to the public who may be charged for the services rendered by students.

LICENSURE

Massage therapists are required to obtain a license to work in the State of Michigan. All applicants for a massage therapist license must have completed a supervised curriculum in massage therapy that has been approved by the Michigan Board of Massage Therapy. Dorsey Schools massage therapy program is an approved supervised curriculum by Michigan Board of Massage Therapy. Dorsey Schools has determined that its Massage Therapy program curriculum is sufficient to fulfill educational requirements for licensure in the State of Michigan only. No educational determinations have been made for any other state, district or US territory in regards to licensure requirements.

Good moral character is required for licensure, and therefore gainful employment, in the State of Michigan. All applicants for a health profession license in Michigan, such as Massage Therapist, are required to submit fingerprints and undergo a criminal background check as part of the application for licensure, as well as submitting passing exam scores from the MBLEx. Dorsey Schools encourages all students to challenge an approved certification exam, however, makes no promise or guarantee of a graduate's successful outcome of any certification examination or ability to gain certification or recognition by any professional registry.

TUITION AND FEES

The total cost of the massage therapy program is currently \$15,720, comprised of \$15,300 for tuition and \$420 for course fees. Tuition includes course textbooks, except non-consumable textbooks will remain the property of Dorsey Schools. One complimentary "medical scrub" uniform and one set of sheets are provided to all students enrolled in the massage therapy program during the first term of training. Dorsey Schools will pay the cost one time for massage therapy program graduates to challenge the MBLEx certification examination, contingent upon the graduate meeting Dorsey School's exam preparation requirements.

PROGRAM CURRICULUM

Course Number	Course Name	Clock Hours
MT101	Introduction to Massage Therapy	90
MT105	Introduction to Anatomy for Massage Therapy	60
MT110	Upper Body Palpation	90
MT115	Advanced Anatomy	60
MT120	Lower Body Palpation	90
MT125	Kinesiology	60
MT130	Chair Massage/Sports Massage	90
MT135	Pathology for the Massage Therapist	60
MT140	Spa Applications and Eastern Modalities	90
MT145	Business Applications and Ethics for Massage Therapists	60
MT150	Massage Clinic	90
MT155	Massage Capstone	60

Total Program Clock Hours 900

The massage therapy program length is 8.3 months (36 weeks) of contact time, which is scheduled over approximately 9 months.



STAY UP TO DATE WITH THE LATEST MASSAGE THERAPY NEWS, INCLUDING LICENSING INFORMATION!

Visit the State of Michigan Website at www.michigan.gov/lara and select **Bureau List** then select **Professional Licensing**, then select **Health Licensing, Massage Therapy**

Or

Use this link: https://www.michigan.gov/lara/0,4601,7-154-89334_72600_72603_27529_53660---,00.html

PHARMACY TECHNICIAN

(Available at the Woodhaven, Roseville and Wayne Campuses)

PROGRAM OVERVIEW

The pharmacy technician diploma program is designed to prepare students to work in an ambulatory pharmacy providing critical support to the pharmacist, assisting in the filling of prescriptions, assisting in the dispensing of medications, billing insurance companies, preparing medications, maintaining inventory, and providing excellent customer service. Students participate in an externship during the last module of training, providing industry experience and professional exposure. Completion of this program is designed to prepare students to challenge a national certification exam.

EXTERNSHIP

Students participate in an externship during the last module of training, providing professional exposure and unpaid work-related experience. Externship students must complete 210 externship hours, as required by the U.S. Department of Education to earn course credit, during the six-week module. PHT107, Pharmacy Technician Externship, is not deemed completed until the required number of hours have been achieved and documented; and therefore students are required to abide by a strict attendance policy as set by each individual externship site. It is a U.S. Department of Education requirement that externship students MUST follow the regular school calendar. As such, externship extensions will be granted only in extremely rare instances, pending approval of documented mitigating circumstances. If classes are cancelled at a Dorsey Schools campus, students on externship should still report to their externship site, if it is open. Externship students may wish to call their site in advance to verify that the site is open for business.

Pharmacy technician externships require, as a condition of participation in an externship, that students submit to criminal background investigation and drug screening. Any student who fails the criminal background investigation or drug screening may be ineligible for externship. Additionally, individual externship sites may require any or all of the following: physical, a negative TB test indicated by a negative skin test or a physician confirmed negative chest x-ray, proof of immunity against communicable diseases, hepatitis B vaccinations or declination thereof, health insurance, and forms documenting compliance with universal precautions, compliance with policy and procedures, and confidentiality.

STAY UP TO DATE WITH THE LATEST PHARMACY TECHNICIAN NEWS, INCLUDING LICENSING INFORMATION!

Visit the State of Michigan Website at
www.michigan.gov/lara and select **Bureau List** then select
Professional Licensing, then select **Health Licensing**,
Pharmacy

Or use this link: https://www.michigan.gov/lara/0,4601,7-154-89334_72600_72603_27529_27548---,00.html

VISIT CERTIFICATION INFORMATION AT

- (1) The Pharmacy Technician Certification Board at www.ptcb.org or
- (2) The National Healthcareer Association at www.nhanow.com

PROGRAM CURRICULUM

Course Number	Course Name	Quarter Credits
KT101	Computer Keyboarding Lab	3
ME065	Medical Workplace Skills	3
PHT110	Anatomy and Physiology with Medical Terminology for the Pharmacy Technician A	3
PHT111	Anatomy and Physiology with Medical Terminology for the Pharmacy Technician B	3
PHT102	Pharmacology II	3
PHT103	Pharmacy Calculations	3
PHT104	Today's Pharmacy: Practice and Technology	3
PHT107	Pharmacy Technician Externship	7
Total Quarter Credits Required for Graduation		28

The pharmacy technician program length is 7.5 months (30 weeks) of contact time, which is scheduled over approximately 8 months.

TUITION AND FEES

The total cost of the pharmacy technician program is \$12,545 comprised of \$11,900 for tuition charged by term: \$5,100, \$3,825, and \$2,975, respectively and \$645 for course and externship fees. Tuition includes course textbooks, except non-consumable textbooks will remain the property of Dorsey Schools. One complimentary set of scrubs and one laboratory coat is provided to all students enrolled in the pharmacy technician program. Dorsey Schools will pay the cost one time for pharmacy technician program graduates to challenge a certification examination as selected by Dorsey Schools, contingent upon the graduate meeting Dorsey Schools' exam preparation requirements.

LICENSURE

Pharmacy technicians are required to obtain a license to work in the State of Michigan. Dorsey Schools has determined that its Pharmacy Technician program curriculum is sufficient to fulfill educational requirements for licensure in the State of Michigan only. No educational determinations have been made for any other state, district or US territory in regards to licensure requirements. Good moral character is required for licensure, and therefore gainful employment, in the State of Michigan. All applicants for a health profession license in Michigan, such as Pharmacy Technician, are required to submit fingerprints and undergo a criminal background check as part of the application for licensure, as well as submitting passing certification examination scores from the Pharmacy Technician Certification Board or the National Healthcareer Association. Dorsey Schools encourages all students to challenge an approved certification exam, however, makes no promise or guarantee of a graduate's successful outcome of any certification examination or ability to gain certification or recognition by any professional registry

SKILLED TRADES CAREER PROGRAMS

ELECTRICAL TECHNICIAN

(Available at the Dearborn Campus)

PROGRAM OVERVIEW

The electrical technician diploma program is designed to prepare students to work in industrial, residential, construction, commercial, municipal or the utilities industry to install, repair, replace or maintain a variety of electrical wiring, fixtures and system equipment. Employers today cite a shortage of qualified skilled trade workers; students in this program have the opportunity to learn technical electrical skills to meet this employer demand. This program includes the application of technical skills through hands-on training and development of work habits required for obtaining an entry-level position in the electrical field. Students acquire knowledge and skills in the fundamentals of electricity and its practical applications including blueprint reading, electrical grounding/circuitry, electrical safety and theory, branch circuit distribution, advanced control systems and exposure to the National Electrical Code, which provide a necessary foundation to work in this skilled trade.

TUITION AND FEES

The total cost of the electrical technician program is \$22,000, comprised of \$20,400 for tuition and \$1,600 for course fees. Tuition includes course textbooks, except non-consumable textbooks will remain the property of Dorsey Schools.

PROGRAM CURRICULUM

Course Number	Course Name	Quarter Credits
EL100	Electrical Fundamentals and Safety	3
EL105	Electrical Theory	3
EL110	Introduction to Construction Drawings	3
EL115	Electrical Mathematics I	3
EL120	National Electrical Code	3
EL125	Applications of Raceways	3
EL135	Electrical Test Equipment	3
EL140	Electrical Mathematics II	3
EL145	Wiring Methods	3
EL150	Lighting and Grounding Circuits	3
EL155	Basic Control Systems	3
EL160	Distribution Systems	3
EL165	Advanced Control Systems	3
EL170	Motor Circuit Applications	3
EL175	Programmable Logic Controllers	3
C107	Navigating Computers, Job Search and Math for the Trades	3
Total Quarter Credits Required for Graduation		48

The electrical technician program length is 11.1 months (48 weeks) of contact time, which is scheduled over approximately 12 months.



HVAC SYSTEMS TECHNICIAN

(Available at the Roseville and Wayne Campuses)

PROGRAM OVERVIEW

The HVAC systems technician diploma program is designed to prepare students to work in the heating, ventilation, air conditioning and refrigeration industry. The HVAC industry offers a broad range of opportunities working in residential, commercial, construction and industrial settings. Work typically performed includes services such as maintenance, inspection, troubleshooting, repair and/or replacement of HVAC equipment. This program also introduces the student to the environmentally friendly “green” activities of weatherization, sustainable building applications and EPA Section 608 universal certification testing.

EXTERNSHIP

Students participate in an externship during the last module of training, which incorporates knowledge acquired in the program into practical application while gaining industry experience. Externship schedules will vary and may include morning or afternoon shifts, weekends, weekdays, and/or holidays. Externship students must complete 180 externship hours, as required by the U.S. Department of Education to earn course credit, during the six-week module. HVAC120, HVAC Externship, is not deemed completed until the required number of hours have been achieved and documented; and therefore students are required to abide by a strict attendance policy as set by each individual externship site. It is a U.S. Department of Education requirement that externship students MUST follow the regular school calendar. As such, externship extensions will be granted only in extremely rare instances, pending approval of documented mitigating circumstances. If classes are cancelled at a Dorsey Schools campus, students on externship should still report to their externship site, if it is open. Externship students may wish to call their site in advance to verify that the site is open for business.



PROFESSIONAL CERTIFICATION

Professional certifications enhance the prospect of ultimately securing and maintaining rewarding employment. Therefore, Dorsey Schools' graduates are encouraged to sit for applicable certification examinations. Dorsey Schools, however, makes no promise or guarantee of a graduate's successful outcome of any certification examination or ability to gain certification or recognition by any professional registry.

PROGRAM CURRICULUM

Course Number	Course Name	Quarter Credits
C107	Navigating Computers, Job Search and Math for the Trades	3
HVAC101	Fundamentals of HVAC	3
HVAC102	Electricity	3
HVAC104	Controls	3
HVAC106	Refrigeration	3
HVAC108	Residential Systems	3
HVAC110	Commercial Systems	3
HVAC114	Blueprinting, Weatherization and Sustainability	3
HVAC115	System Design, Sizing and Layout	3
HVAC118	EPA Standards, System Troubleshooting and Schematics	3
HVAC120	HVAC Externship	6
Total Quarter Credits Required for Graduation		36

The HVAC system technician program length is 8.3 months (36 weeks) of contact time, which is scheduled over approximately 9 months.

TUITION AND FEES

The total cost of the HVAC program is \$16,700, comprised of \$15,300 for tuition and \$1,400 for course and externship fees. Tuition includes course textbooks, except non-consumable textbooks will remain the property of Dorsey Schools. Dorsey Schools will pay the cost one time for HVAC technician program graduates to challenge a certification examination as selected by Dorsey Schools, contingent upon the graduate meeting Dorsey Schools' exam preparation requirements.

CULINARY ACADEMY CAREER PROGRAMS

CULINARY ARTS

(Available at the Roseville Campus Only)

PROGRAM OVERVIEW

The culinary arts diploma program is designed to prepare students to work in professional food serving facilities in both the public and private sectors. Students “learn by doing” the practical side of professional food preparation. Areas of study include professionalism, sanitation, knife skills, mise en place, butchering, cooking techniques, food preparation, food purchasing/specifications, healthy cooking/nutrition, baking, menu planning/costing, kitchen management, inventory control, catering, and production of regional and international cuisines. Education occurs in both kitchen and classroom settings. Students of this program will have the opportunity to learn skills needed to gain the competitive and creative edge in the development of their culinary career.



EXTERNSHIP

Students participate in an externship during the last quarter of training, which assimilates the knowledge acquired in the program into practical application. Externship students must complete 360 externship hours, as required by the U.S. Department of Education to earn course credit, during the twelve-week term. CA110, Culinary Externship, is not deemed completed until the required number of hours have been achieved and documented; and therefore students are required to abide by a strict attendance policy as set by each individual externship site. It is a U.S. Department of Education requirement that externship students MUST follow the regular school calendar. As such, externship extensions will be granted only in extremely rare instances, pending approval of documented mitigating circumstances. Externship schedules will vary and may include morning or afternoon shifts, weekends, weekdays, and/or holidays. If classes are cancelled at a Dorsey Schools campus, students on externship should still report to their externship site, if it is open. Externship students may wish to call their site in advance to verify that the site is open for business.

PROGRAMMATIC ACCREDITATION

The goal of accreditation is to ensure that education provided by institutions of higher education, like Dorsey Schools, meets or exceeds

an acceptable level of quality. Dorsey Schools’ culinary arts program is proud to have achieved programmatic accreditation through the American Culinary Federation Education Foundation’s (ACFEF) Accrediting Commission. ACFEF’s Accrediting Commission is recognized by the Council on Higher Education Accreditation.

Student benefits of attending an ACFEF accredited program include the opportunity to become active members of the American Culinary Federation (ACF) as a **Student Culinarian**. ACF student members are eligible to receive an ACF designation of **Certified Culinarian** after graduation and completing one year of full time employment in the field.

PROFESSIONAL CERTIFICATION

Professional certifications enhance the prospect of ultimately securing and maintaining rewarding employment. Upon successful completion of CA101, students will take the National Restaurant Association’s ServSafe certification test. Upon successful completion of CA104, students will take the National Restaurant Association Educational Foundation’s (NRAEF) Nutrition certification test. Dorsey Schools, however, makes no promise or guarantee of a graduate’s successful outcome of any certification examination or ability to gain certification or recognition by any professional registry.

PROGRAM CURRICULUM

Course Number	Course Name	Quarter Credits
CA101	Culinary Fundamentals	3
CA102	Culinary Skills	9
CA104	Nutrition and Purchasing Fundamentals	3
CA105	Culinary Specialties: Bakeshop and Healthy Cooking	9
CA107	Food Service Operations	3
CA108	Culinary Specialties: Catering, Regional and International Cooking	9
CA110	Culinary Externship	12
Total Quarter Credits Required for Graduation		48

The culinary arts program length is 11.1 months (48 weeks) of contact time, which is scheduled over approximately 12 months.

TUITION AND FEES

The total cost of the culinary arts program is currently \$22,180, comprised of \$20,880 for tuition and \$1,300 for course and externship fees. Tuition includes course textbooks, except non-consumable textbooks will remain the property of Dorsey Schools. Dorsey Schools will pay the cost one time for culinary arts program students to challenge certification examinations as selected by Dorsey Schools, contingent upon the student meeting Dorsey Schools’ exam preparation requirements.

BAKING AND PASTRY ARTS

(Available at the Roseville Campus Only)

PROGRAM OVERVIEW

The baking and pastry arts diploma program is designed to develop the passionate student's culinary foundation in the art and science of baking and pastry. Students enrolled in this "hands on" program will have the opportunity to learn, practice, understand and appreciate the skills needed to gain the competitive and creative edge in this specialized field. In the kitchens, students can learn and apply specific techniques and practical skills to create edible "works of art" from basic ingredients. Kitchen competencies include: knife skills, mise en place, basic food preparation, fundamentals of baking science, bread making from basic quick breads to yeast breads and advanced artisan specialties, desserts and pastries from cookies, pies, cakes, custards to advanced pastry work including plating and decorating, tortes, entremets, petits fours, confections, plated desserts, chocolate and sugar work. Healthy baking and catering techniques are also included to provide a well-rounded learning experience. In the classroom, students focus on the supporting education intended to build a foundation in effective food service management. Classroom competencies include: sanitation, industry professionalism, resume and interview preparation, purchasing and receiving, inventory control, menu planning and costing, kitchen management, human relations management and nutrition. The curriculum is geared to prepare students to challenge two nationally recognized certifications: ServSafe Manager Exam and the NRAEF Nutrition exam.

EXTERNSHIP

Students participate in an externship during the last quarter of training, which assimilates the knowledge acquired in the program into practical application. Externship students must complete 360 externship hours, as required by the U.S. Department of Education to earn course credit, during the twelve-week term. CA111, Culinary Externship: Baking and Pastry, is not deemed completed until the required number of hours have been achieved and documented; and therefore students are required to abide by a strict attendance policy as set by each individual externship site. It is a U.S. Department of Education requirement that externship students MUST follow the regular school calendar. As such, externship extensions will be granted only in extremely rare instances, pending approval of documented mitigating circumstances. Externship schedules will vary and may include morning or afternoon shifts, weekends, weekdays, and/or holidays. If classes are cancelled at a Dorsey Schools campus, students on externship should still report to their externship site, if it is open. Externship students may wish to call their site in advance to verify that the site is open for business.



PROFESSIONAL CERTIFICATION

Professional certifications enhance the prospect of ultimately securing and maintaining rewarding employment. Upon successful completion of CA101, students will take the National Restaurant Association's ServSafe certification test. Upon successful completion of CA104, students will take the National Restaurant Association Educational Foundation's (NRAEF) Nutrition certification test. Dorsey Schools, however, makes no promise or guarantee of a graduate's successful outcome of any certification examination or ability to gain certification or recognition by any professional registry.

PROGRAM CURRICULUM

Course Number	Course Name	Quarter Credits
CA101	Culinary Fundamentals	3
CA102	Culinary Skills	9
CA104	Nutrition and Purchasing Fundamentals	3
CA106	Baking: A Practical Approach to Method and Technique	9
CA107	Food Service Operations	3
CA109	Baking: A Practical Approach to Method and Technique	9
CA111	Culinary Externship: Baking and Pastry	12
Total Quarter Credits Required for Graduation		48

The baking and pastry arts program length is 11.1 months (48 weeks) of contact time, which is scheduled over approximately 12 months.



TUITION AND FEES

The total cost of the baking and pastry arts program is \$22,180, comprised of \$20,880 for tuition and \$1,300 for course and externship fees. Tuition includes course textbooks, except non-consumable textbooks will remain the property of Dorsey Schools. Dorsey Schools will pay the cost one time for culinary arts program students to challenge certification examinations as selected by Dorsey Schools, contingent upon the student meeting Dorsey Schools' exam preparation requirements.

DORSEY SCHOOL OF BEAUTY CAREER PROGRAM

COSMETOLOGY

(Available at the Roseville and Madison Heights Campuses)

PROGRAM OVERVIEW

The cosmetology diploma program provides training of 1,500 clock hours, during which the student is taught a basic knowledge of all phases of cosmetology, and attains a working knowledge of shop management, good ethics and the importance of good grooming. Upon graduation students will have had the opportunity to gain a thorough knowledge of art principles, hair styling, hair cutting and shaping, hair coloring, thermal waving and curling, permanent waving, chemical relaxing, shampooing, manicuring, scalp and facial treatments and once licensed may work as an entry level Cosmetologist under numerous job descriptions.

DORSEY SCHOOL OF BEAUTY CLINIC

Unpaid clinic participation is required of students as part of the cosmetology curriculum. During this supervised clinic training, students will provide services to the public who will be charged for the services rendered by students.

LICENSURE

Licensure by the Michigan Board of Cosmetology is required for employment in cosmetology and cosmetology instruction in the State of Michigan. Dorsey Schools has determined that its Cosmetology program curriculum is sufficient to fulfill educational requirements for licensure in the State of Michigan only. No educational determinations have been made for any other state, district or US territory in regards to licensure requirements. Practicing cosmetology or manicuring on the public outside of school may render a student ineligible to take the state board examination. Student is aware of that good moral character is required for licensure, and therefore gainful employment, in the State of Michigan.

PROGRAM CURRICULUM

Course Number	Course Name	Clock Hours
COS101	Introduction to Cosmetology	450
COS102	Cosmetology I	450
COS103	Cosmetology II	300
COS104	Cosmetology III	300
Total Program Hours Required for Graduation		1,500

The cosmetology program length is 50 weeks of contact time, which is scheduled over approximately 54 calendar weeks.

TUITION AND FEES

The total cost of the cosmetology program is \$26,000 comprised of \$24,000 for tuition and \$2,000 for course fees. Dorsey Schools will pay the cost one time for cosmetology program graduates to challenge the State of Michigan licensing examination, contingent upon the graduate meeting Dorsey Schools' exam preparation requirements.

DORSEY SCHOOL OF BEAUTY POLICIES

COSMETOLOGY STUDENT LEVEL DEFINITION

Dorsey Schools defines a "Junior" student as a cosmetology student who has completed less than 350 clock hours of instruction and is not

yet permitted to work on the general public. Dorsey Schools defines a "Senior" student as a cosmetology student who has completed 350 hours of instruction in both theory and practical and is permitted to begin to practice on the general public in the clinic. Per the State of Michigan Board of Cosmetology, under no circumstances may a cosmetology student practice on the public until completing at least 350 hours of instruction in the general cosmetology curriculum, including both theory and practical hours.

CLASSROOM EXPECTATIONS

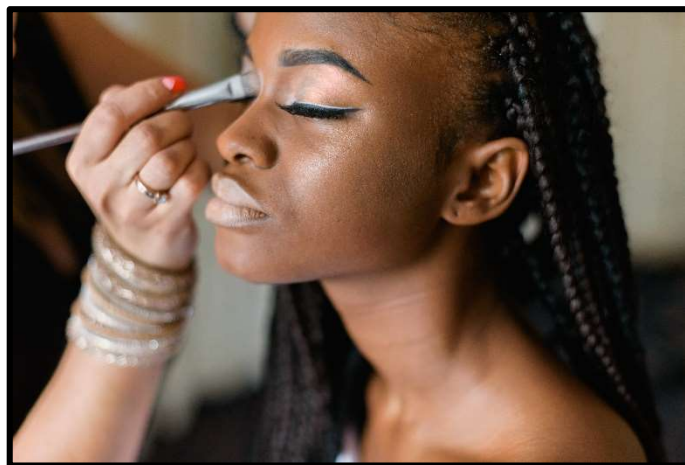
Dorsey School of Beauty students must attend all scheduled theory and demonstration classes, and bring pencil, paper, and textbook to class. Cosmetology is a clock-hour program, and each hour must be used for meaningful learning activities. Free time between clients during practical hours will be used for studying only materials related to cosmetology or mannequin practice. Students not using optional time productively will be required to "clock" out using the time clock system.

LOCKER SPACE

Locker space is provided for temporary storage of personal effects for each clock-hour student in attendance. School property must not be stored in a student locker at any time. The lockers remain the property of Dorsey School of Beauty, and therefore should be offered for inspection upon request of the managing director. Lack of cooperation on the student's part does not relinquish school right to locker access.

MINIMUM PRACTICAL APPLICATION

A minimum practical application is defined by the Michigan Board of Cosmetology to mean a service performed on a mannequin, student, or patron.



DORSEY SCHOOL OF BEAUTY STUDENT AND STATE OF MICHIGAN LICENSEE PROHIBITIONS

Per the State of Michigan Board of Cosmetology Administrative Rules, Part 7. R 338.2179g, Rule 79g (1), a student, apprentice, or licensee shall not do any of the following, and a licensee shall not allow another to do any of the following:

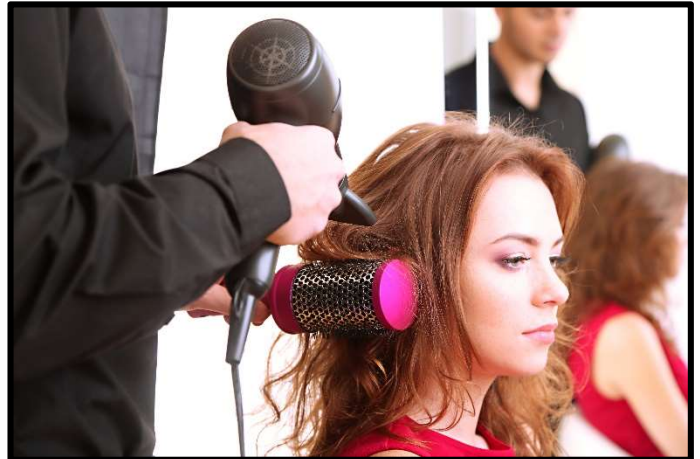
- (a) Use or possess methyl methacrylate monomers.

- (b) Abrade, roughen, buff, or file the nail plate to the extent that the nail bed is exposed or that deeply filed trenches or ridges in the nail plate are created.
- (c) Use a nail white pencil.
- (d) Use lump alum or a styptic pencil to stop bleeding.
- (e) Carry any equipment, tools, implements, or supplies in the pocket of a uniform.
- (f) Use the same powder puffs, makeup brushes, or cosmetic pencils on more than 1 patron.
- (g) Use an ultraviolet ray electrical sanitizer, unless the items placed in the sanitizer have been sanitized according to the rules promulgated by the department.
- (h) Use or possess a blade in the practice of manicuring or pedicuring.
- (i) Provide services that require a license without posting a current, unexpired, and valid license or permit for that person in the establishment where cosmetology services are being rendered.
- (j) Fail to provide proof of identity with a picture I.D. or alternative acceptable to the department at the time of an inspection, if requested by a department representative performing an inspection of the licensed establishment.

Students in violation of these rules will be sent home and marked absent for the day. Repeated violations may result in termination from school.

Felony conviction, misdemeanor conviction with the possibility of jail time, or practicing cosmetology or manicuring on the public outside of school may render student ineligible to take the state board examination.

Good moral character is required for licensure, and therefore gainful employment, in the State of Michigan.

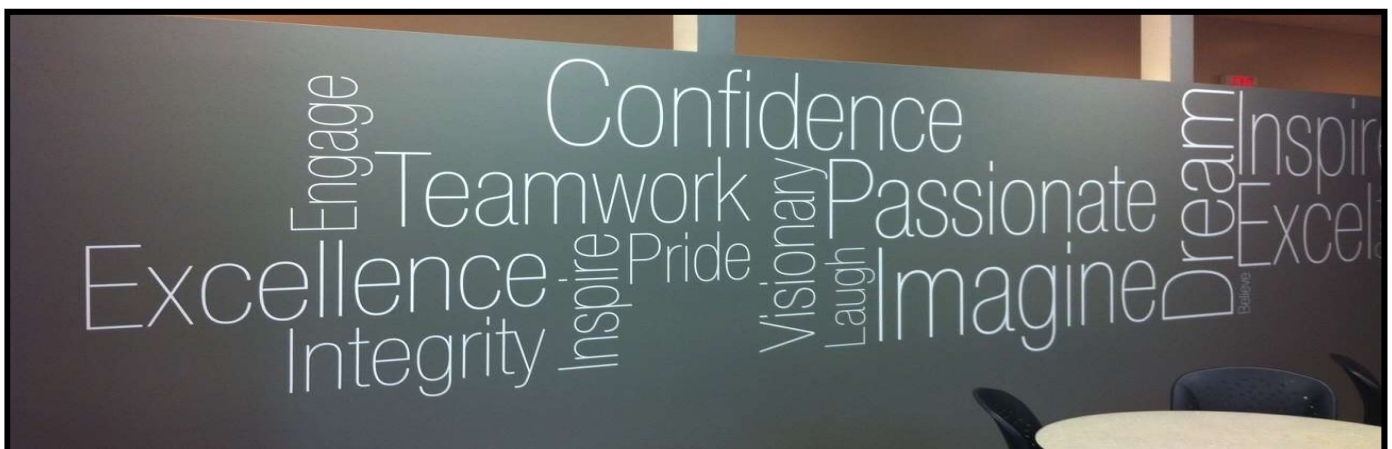


COSMETOLOGY PROGRAM KIT EQUIPMENT AND BOOKS

The school will furnish all necessary materials and supplies to senior students who perform work on patrons. All equipment, materials and supplies not included in student kit is property of the school.

The following equipment and textbooks are furnished to all students (note kit content may be substituted based on circumstances such as product availability):

Dorsey Wheeled Duffle Bag w/Logo	Female Caucasian mannequin w/ holder	Smooth Rollers, 8 dozen long, 4 dozen short	Bamboo 5 pc. Synthetic Cosmetic Brush Set
7" Marceling Comb (3)	Female Haircutting Mannequin	4 1/2" Carbon Clips, 4 pack	Tint bowl kit
7" Styling Comb (3)	Female African mannequin	Wide butterfly clamps: 12	Roller zip bag
7 1/2" Styling Comb (3)	10 Piece Professional Comb Kit	10 oz. Hair Coloring Bottle	Shear and Razor Kit
8 1/4" Cutting Comb (3)	EZ Flow Long White Perm Rods	Dual Purpose Curl Clips: 80 ct.	1" titanium straightening iron
7 piece ceramic brush set w/ bag	Professional Corded Clipper & Trimmer /Bag	Single Prong Pin Curl Clips: 80 ct.	Titanium Professional 1875 Watt Hair Dryer
7 row nylon brush	EZ Flow Long White Perm Rods	All purpose duckbill clips: 12pk	3/4" marcel iron
State board nail polish kit	Milady book bundle	12 oz. Spray bottle	Makeup collection
6 pc. Manicure kit	Deluxe practice manicure hand	Manicure bowl	6" picture mirror
Manicure nail brush	Michigan Cosmetology Law Book	Shampoo cape, Styling Cape: black	Color testing kit swatches



ACADEMIC CALENDAR

ACADEMIC CALENDAR	2020	2021	Additional Class Days for Dorsey School of Beauty
Winter A Begins	January 6	January 11	January 2 – 4, 2020
*Martin Luther King Jr. Day	January 20 <i>make-up class scheduled Friday Jan 24</i>	January 18 <i>Make-up class scheduled Friday Jan 29</i>	January 4 – 9, 2021
Winter A Ends	February 13	February 18	
Winter B Begins	February 17	February 22	
Winter B Ends	March 26	April 1	
Spring A Begins	March 30	April 5	
*Spring Break	April 10 – April 12	April 2 – April 4	
*All Faculty In-Service	TBD	TBD	
Spring A Ends	May 7	May 13	
Spring B Begins	May 11	May 17	
*Memorial Day	May 23 – May 25 <i>Make-up class scheduled Friday May 29</i>	May 29 – May 31 <i>Make-up class scheduled Friday June 4</i>	
*All Faculty In-Service	June 5	TBD	
Spring B Ends	June 18	June 24	
Summer A Begins	June 22	June 28	
*Independence Day	July 3-4	July 5 <i>Make-up class scheduled Friday July 16</i>	
Summer A Ends	July 30	August 5	
*Summer Break	July 31 – August 9	August 6 – August 15	
Summer B Begins	August 10	August 16	August 1 - 8, 2020
*Labor Day	September 4 – September 7 <i>make-up class scheduled Friday Sep 11</i>	September 3 – September 6 <i>Make-up class scheduled Friday Sep 10</i>	August 6 – 14, 2021
Summer B Ends	September 17	September 23	Sept 18 – 26, 2020 Sept 24 – Oct 2, 2021
*Fall Break	September 18 – September 27	September 24 – October 3	
Fall A Begins	September 28	October 4	
*All Faculty In-Service	TBD	TBD	
Fall A Ends	November 5	November 11	
Fall B Begins	November 9	November 15	January 4 – 9, 2021
*Thanksgiving Holiday	November 26 – November 29 <i>make-up class scheduled Friday Dec 4</i>	November 25 – November 28 <i>Make-up class scheduled Friday Dec 10</i>	
Fall B Ends	December 17	December 23	
*Winter Break	December 18- January 4, 2021	December 24 – January 9, 2022	January 4 - 8, 2022

SCHOOL CALENDAR, HOLIDAYS

*Indicates no class scheduled on those dates with scheduled make-up class noted

FACULTY / STAFF IN-SERVICE MEETINGS

In-service meetings for faculty will be held each year. Classes will be cancelled during these in-service meetings; dates will be announced.

ACADEMIC INFORMATION

GRADING SCALE

All records pertaining to a student's progress, training, and attendance are kept in the school office and may be reviewed by the student at any time.

ALL CREDIT-HOUR PROGRAMS AND MESSAGE THERAPY

- WP (Withdraw Passing) indicates when a student withdrew from active status and was progressing satisfactorily in the course
- WF (Withdraw Failing) indicates when a student withdrew from active status and was not progressing satisfactorily in the course
- WP or WF are grades only assigned if a student does not attend any scheduled classes in the last two weeks of their module (quarter for Culinary Arts students).
- Dorsey Schools may issue a withdrawal grade only when a student withdraws from his/her program and the student has terminated as an active student.
- Grades of Withdraw Passing (WP) and Withdraw Failing (WF) are not calculated in the student's grade point average, but do count as classes attempted and are included in the calculation of maximum time frame and rate of progress in satisfactory academic progress calculations.
- Incomplete (IN) is issued for a maximum period of two weeks when a student has not completed all required coursework. The student shall be permitted two weeks following the close of the module or quarter to complete and submit all required coursework; a final grade shall be calculated accordingly.
- Transfer Credit (TC) is issued for credits or hours transferred and does not count toward a student's cumulative grade point average, but is included in the calculation of maximum time frame as part of satisfactory academic progress determination.
- Cumulative grade point average is calculated as an average of all grades earned for the program of study including applicable courses that were challenged in a different program of study.
- In the event a student repeats a class, the failing grade will remain as a class attempted and is included in the calculation of maximum time frame as part of satisfactory academic progress determination; however, only the most recent posted grade is included in the calculation of a student's grade point average.

CREDIT-HOUR GRADING SCALE (EXCLUDES PRACTICAL NURSE)

The following represents Dorsey Schools' grading system and equivalency:

VALUE	DESCRIPTION	POINTS
A	90-100%	4.00
B	80-89%	3.00
C	70-79%	2.00
D	60-69%	1.00
F	00 - 59%	0.00
WP	Withdraw Passing	0.00
WF	Withdraw Failing	0.00
IN	Incomplete	0.00
TC	Transfer Credit	0.00

In addition to earning a passing grade based on the above scale, students must maintain a programmatic cumulative grade point average of 2.0 or greater. A, B, C, or D grades are required upon completion of all courses to receive academic credit.

PRACTICAL NURSE GRADING SCALE

The following represents the Practical Nurse grading system and equivalency:

VALUE	DESCRIPTION	POINTS
A	93.00 – 100%	4.00
B	83.00 – 92.99%	3.00
C	75.00 – 82.99%	2.00
F	Below 75.00%	0.00
WP	Withdraw Passing	0.00
WF	Withdraw Failing	0.00
IN	Incomplete	0.00

Students in the Practical Nurse program are required to pass classes with a grade of C or better and maintain a programmatic cumulative grade point average of 2.5 or greater.

MESSAGE THERAPY GRADING SCALE

The following represents Dorsey Schools' grading system and equivalency:

VALUE	DESCRIPTION	POINTS
A	90-100%	4.00
B	80-89%	3.00
C	70-79%	2.00
F	00 – 69%	0.00
WP	Withdraw Passing	0.00
WF	Withdraw Failing	0.00
IN	Incomplete	0.00
TC	Transfer Credit	0.00

Massage therapy students must complete the required course work with a 70% average or better; 69% and below will result in a failing grade of F. In addition to earning a passing grade based on the above scale, students must maintain a programmatic cumulative grade point average of 2.0 or greater. A, B, or C, grades are required upon completion of all courses to receive academic credit. If a grade of "failing" (F) or "incomplete" (IN) is earned in any course, the student must meet with a designated member of the academic team.



DORSEY SCHOOL OF BEAUTY GRADING SCALE

Course grades are assigned according to the scale below:

<u>PERCENTAGE</u>	<u>GRADE</u>
80.00-100%	Passing
Below 80.00%	Failure
Transfer Hours	TRANS
Withdraw Passing	WP
Withdraw Failing	WF
Incomplete	IN

- In each course, students must progress towards completion of the State of Michigan mandated minimum practical applications (MPAs) required for graduation.
- Students must maintain an 80% average theory grade. Theory grades are based on tests taken throughout the course. If a student scores below an 80% on any given exam, the student is remediated with an instructor and is required to retake the exam until a minimum of 80% is met.
- Transfer hours accepted by the school and confirmed by the State of Michigan Board of Cosmetology affidavit, or documentation received verifying hours earned from a different State, are reflected in the student's academic record as TRANS. Transfer hours do not count towards a student's cumulative grade point average, but are included in the calculation of maximum time frame as part of satisfactory academic progress determination.
- Withdraw Passing (WP) - Indicates when a student withdrew from a course in which he/she was progressing satisfactorily.
- Withdraw Failing (WF) - Indicates when a student withdrew from a course in which he/she was not progressing satisfactorily.
- Incomplete (IN) - Issued for a maximum period of two weeks when a student has not successfully completed all required coursework after attending all required course hours. The student shall be permitted two weeks after attending all required course hours to complete and submit all required coursework; a final grade shall be calculated accordingly. Hours attended in excess of required course hours remain associated with the current course and are not counted towards the subsequent course.
- All failed courses must be repeated; a student may not progress in the program until the failed course is successfully completed in its entirety.
- In the event a student fails and then repeats a class, the failing grade will remain as a class attempted and is included in the calculation of maximum time frame as part of satisfactory academic progress determination; however, only the most recent posted grade is included in the calculation of a student's grade point average.
- Students have two weeks following the end of an academic period to request a grade change, dispute hours, or submit missing coursework for that course. A final grade will be calculated accordingly. If there is any change, SAP is recalculated using the new grade.

ACADEMIC CREDIT HOUR DEFINITION

Dorsey Schools defines an academic credit hour in accordance with the federal government's definition under 34 CFR §600.2. A ratio of twenty-five (25) clock hours to one (1) credit hour is earned for successful completion of a lecture course or lab, which includes twenty (20) hours of classroom instruction and five (5) hours of documented, graded outside of class student course prep work. All work completed during these 25 hours, including the 5 hours of documented, graded outside of class student course prep work, is

used to evaluate a student's academic achievement in accordance with the published grading scale. Externship courses require a ratio of thirty (30) clock hours to one (1) credit hour for successful completion.

COURSE REPETITION POLICY

When a course is repeated, the latest grade and credits earned for a repeated class are used in computing a student's grade point average and determining graduation requirements for a program of study, even if lower than the previous grade. A final grade of WP or WF will not replace a previous grade or credit for a course.

All attempts to take a course will be recorded on a student's transcript, regardless of the last grade and credits awarded. Credits attempted in repeated classes will be included in the cumulative credits attempted and may affect satisfactory academic progress (SAP). Registration for a course which must be repeated is subject to availability and is not guaranteed.

Credit hour students repeating courses from which they previously withdrew or failed may be eligible for financial aid and will be charged the current cost of the course(s). Students repeating previously passed courses may be eligible for financial aid, and will be charged the current cost of the course. Cosmetology students that need to retake any failed course will be charged a \$100 fee per course retaken.



COURSE SUBSTITUTION

CREDIT-HOUR PROGRAMS

A student may be allowed to substitute one course for another approved course as approved by the Managing Director and/or campus educational management. The student will be required to sign a course substitution form. Students may substitute up to 25% of program courses. Credits earned in the substituted course will be reflected in the student's academic record with the grade the student earns in the course and will count in the student's cumulative grade point average. No adjustment to tuition will be made.

Effective with the date of course substitution, all attempts of removed courses no longer apply to satisfactory academic progress, and all attempts of the replacement courses are included satisfactory academic progress.

COURSE NUMBERING SYSTEM

Dorsey's course numbering system reflects a prefix, which identifies the field and a numbering system that is assigned to each course. The numbering system is independent and does not reflect prerequisites and corequisites. Required course sequence is indicated in the course description via the designation as prerequisite and corequisite. The course prerequisite(s) identifies classes which require successful completion prior to the class being

attempted. The course corequisite(s) identifies classes which require successful completion prior to the course being attempted or concurrent enrollment in both classes.

SATISFACTORY ACADEMIC PROGRESS (SAP)

ACADEMIC PERIOD DEFINITION

Satisfactory Academic Progress (SAP) must be maintained to meet both the institution's academic policy and for eligibility of Federal Title IV. Both academic and pace of completion requirements are assessed at the end of each academic period. Dorsey Schools define an academic period as:

Credit Hour Programs:

A quarter which is one twelve-week period which includes two consecutive six-week modules (except for the Culinary Arts program which does not deliver courses in modules, only quarters).

Clock Hour Programs:

PROGRAM	ACADEMIC PERIOD: No. of Hours Earned
Cosmetology	0-450
	451-900
	901-1200
Massage Therapy	450

ACADEMIC REQUIREMENTS

Academic requirements are evaluated using each student's cumulative grade point average (CGPA) calculated using all grades earned in courses that apply to the student's current program of study. Cumulative grade point averages are reviewed at evaluation points using the Satisfactory Academic Progress Tables below.

MAXIMUM TIME FRAME (PACE OF COMPLETION) REQUIREMENT

The maximum time frame for completion of any program is limited by federal regulation to 150% of the published length of the program. A student is not allowed to attempt more than 1.5 times or 150% of the clock or credit hours in the standard length of the program in order to complete the requirements for graduation.

Credit Hour Programs:

1. The following chart outlines the maximum number of credits that can be attempted by length of program.

Length of Program in Credits	Maximum Time Frame in Credits Attempted
28	42
36	54
48	72
54	81

2. Maximum time frame is calculated during a student's training by dividing the number of credits earned by the number of credits attempted. If the result is 67% or greater (66.5% or higher is rounded to 67%), then the student is progressing at a pace to ensure completion within the maximum timeframe.

3. All credits attempted by a student that are required for the student's current program of study count toward the maximum number of allowable credits.

Clock Hour Programs:

1. Progress is evaluated for every student at specific points as listed in the chart below. Attendance is based on 67% (66.5% or higher is rounded to 67%) of actual attendance evaluated against scheduled hours. If attendance is 67% or greater, then the student is

progressing at a pace to ensure completion within the maximum timeframe.

PROGRAM	EVALUATION POINT: No. of Hours Earned	Maximum No. of Clock Hours Scheduled
Cosmetology	450	675
	900	1350
	1200	1800
Massage Therapy	450	675
	900	1350

SATISFACTORY ACADEMIC PROGRESS TABLES

The following tables are used to calculate satisfactory progress for credit hour programs, as listed.

28 Quarter Credit Hour Program: Pharmacy Technician				
Total Credits Attempted	SAP Advising if CGPA is Below	SAP Not Met if CGPA is Below	SAP Advising if Rate of Progress is Below	SAP Not Met if Rate of Progress is Below
1 - 12	2.0	1.5	67%	N/A
13 - 21	2.0	1.75	67%	67%
22 - 42	2.0	2.0	67%	67%

36 Quarter Credit Hour Program: HVAC Systems Technician				
Total Credits Attempted	SAP Advising if CGPA is Below	SAP Not Met if CGPA is Below	SAP Advising if Rate of Progress is Below	SAP Not Met if Rate of Progress is Below
1 - 12	2.0	N/A	67%	N/A
13 - 24	2.0	1.5	67%	50%
25 - 36	2.0	2.0	67%	60%
37 - 54	N/A	2.0	N/A	67%

48 Quarter Credit Hour Programs: Medical Assistant, Dental Assistant, Patient Care Technician, Medical Administration and Billing, Electrical Technician, Culinary Arts, Baking and Pastry Arts				
Total Credits Attempted	SAP Advising if CGPA is Below	SAP Not Met if CGPA is Below	SAP Advising if Rate of Progress is Below	SAP Not Met if Rate of Progress is Below
1 - 12	2.0	N/A	67%	N/A
13 - 24	2.0	1.5	67%	50%
25 - 36	2.0	2.0	67%	60%
37 - 48	2.0	2.0	67%	65%
49 - 72	N/A	2.0	N/A	67%

48 Quarter Credit Hour Program: Practical Nurse				
Total Credits Attempted	SAP Advising if CGPA is Below	SAP Not Met if CGPA is Below	SAP Advising if Rate of Progress is Below	SAP Not Met if Rate of Progress is Below
1 - 72	N/A	2.5	N/A	67%

54 Quarter Credit Hour Program: Dialysis Patient Care Technician				
Total Credits Attempted	SAP Advising if CGPA is Below	SAP Not Met if CGPA is Below	SAP Advising if Rate of Progress is Below	SAP Not Met if Rate of Progress is Below
1 – 12	2.0	N/A	67%	N/A
13 – 24	2.0	1.5	67%	50%
25 – 36	2.0	2.0	67%	60%
37 – 48	2.0	2.0	67%	65%
49 – 81	N/A	2.0	N/A	67%

ACADEMIC ADVISING

Students falling in the “SAP Advising” columns in the tables above will receive written notification of the potential consequences of continuing at this pace, whether based on CGPA or Rate of Progress.

ACADEMIC WARNING

Students failing to meet any of the SAP requirements at the end of an academic period will be placed on Academic Warning and notified in writing. Academic Warning status remains for one academic period and will be determined based on:

- Failure to meet the minimum cumulative grade point average, and/or
- Failure to progress at a pace to ensure completion within the maximum timeframe.

Students may not appeal an Academic Warning. Students on Academic Warning are eligible to receive Federal Title IV funds for one additional academic period. An interim review of each student’s academic status will be conducted and the student counseled. A student who cannot reasonably be expected to meet SAP academic and pace of completion requirements will be counseled appropriately, including a recommendation for termination.

- Students may not be placed on Academic Warning for consecutive academic periods.
- A student failing to meet the SAP requirements at the end of the Academic Warning period will be terminated from school and lose eligibility for Federal Title IV funds; however, the student may file an appeal to remain in school and regain Federal Title IV eligibility.

ACADEMIC WARNING COMPLETION

At the end of the Academic Warning, the Managing Director will notify the student of the student’s SAP status by providing the student with written verification:

- Notifying the student of successful completion of the Academic Warning, and the student is restored to Active status or
- Notifying the student of Academic Warning Requirements Not Met resulting in student Probation.

SATISFACTORY ACADEMIC PROGRESS APPEAL

A student may appeal the Academic Warning Requirements Not Met determination by submitting the Student Academic Probation Appeal Application to the school’s managing director. The managing director is responsible for making a recommendation on the appeal and electronically scanning the appeal to the director of education for review by the SAP Appeal Committee. Appeals for loss of eligibility following an Academic Warning must be submitted within seven (7) school days from the end of the academic period. Appeals submitted outside of this deadline will be accepted and considered, but may be applied to a subsequent academic period. The appeal must explain the circumstances that the student believes would have a bearing on his/her reinstatement, including why the student failed to meet SAP requirements and what has changed that will allow the student to meet SAP requirements at the next academic period. Some acceptable circumstances for a SAP appeal include:

- Illness of student
- Loss of family member
- Unexpected medical care of a family member
- Military duty
- Emergency response team member responsibilities
- Other special circumstances beyond the student’s control

Each student is required to document the reason for his/her appeal for the consideration of the SAP Appeal Committee; failure to adequately document may be the basis for denial. The student must provide documentation that supports the reason for the appeal and how the situation has changed to ensure it does not interfere with the student’s progress moving forward. The committee will review (at a minimum) the student’s written appeal, academic record, attendance record, and may call upon the managing director and the student’s instructors for additional information. Based on this review, the committee will determine if the student will remain in school and if the student’s financial aid eligibility will be reinstated.

SATISFACTORY ACADEMIC PROGRESS APPEAL OUTCOME

The student will be notified in writing of the final decision of a SAP appeal.

- Students who have appealed may remain in school until the determination of the appeal but, will not be eligible for Federal Title IV funds until and unless the appeal is granted. If the appeal is denied, the student will not be held liable for the educational costs incurred during that academic period.
- Only if the student can reasonably be expected to meet SAP criteria within one academic period should Academic Probation be granted. An exception to this may be granted if the student is placed on an Academic Plan as part of Academic Probation. This plan must be completed using the Academic Plan form and must outline conditions to ensure that the student is able to meet the SAP standards by a specific time.
- If the student’s appeal is granted, the student will be allowed to remain in school and the student’s eligibility for Federal Title IV funds will be reinstated.
- The student will be placed on Academic Probation for one academic period unless the student is placed on an Academic Plan. If a student is on an Academic Plan the probation duration is outlined in the Academic Plan. The student’s progress in meeting the terms of the Academic Plan must be reviewed each academic period.
- The committee’s decision along with any conditions of approval will be electronically scanned to the managing director who will be responsible for communicating the decision to the student and placing the documentation in the student’s academic file and the SAP binder.
- The decision of the committee is final.
- A second appeal for the same incident is not permitted.

ACADEMIC PROBATION

Students who lose eligibility due to not meeting the SAP requirements and who successfully appeal the loss of eligibility may be placed on Probation for one academic period. When appeal is granted the student is placed on Probation and remains eligible for financial aid. Students on probation may be subject to an Academic Plan.

ACADEMIC PLAN

Students placed on an Academic Plan may continue eligibility beyond one academic period, based on specified criteria in his/her plan that will result with the student meeting the SAP requirement at the end of the Academic Plan. An Academic Plan will outline the specific actions and timelines each student must complete in order to meet SAP standards; the period covered in the academic plan may extend beyond the student's term or payment period, or beyond their maximum timeframe. Students that are progressing successfully at each checkpoint of their academic plan, will remain in satisfactory progress and eligible for financial aid. If the student is not able to maintain the requirements of his/her Academic Plan, the student will be terminated from the program without the ability to appeal the decision. Students not meeting plan requirements will also not be eligible for financial aid. Students may appeal to have their academic plan revised.

END OF PROBATION

At the end of the Academic (SAP) Probation period, the managing director will notify the student of the outcome of the student's probationary period by providing the student written notice of successful completion of the Academic (SAP) Probation period or a written Notice of Termination from Dorsey Schools. A second appeal for the same incident is not permitted.

ADDITIONAL SAP INFORMATION

1. Student Applications for re-admittance – Students applying for re-admittance to Dorsey Schools will be evaluated for the likelihood to meet current SAP standards.
2. Transfer Credits and Hours - Transfer credits accepted by Dorsey Schools will be included when calculating credit completion ratio and maximum time frame, and will be included in the CGPA.
3. Program Changes - All credits attempted by a student that are required for the student's current program of study count toward the maximum number of allowable credits. Exceptions to this requirement can be made by the Managing Director pending re-admittance and/or academic analysis.
4. Course Repetition – In the event a student repeats a class, the original class (failed or passed) will remain as a class attempted and is included in the calculation of maximum time frame.
5. Grade Point Average – Each student's cumulative grade point average will remain with the student throughout his/her time at the institution. This applies to students who withdraw and later readmit, changes in programs of study, and students who graduate from one of Dorsey Schools' training programs and readmit into an additional program. The CGPA reviewed in SAP is made up of only courses that are included in the current program.

IMPACT OF SAP ON STUDENT RE-ADMITTANCE

All students applying for re-admittance must be reviewed for SAP status, as follows:

1. This review will be based on the current parent term.
2. For a student readmitting into the same program, if the student was on academic warning or academic probation at the time of withdrawal, that status remains with the student upon application for re-admittance.
3. For a student readmitting into a different program, SAP status will be reviewed based on all courses that the student has challenged that transfer into the new program.

4. If a student withdrew prior to completing the academic term, the formal SAP evaluation must occur prior to re-admittance.

5. A readmitting student must be notified in writing if the student will be readmitted on academic warning or academic probation.

ACADEMIC REVIEW

A student questioning the accuracy of his/her grade point average, or subsequent termination of training, may request a review of the matter by the school's managing director or designated member of the academic team. Upon review, a determination will be made as to the legitimacy of the student's concern and appropriate action will be taken. If the student is dissatisfied with the determination, he/she may make an appeal to the vice president of education and career services, who shall render a final determination.

WITHDRAWAL PROCEDURES

Dorsey Schools defines withdrawal as the termination of enrollment during any period in which a student is active. Merely ceasing to attend classes does not constitute an official withdrawal, academically or financially. A student requesting to be withdrawn from school is required to complete the following three steps:

1. Contact the campus managing director or designated school official. Provide appropriate documentation to support the withdrawal, such as documentation from a physician, military orders, and/or a signed and dated statement from the student explaining the circumstances surrounding the need to withdraw. This documentation is required for accreditation purposes.
2. Confirm that student contact information is current, such as address, phone number and email address.
3. If the student is receiving financial aid, they are advised to meet with a financial aid advisor.

Completing the above steps will close the student's file with Dorsey Schools, and reduce the necessity of further follow-up by the campus. Note that the official date of withdrawal is the last day of class attendance, as verified by an instructor.

ATTENDANCE POLICIES

Dorsey Schools "are dedicated to preparing individuals for promising career opportunities," and as stated in our mission statement, "reinforcing the development of self-esteem, self-reliance, discipline, and confidence in all graduates." Because of the fast-paced environment and hands-on design of our courses, Dorsey Schools has found that good attendance is clearly linked to successful completion of course work and preparation for a successful career. Additionally, employers tell us that an important consideration in hiring and promoting an employee is the demonstration of punctuality and regularity of attendance.

Students are expected to attend 100% of all classes. Students with a pattern of absenteeism will have difficulty completing course requirements. Dorsey Schools' classroom instruction is necessary to complete course requirements, particularly in courses that require the observation and verification of skills in order to earn a passing grade. Class time assigned to verification of skill proficiency is defined by the instructor and is limited to time available; absent students should not expect to detract from other students' learning experience to make up topics/skills addressed during their period of absence. It is the student's responsibility to identify work missed during an absence and to take the necessary steps, as outlined by the instructor, to make up the work. This identification will occur before or after scheduled class time.

Students with perfect attendance will be recognized with a Certificate of Perfect Attendance, which can be beneficial to a

graduate's job search when used in the graduate's portfolio. Students with 90% or better attendance will be recognized with an Excellent Attendance Award.

MAKE-UP WORK

All work missed during an absence, including tests (excluding final exams), must be made up according to the syllabus and/or campus policy. No more than two tests and quizzes per class in each module or term may be made up.

EXCUSED ABSENCES

When appropriately documented, Dorsey Schools will grant excused absences for the following reasons: jury duty, military duty, and subpoenaed court appearance. Additionally, a student who initially enrolls after the start date may be given an "excused absence" for the days missed. Excused absences do not count against a student's maximum allowable hours absent; however, the school's records will show that the student was not in attendance on those dates.

MAXIMUM CONSECUTIVE DAYS ABSENT

Students absent from all classes for 14 consecutive calendar days including weekends and excluding scheduled dates of class canceled due to weather, power outages, etc., and excluding breaks between mods or terms of 5 consecutive days or more, will be dismissed from school. In extremely rare cases, this may be mitigated if approved by the Vice President of Operations and Vice President of Education & Career Services. For Cosmetology students only, all closure dates for holiday observance are excluded from this count.



SCHOOL CLOSURE

In the event of a class cancellation or school closure due to an emergency such as a power outage or snow day, Dorsey Schools has established the following set of resources to keep students informed:

1. Students can check for school closure information with the major local television stations in their area.
2. Dorsey Schools will update its "Emergency Alert Hotline." Students may call (855) 630-1012 to receive updates on school closures.
3. School closures will also be posted on Dorsey Schools' website at <https://www.dorsey.edu/weather-closing-info/> and on the

Dorsey Schools Facebook page at <https://www.facebook.com/DorseySchools/>.

For faster responses, consult the above resources prior to calling one of our campus locations or reaching out via social media.

Patient Care Technician students on externship and Practical Nurse students on clinical rotations should contact their instructors for instructions. Other students on externship should report to their externship site, if it is open. It is recommended that externship students call the externship site in advance to verify it is open.

The decision to cancel classes or close a campus is one that is given tremendous thought and consideration throughout our organization and we take a number of factors into account when making such decisions. Please also be advised that in the event of a class cancellation due to an emergency such as a power outage or snow day, mandatory make-up dates will be scheduled either on a day between modules or on a Friday or Saturday.

PROGRAMMATIC, COURSE SPECIFIC ATTENDANCE POLICIES

MEDICAL ASSISTANT, MEDICAL ADMINISTRATION AND BILLING, DENTAL ASSISTANT, PATIENT CARE TECHNICIAN, DIALYSIS PATIENT CARE TECHNICIAN, AND PHARMACY TECHNICIAN PROGRAMS

Each student earning perfect attendance (defined as receiving 100% on Daily Work assignments) will receive a Perfect Attendance bonus of 5% (5 percentage points) to the student's final grade. Students who miss up to 10% of Daily Work will receive an Excellent Attendance bonus of 2% (2 percentage points) to the student's final grade.

Present/Absent Defined

In order to be marked Present, a student must attend at least 60% of that day's class. If this does not occur, the student will be marked absent for that day. For example, in a 2 ½ hour class, the student must attend at least 1 ½ hours; for a 5 hour class, the student must attend at least 3 hours.

Attendance Bonus

Each student earning perfect attendance (defined as not being marked absent nor missing any Daily Work in a class) will receive a Perfect Attendance bonus of 5% (5 percentage points) to the student's final grade. Additionally, students who miss up to 10% of daily work points or less (and not marked absent more than 10% of the class) will receive an Excellent Attendance bonus of 2% (2 percentage points) to the student's final grade.

ELECTRICAL TECHNICIAN AND HVAC SYSTEMS TECHNICIAN PROGRAMS

Each student earning perfect attendance (defined as not being marked absent nor missing any Daily Work in a class) will receive a Perfect Attendance bonus of 5% (5 percentage points) to the student's final grade. These students will also be recognized with a Certificate of Perfect Attendance, which can be beneficial to a graduate's job search when used in the graduate's portfolio. Additionally, students who miss up to 10% of daily work points or less (and not marked absent more than 10% of the class) will receive an Excellent Attendance bonus of 2% (2 percentage points) to the student's final grade as well as being recognized with an Excellent Attendance Award.

In order to pass a course in the Electrical Technician or HVAC Systems Technician program, a student must attend at least 80% (miss 12 hours or less) of scheduled course hours. Absences in excess of 20% of scheduled hours may be made up as outlined below.

Excused Absence Policy

Absences are excused for up to 20% of scheduled course hours. A student's excused absences may not exceed 20% of scheduled

course hours; absences greater than 20% of scheduled course hours are considered unexcused.

- It is expected that absent students make up hours at the available make-up session(s). The dates and times for make-up sessions will be posted at the campus.
- Students can make up hours previously missed or make up hours in advance (total course hours attended cannot exceed scheduled hours).
- A grade of "F" will be posted if the student does not complete the required course hours.
- Students attending make-up hours must meet dress code and other Dorsey policies.

Taking Attendance

Hourly attendance will be taken by each instructor. Hour blocks start with the class start time and progress each hour for that day. A student must be present at least 31 minutes in each hour block to be marked present for that hour. Otherwise, the student will be marked absent for that hour.

Make-up Hours

Students are permitted no more than 10 make-up hours per class per module. At the beginning of each module, the campus will post limited make-up hour sessions. Students attending the make-up hour sessions will be required to work on assignments given by their instructor.

Attendance Bonus

Each student earning perfect attendance (defined as not being marked absent nor missing any Daily Work in a class) will receive a Perfect Attendance bonus of 5% (5 percentage points) to the student's final grade. Additionally, students who miss up to 10% of daily work points or less (and not marked absent more than 10% of the class) will receive an Excellent Attendance bonus of 2% (2 percentage points) to the student's final grade.

Present/Absent Defined

Attendance is taken hourly. In order to be marked Present for an hour, starting with the first 60 minutes of class, a student must attend at least 30 minutes of each hour. If this does not occur, the student will be marked absent for that hour. For example, if a student arrives at 6:31 pm for a 6:00 pm class, but attends the remainder of the evening, that student would be marked absent for 1 hour, and present for 4 hours for that school day.

Daily Work

Each class will include daily work, which counts as 10% of the final course grade. Students must be present when the assignment is given in order to receive credit. Two tasks will be assigned each day, one at the beginning and one at the end of the class. Instructors have freedom as to what is assigned for these tasks. Students must be marked present (in class at least 60% of that day) to earn all daily work points for that day.

PRACTICAL NURSE PROGRAM

Classroom Lecture/Lab Courses

Students must attend a minimum of 90% of scheduled course contact hours to earn a passing grade. Lecture/lab classroom

absences in excess of 10% could potentially result in failure of the course.

40 Hour Course	
Missed Hours ³	Result
5	Written warning Extra Assignment
6	Meeting with Director of Nursing
7	Course Failure (and possible termination for the program) pending mitigating circumstances ⁴

50 Hour Course	
Missed Hours ³	Result
6	Written warning Extra Assignment
7	Meeting with Director of Nursing
8	Course Failure (and possible termination for the program) pending mitigating circumstances ⁴

Clinical Rotations

Students are required to complete ALL clinical practical hours as scheduled. Missed clinical hours are only made up for approved mitigating circumstances⁴. Make-up hours must be completed under the supervision of nursing faculty and are scheduled based on the availability of the clinical site and nursing faculty. These may be scheduled during weekends, scheduled school breaks, and/or second or third shifts. There is never a guarantee that make-up hours will be available. If all clinical hours are not met, then failure of the course will result.

MESSAGE THERAPY PROGRAM

To successfully pass a course in the Massage Therapy program, a student must complete the required course work with a 70% average or better and attend at least 90% of scheduled course hours. Absences in excess of 10% of scheduled hours are to be completed as outlined below.

Excused Absence Policy

Absences are excused for up to 10% of scheduled course hours. A student's excused absences may not exceed 10% of scheduled course hours; absences greater than 10% of scheduled course hours are considered unexcused.

- It is expected that absent students make up hours at the next available make-up session. The dates and times for make-up sessions will be posted at the campus.
- Students can only make up hours previously missed and total attended hours cannot exceed total scheduled course hours.
- A grade of "F" will be posted if the student does not complete the required course hours.

³ Students absent from all classes for 14 consecutive calendar days including weekends and excluding breaks between mods or terms of 5 consecutive days or more, will be dismissed from school. Scheduled breaks less than 5 consecutive days must be counted in consecutive days absent.

- Students attending make-up hours must meet dress code and other Dorsey policies.

COSMETOLOGY PROGRAM

Dorsey School of Beauty student attendance is evaluated at the end of every module, but always on a cumulative basis. Cumulative attendance is rounded to the nearest whole number. Students attending 90% or better of scheduled hours are on track. Students attending between 80% - 89% of scheduled time will be placed on Attendance Warning. Students attending below 80% will be immediately terminated and may be permitted to return only after at least one module away from school and after completing a detailed readmittance process.

- Class sizes are limited by state law and Dorsey School of Beauty insists on prompt and regular attendance at both theory and practical classes during all scheduled hours. Students must “clock” in using the time clock system upon arrival and “clock” out when leaving for the day. Each student must clock in/out for himself/herself. No student may allow another person to clock in or out on behalf of that student. No credit shall be given to students leaving the campus during assigned hours once that student has clocked in.
- Michigan State Board of Cosmetology regulations limit a student’s attendance to no more than 7 hours per day, and no more than 40 hours per week.
- New cosmetology students may not miss more than six (6) scheduled hours unless otherwise indicated by Campus Support Center each module (with make-up time permitted and included) of COS101 during the first two weeks of the term or their enrollment will be cancelled.
- During any module in which a student falls below 80% for that module, but is above 80% cumulatively, the student will be put on Attendance Alert. This will be done in writing using the appropriate form, including the student’s and campus representative’s signature. NOTE: the 80% benchmark may be adjusted by Campus Support Center Education personnel on a modular basis for extenuating circumstances
- If a student’s cumulative attendance measured at a module’s end is between 80 - 89%, that student will be put on Attendance Warning until his/her cumulative attendance improves to 90% or better at the end of a module. This will be done in writing using the appropriate form, including the student’s and campus representative’s signature.
- Consecutive days absent – any student who is absent for 14 consecutive calendar days, excluding observed holidays and breaks, will be officially dismissed from school. In extremely rare cases, this may be mitigated if approved by the Vice President of Operations and Vice President of Education & Career Services.
- Students may request to attend make-up hour sessions as scheduled by the campus. Any student wishing to “bank” hours by attending more hours in advance than scheduled, must realize this may have a negative impact on his/her financial aid eligibility. A discussion with a financial aid representative should take place prior to attending more total hours than are scheduled.
- On the day a course has been successfully completed, students may only post attendance up to the remaining hours required for course completion. Example, up to the 450th hour of attendance for COS101 or COS102 and up to the 300th hour of attendance for COS103 or COS104. On the day of course completion, hours attended beyond the course requirement are

not valid and will be removed from the student’s record. It is the responsibility of the student to proactively plan the hours of attendance required on the day of course completion.

- Attendance percentages are rounded to the nearest whole number.
- Michigan State Board of Cosmetology regulations limit a student’s attendance to no more than 7 hours per day, and no more than 40 hours per week.

EXTERNSHIP INFORMATION

An externship is a continuation of student training and serves as an unpaid opportunity to gain industry experience, following successful completion of all other academic requirements. Random drug testing and/or criminal background checks may be required by an externship site or prospective employer at any time during an externship assignment or employment in these fields. Any student who fails any such random criminal background investigation or drug screening may be ineligible to continue in any Dorsey Schools’ externship. Externship sites will vary and will be determined by Dorsey Schools. Each student must sign an externship document acknowledging the obligations of the student, school, and work-site. Program-specific externship information is included on the program overview page included in this catalog.

INSTRUCTIONAL TOOLS AND EQUIPMENT

Dorsey Schools includes the cost of textbooks and supplies required for most programs in the total tuition billed to students. Textbooks and supplies are provided at competitive market rates as appropriate to each student’s course-specific schedule, and are delivered timely to ensure each student has the required course materials when needed. Students have the opportunity to opt-out of receiving all textbooks and supplies directly from school, and to assume all responsibility for these purchases. This option is only available to students prior to starting a new program and is effective for the duration of each program enrollment, and may not be reversed, even during any period of re-entry into the same program. Students who opt-out are choosing to assume full responsibility for purchasing and obtaining all textbooks and supplies required for their program of study; students unprepared for class as a result of their opt-out decision will not receive accommodations from the school, including staff and faculty, as a result of their decision. Information on textbook and supply pricing by program is accessible on the school website at www.Dorsey.edu on the Student and Consumer Information page. All other general supplies are the responsibility of the student.

PROGRAM CHANGES AND IMPROVEMENTS

Dorsey Schools consistently strives to improve and update our programs to keep current with changes in industries in which we train. We use two primary methods to effect curriculum changes: 1) Occupational Advisory Committees (OAC), which are made up of employers and experts from the industry, are consulted periodically and participate in OAC meetings. These committee members give feedback and recommendations for updates to programs that the school considers for implementation; and 2) Curriculum review meetings are conducted periodically; curriculum review committees are comprised of program-specific instructors and the campus support center education department. When planned changes or updates occur, they are published in the school catalog. Please contact the campus support center Director of Education for more information on upcoming changes or updates to programs.

GRADUATION REQUIREMENTS

Students verified as meeting all graduation requirements and meeting financial aid obligations will be issued a diploma or certificate (as appropriate) approximately 8-10 weeks after graduation.

CREDIT-HOUR PROGRAMS

A Dorsey Schools diploma is awarded to a student successfully completing all required courses and achieves a CGPA of 2.0 or higher. A Dorsey Schools certificate is awarded to a student successfully completing all required courses in the practical nurse program and achieving a CGPA of 2.5 or higher.

MESSAGE THERAPY

A Dorsey Schools diploma is awarded to a student successfully completing all required courses and program hours, and achieves a CGPA of 2.0 or higher.

DORSEY SCHOOL OF BEAUTY

A Dorsey School of Beauty diploma is awarded to a student successfully completing all required program hours, passing tests on each subject plus the final examination over all subjects with a grade of at least 80% required on each, and completion of all MPAs according to the MPA Schedule. Upon receipt of their diploma, the graduate may file an application to the State Board of Cosmetology for permission to take the State licensing examination.

GRADUATION CEREMONIES

Commencement ceremonies are generally held twice per year and are announced when scheduled.



FINANCIAL AID INFORMATION

INSTITUTIONAL SCHOLARSHIPS

GREAT START SCHOLARSHIP

The Great Start Scholarship is awarded based on the following criteria:

Students must first apply for Federal Student Aid funds using the FAFSA on the Web application. Students enrolled in a Dorsey Schools credit hour diploma program that have completed their first (1st) term in school may be eligible for the Great Start Scholarship if they meet the following criteria, at the end of the first term of their program;

- 2.50 GPA
- At least 80% attendance and
- Be in good financial standing (current on payments, no outstanding financial aid issues, etc.).

Listed below are Dorsey School's credit hour diploma programs:

- | | |
|-------------------------|--------------------------------------|
| • Dental Assistant | • Dialysis Patient Care Technician |
| • Medical Assistant | • Medical Administration and Billing |
| • Pharmacy Technician | • Patient Care Technician |
| • Culinary Arts | • HVAC Systems Technician |
| • Electrical Technician | • Baking and Pastry Arts |

The scholarship is awarded at the campus (institutional aid) from a limited allocation of funds and will be awarded to eligible students until the allocation for the calendar year has been met. The scholarship will be awarded to students during the second (2nd) term, up to a maximum amount of \$400 per student. The amount awarded to each student will be determined by the amount needed

to cover their institutional charges for the first (1st) term of the program. Students must be in an active school status at the time of the award.

This institutional scholarship is intended to help students reduce or eliminate the need to utilize a private loan, including the Dorsey Institutional Loan. To remain eligible to receive the disbursement students must be in an active school status. The one-time disbursement of the Great Start Scholarship will be posted to a student's account at the end of the completed term. This scholarship can only be used to cover direct cost incurred by the student (e.g. tuition, fees, textbooks, etc.). It cannot be used to cover other educationally related expenses that a student may have (e.g. travel, room & board, etc.). If eligible Great Start Scholarship recipients receive other forms of financial aid funds that cover all the direct institutional costs for the first (1st) term of the credit hour diploma program, the recipient will not be eligible to receive the scholarship.

KAREN CORTIS – LEADS SCHOLARSHIP

The Karen Cortis – LEADS Scholarship is awarded based on the following criteria:

Dorsey Schools, in cooperation with the Ohio-Michigan Association of Career Colleges and Schools (OMACCS), is offering the Karen Cortis – LEADS Scholarship to ten (10) new students who have recently graduated from a high school in Michigan or Ohio. Students must first apply for Federal Student Aid using the FAFSA on the Web application. The primary objective of this scholarship is to provide students with the education and training necessary to obtain a job in a Michigan business or industry and encourage students to learn more about leadership in their communities and in Michigan. Scholarship recipients will receive up to \$2,500. Finances for the

scholarships are borne by Dorsey Schools and no state or federal funds are involved.

Who is eligible for the Karen Cortis – LEADS Scholarship?

- This scholarship is available annually to any current high school senior graduating from any Michigan or Ohio high school by June.
- The applicant only needs a “C” average or better to apply. Students do not have to demonstrate financial need.
- Each applicant must be nominated by a local civic or community leader or by a current member of the Michigan Legislature.
- Any recipient of a scholarship must be able to meet Dorsey Schools’ entrance requirements.
- The scholarship recipient must start classes either the summer or the fall term following their high school graduation.

The Karen Cortis – LEADS Scholarship amount awarded will be allocated over the length of the program. Scholarships are not transferable from one program to another and funds may be used for tuition, fees and other institutional charges only. A scholarship committee will select the winner for the scholarship. The recipient must meet the requirements of the institution offering the scholarship. Scholarship recipients will be notified in May and recipient information will be posted on the OMACCS website at www.omaccs.org.

To apply for the Karen Cortis – LEADS Scholarship applicants will go to the OMACCS scholarship website: www.omaccs.org/scholarships and follow the steps below:

- 1) Select Dorsey Schools from the participating schools listed, and then select the program of their choice.
- 2) Complete the information on the Scholarship Application and obtain the appropriate signatures.
- 3) Submit two current letters of recommendation from teachers, counselors, employers, or others, with your application.
- 4) A copy of your high school transcript (grades) and attendance records for the past 4 semesters and verification of your grade point average (GPA) signed by the school guidance counselor or principal, must accompany each application.
- 5) Submit a written statement of approximately 250 words describing why you want a career in the field you have listed on this application and how you would be successful in this field. This can be typed or handwritten, but must be on the standard 8 ½” X 11” paper. Your name, address, phone number and high school name should be printed in the upper left-hand corner.
- 6) Complete the Nomination Form. Choose a civic leader from your community or from the Michigan General Assembly to nominate you for this scholarship. Examples could be: local elected officials, community project leaders, business leaders but no family members, teachers, priests or pastors. Send a note or call your chosen leader to introduce yourself and what you are doing. If they agree, send them a short note with the Nomination Form by email, fax, or U.S. Mail.

NOTE: This form should be returned to you or your counselor from your nominator and then submitted with your application. Scholarship submission deadlines are posted on the OMACCS website. Applications are to be submitted to: Ohio-Michigan Association of Career Colleges and Schools at the following address:

2109 Stella Court, Suite 125, Columbus, OH 43215
Phone: 614.487.8180 Fax: 614.487.8190

This institutional scholarship is intended to help some students reduce or eliminate the need to utilize a private loan, including the Dorsey Institutional Loan. To remain eligible to receive the disbursement, students must be in an active school status. Disbursements of the Karen Cortis – LEADS Scholarship will be posted to a student’s account at the end of each completed term.

This scholarship can only be used to cover direct cost incurred by the student (e.g. tuition, fees, textbooks, etc.). It cannot be used to cover other educationally related expenses that a student may have (e.g. travel, room & board, etc.). If eligible Karen Cortis – LEADS Scholarship recipients receive other forms of financial aid funds that cover all or a portion of the direct institutional costs of the program, the recipient will not be eligible to receive the full amount of the scholarship.

FEDERAL GRANT AND WORK STUDY

FEDERAL PELL GRANT

The Pell Grant is provided by the U. S. Department of Education to eligible students. Eligibility is determined by the student’s financial need and is for the purpose of defraying educational costs. Generally, Federal Pell Grant funds do not have to be repaid. The maximum Pell Grant award for the 2020-2021 award year (July 1, 2020 to June 30, 2021) that an eligible student may receive is \$6,345 per year. To apply, students must complete the Free Application for Federal Student Aid (FAFSA on the Web), which is located at <https://studentaid.gov/h/apply-for-aid/fafsa> or the FAFSA Mobil App.

Students who receive a Pell Grant are subject to a life-time aggregate that they cannot exceed. As of 7/1/12, the aggregate limit is 600% of the student’s total Pell Grant eligibility; students can monitor their aggregate balance on the NSLDS website at <https://nslds.ed.gov/npas/index.htm>.

Also, see information about Unusual Enrollment History (UEH), on the next page.

FEDERAL SUPPLEMENTAL EDUCATIONAL OPPORTUNITY GRANT (SEOG)

Federal SEOG is an award made by the school (Campus-Based Aid) from limited funds provided by the U.S. Department of Education. The SEOG must be awarded to students with exceptional financial need (that is, students with the lowest expected family contribution (EFC)) and gives priority to students who receive Federal Pell Grants. Generally, the SEOG does not have to be repaid. Dorsey Schools has established SEOG awards that may range between an annual maximum of \$2,000 and a minimum of \$300.

FEDERAL WORK STUDY

The Federal Work Study program is an award made by the school (Campus-Based Aid) from limited funds provided by the federal government. The award is given to eligible students that are employed under the Federal Work Study program by the school in which the student is enrolled (on campus). Federal Work Study recipients may also be employed off campus by federal, state, or local public agencies, or certain private nonprofit or for-profit organizations. Not all Dorsey Schools campus locations may offer the Federal Work Study program; see your campus financial aid office for more information.

INSTITUTIONAL GRANTS

Institutional grants are intended to help reduce or eliminate the need to utilize a private loan, including the Dorsey Institutional Loan. To remain eligible to receive the disbursement, students must be in an active school status. Disbursements of the Ruth Dorsey Grant, the Pat Fischer Culinary Arts Grant, and the Veterans Grant will be posted to a student’s account at the end of each completed term. This grant can only be used to cover direct cost incurred by the student (e.g. tuition, fees, textbooks, etc.). It cannot be used to cover other educationally related expenses that a student may have (e.g. travel, room & board, etc.). If eligible institutional grant recipients receive other forms of financial aid funds that cover all or

a portion of the direct institutional costs of the program, the recipient will not be eligible to receive the full amount of the grant.

RUTH DORSEY GRANT

The Ruth Dorsey Grant, formerly the Dorsey Schools Grant, is awarded based on the following criteria:

Students must first apply for Federal Student Aid funds using the FAFSA on the Web application. Students that are not eligible to receive Pell Grant may be eligible to receive the Ruth Dorsey Grant. If a student becomes Pell Grant eligible for any term after the Ruth Dorsey Grant has been awarded, the student will no longer be eligible for the full amount of the grant.

The grant is awarded at the campus (Institutional Aid) from a limited allocation of funds and will be awarded to eligible students until the allocation for the calendar year has been met. It is awarded by term up to the maximum program eligibility amount, based on the total number of credits in the student's program of study as follows:

<u>Credit Hour Program</u>	<u>Maximum Award Amount</u>
54 credits	\$1,500
48 credits or fewer	\$1,200

Clock Hour Programs

Students enrolled in clock hour programs are not eligible to receive the Ruth Dorsey Grant.

If student becomes eligible for a Pell Grant for the same term that they received the Ruth Dorsey Grant, any portion of the Ruth Dorsey Grant not needed to cover institutional charges will be returned to the program.

PAT FISCHER CULINARY ARTS GRANT

The Pat Fischer Culinary Arts Grant is awarded based on the following criteria:

Students enrolled in the Dorsey Schools Culinary Arts program must first apply for Federal Student Aid funds using the FAFSA on the Web application. Eligible Pell Grant students may be eligible to receive the Pat Fischer Culinary Arts Grant. If a student becomes ineligible for the Pell Grant for any term after the Pat Fischer Culinary Arts Grant has been awarded, the student will no longer be eligible for the full amount of the grant.

The grant is awarded at the campus (Institutional Aid) from a limited allocation of funds and will be awarded to eligible students until the allocation for the calendar year has been met. The grant is awarded by term up to a maximum amount of \$1,200 for the program; the amount awarded each term will be determined by the amount needed to cover the institutional charges for the term, up to the full eligibility amount.

<u>Program</u>	<u>Maximum Award Amount</u>
Culinary Arts	\$1,200

If student becomes ineligible for a Pell Grant for the same term that they received the Pat Fischer Culinary Arts Grant, any portion of the Pat Fischer Culinary Arts Grant not needed to cover institutional charges will be returned to the program.

VETERANS GRANT

The Veterans Grant is awarded based on the following criteria:

Students who are veterans or spouse of a veteran must first apply for Federal Student Aid funds using the FAFSA on the Web application. The Veterans Grant will be awarded to any active duty member or honorably discharged veteran of any United States military service branch, and their spouse. This grant awards up to \$1,000. The purpose of the grant is to help those with military

service and their spouse, receive a career education and make the transition from military to civilian life. A maximum of one (1) grant may be awarded to any single applicant.

The Veterans Grant is awarded at the campus (Institutional Aid) from a limited allocation of funds and will be awarded to eligible students until the allocation for the calendar year has been met. Applicants must provide documentation to their financial aid office that confirms they are Veterans or spouse of a veteran. The grant is awarded by term up to the \$1,000 maximum for each student. The amount disbursed each term will be determined by the amount needed to cover the institutional charges for the term, up to the full eligibility amount.

Maximum Award Amount

\$1,000

If eligible Veterans Grant recipients receive other forms of financial aid funds that cover all the direct institutional costs for the program, the recipient will not be eligible to receive the full amount of the grant.

FEDERAL STAFFORD LOAN PROGRAM

Effective July 1, 2013, interest rates will be established each year for Direct Subsidized, Direct Unsubsidized, and Direct PLUS loans for which the first disbursement is on or after July 1 through the following June 30. The rate will be the sum of a uniform "index rate" plus an "add-on" that varies depending on the type of loan (Subsidized/Unsubsidized or PLUS) and the borrower's grade level (undergraduate or graduate/ professional). Thus, interest rates will be the same for Direct Subsidized Loans and Direct Unsubsidized Loans taken out by an undergraduate student. The interest rate for a loan, once established, will apply for the life of the loan – that is, the loan will be a fixed-rate loan.

For Subsidized and Unsubsidized loans for undergraduate students first disbursed on or after July 1, 2020 and before July 1, 2021 the fixed interest rate is 2.75%. Borrowers with other outstanding loans may be eligible to consolidate eligible loans into one consolidated payment. Students should refer to their Loan Entrance counseling package for additional information.

DIRECT SUBSIDIZED STAFFORD LOAN

The Subsidized Stafford Loan program provides low interest loans through the U.S. Department of Education's Direct Loan Program. The maximum annual loan amount for the first academic year is \$3,500 for undergraduate students, less origination and other fees (if applicable). The federal government pays the interest while the borrower is in school at least half-time. Borrowers of subsidized Stafford Loans first disbursed on or after July 1, 2014 are once again eligible for an interest subsidy during the 6-month grace period. Interest does not begin to accrue until the student leaves school or anytime that their enrollment drops below a halftime status, and after the grace period has ended. Subsidized Federal Stafford loans provide many flexible repayment plans as outlined in the loan counseling materials. Payments are based on the repayment plan selected by the student.

For first time borrowers after July 1, 2013, there is a limit on the maximum period of time (measured in academic years) that a student can receive Direct Subsidized Loans. In general, students may not receive Direct Subsidized Loans for more than 150% of the published length of their program. This is called the "maximum eligibility period". Students can find the published length of their program of study in the school's catalog. After a student has received Direct Subsidized Loans for the maximum eligibility period, they are no longer eligible to receive additional Direct Subsidized Loans. However, the student may continue to receive Direct

Unsubsidized Loans. Students may also lose interest subsidy on previously received loans.

DIRECT UNSUBSIDIZED STAFFORD LOAN

If a student does not qualify for a full or partial Subsidized Stafford Loan based on financial need, or needs additional loan funding, they may qualify for an Unsubsidized Stafford Loan through the U.S. Department of Education's Direct Loan Program. The federal government does not pay the interest on unsubsidized loans while the student is in school. Student loan borrowers are responsible for all interest that accrues on the loan while enrolled, during the grace period, and any deferment periods. Students may elect to make interest payments while in school to avoid the capitalization of interest and lower the overall repayment debt. The repayment period for a Direct Unsubsidized Loan begins that day after the grace period ends.

Independent students can borrow up to \$9,500 (Subsidized and Unsubsidized combined) for the first academic year. Dependent students can borrow up to \$5,500 (Subsidized and Unsubsidized combined) for the first academic year.

DIRECT PLUS LOAN (FOR PARENTS)

The Direct PLUS loan is available to parents who wish to apply for additional assistance for their dependent child's education. A parent's decision not to apply for a PLUS loan does not guarantee the dependent student may receive additional financial aid assistance. The amount of the PLUS loan cannot exceed the student's cost of attendance less other student aid awarded. PLUS loans through the Federal Direct Loan Program disbursed on or after July 1, 2020 and before July 1 2021 will have a fixed rate of 5.30%. Loan repayment begins immediately after the final loan disbursement for the loan period is made; however, parents may apply for a deferment. Payments will include both principal and the interest that accumulates.

See the summary of loan information below; students should contact their Financial Aid Administrator to receive further information regarding the maximum Federal Stafford annual loan amounts for second or subsequent academic years.

FEDERAL STAFFORD LOAN PROGRAM SUMMARY

Direct Subsidized Stafford Loan

The federal government pays the interest on a subsidized student loan during in-school status of at least half time, the grace period and authorized deferment periods. Prior to 7/1/14, some borrowers may be responsible for the interest during the grace period.

Loan Limits:

- First Year - \$3500
- Second Year – \$4500
- Third or Fourth Year - \$5500



Additional Direct Unsubsidized Stafford Loan (Dependent Students whose parents were not denied a PLUS loan)

The student is responsible for interest charged during all periods, including while attending school, during grace period and deferment period.

Loan Limits

- First Year - \$2000
- Second Year - \$2000
- Third or Fourth Year - \$2000

Direct Unsubsidized Stafford Loan (Independent Students and Dependent Students whose parents were denied a PLUS loan)

The student is responsible for interest charged during all periods, including while attending school, during grace period and deferment period.

Loan Limits

- First Year - \$6000
- Second Year - \$6000
- Third or Fourth Year - \$7000

AGGREGATE LIMITS FOR SUBSIDIZED/UNSUBSIDIZED LOANS

Type of Loan	Subsidized Limit	Aggregate Limits (Subsidized and Unsubsidized)
Dependent Undergraduate <i>(Excludes students whose parents cannot borrow PLUS)</i>	\$23,000	\$31,000
Independent Undergraduate <i>(Includes dependent students whose parents cannot borrow PLUS)</i>	\$23,000	\$57,500
Direct Plus Loan – Eligibility based on approved credit check, cost of attendance and other financial aid awarded.		Cost of Attendance less other financial aid awarded.

UNUSUAL ENROLLMENT HISTORY (UEH)

In an effort to prevent fraud and abuse in the Federal Student Aid programs, beginning in the 2013-14 award year the U.S. Department of Education implemented the Unusual Enrollment History (UEH), to monitor the enrollment history of recipients of Pell grant program funds. Effective for the 2015-16 award year, this monitoring is now extended to also include recipients of the Direct Stafford Loan program funds. Students with unusual enrollment (UEH) histories may be flagged during the application for Federal Student Aid process. Some students may have legitimate reasons for their unusual enrollment history, so institutions are required to request documentation from students, to determine if there are valid reasons for the unusual enrollment history. This UEH flag needs to be resolved before students can receive additional Federal Student Aid.

ADDITIONAL LOAN OPTIONS

PRIVATE EDUCATIONAL LOANS

Students have a variety of options if they choose to apply for private loans. Dorsey Schools does not use a preferred lender list; we provide students with a list of private education loan lenders that have offered private loans to our students over the past four years. Students should select a private lender of their choice; they are not required to use any of the lenders we have listed. Dorsey Schools will promptly process the application for any lender that is selected by students. Students and parents should first apply for Federal Student Aid before resorting to private educational loans.

DORSEY INSTITUTIONAL LOAN

Dorsey Schools also offers a private institutional loan to eligible students who have a gap in their Federal Student Aid and the

amount of their institutional tuition and fees. This institutional loan can only be used to cover direct cost incurred by the student (e.g. tuition, fees); it cannot be used to cover other educationally related expenses that a student may have (e.g. travel, room & board, etc.). Students should contact their financial aid office for additional information.

OTHER BENEFITS AND JOB TRAINING OPPORTUNITIES

TUITION REIMBURSEMENT

Dorsey Schools will accommodate any student eligible for employer or employee-related benefits to secure the benefits by completing required forms and submitting required performance reports or other documentation. The student is responsible, however, for all tuition charges incurred with training in the event reimbursement requests are not honored as expected.

MICHIGAN REHABILITATION SERVICES (MRS)

This State agency provides vocational rehabilitation services to Michigan citizens that are physically or mentally impaired. MRS may arrange, provide, or purchase the services necessary to achieve an individual's employment plan. Further information can be obtained through Dorsey Schools or Michigan Rehabilitation Services at 1-800-605-6722.

MICHIGAN MERIT AWARD

Eligibility for the Michigan Merit Award has now expired for all students unless they have served or are currently serving in the military. Students serving in the military should contact the Student Scholarships and Grants Division at 1-888-4-GRANTS (1-888-447-2687), for information on claiming this award. Additional information on the Michigan Merit Award is available at <http://www.michigan.gov/mistudentaid/>.

VETERANS EDUCATION BENEFITS

If a student has veteran's education benefits (Montgomery GI Bill®, Post 911, etc.), specified Dorsey Schools locations are approved as a US Department of Veterans Affairs ("VA") educational facility for the training of veterans and eligible persons. For more information, and to find out which locations are approved, contact Dorsey Schools or the Department of Veterans Affairs directly at 1-888-442-4551 (www.gibill.va.gov). Please note that approved programs may vary between campuses. ®GI Bill is a registered trademark of the US Department of Veterans Affairs. More information about education benefits offered by VA is available at the official US government website at www.benefits.va.gov/gibill. Dorsey Schools permits

any covered individual (any individual who is entitled to educational assistance under chapter 31, Vocational Rehabilitation and Employment, or chapter 33, Post-9/11 GI Bill benefits) to attend or participate in the course of education during the period beginning on the date on which the individual provides to the educational institution a certificate of eligibility for entitlement to educational assistance under chapter 31 or 33 and ending on the earlier of the following dates:

- The date on which payment from VA is made to the institution
- 90 days after the date the institution certified tuition and fees following the receipt of the certificate of eligibility

Dorsey Schools will not impose any penalty, including assessment of late fees, the denial of access to classes or institutional facilities, or the requirement that a covered individual borrow additional funds, on any covered individual because of the individual's inability to meet his or her financial obligations to the institution due to the delayed disbursement funding from VA under chapter 31 or 33.

WORKFORCE INVESTMENT ACT (WIA)

If you are "unemployed" or "underemployed," you may be eligible to receive a training fund voucher (ITA) to reduce your educational costs. For information, contact a Dorsey School for directions to your local Workforce Development Board office.

UAW TUITION ASSISTANCE PLAN

Dorsey Schools is approved to participate in the tuition assistance and scholarship programs provided by UAW-Chrysler, UAW-Ford, and UAW-GM for employees, retirees, and their eligible dependent children.

FINANCIAL AID OFFICES AND STAFF

Each campus of Dorsey Schools has a financial aid office with a financial aid advisor available during regular school hours. The financial aid staff is prepared to advise students and their families on the availability of aid, determine eligibility, and guide applicants through the entire process. The application, processing, awarding, and refunding of financial aid can be confusing; therefore, we invite students to call on our staff for assistance.



PREVENTION OF FINANCIAL AID/SCHOLARSHIP FRAUD

Every year, millions of high school graduates seek creative ways to finance the markedly rising costs of a college education. In the process, they sometimes fall prey to scholarship and financial aid scams. On November 5, 2000, Congress passed the College Scholarship Fraud Prevention Act of 2000 (CSFPA). The CSFPA enhances protection against fraud in student financial assistance by establishing stricter sentencing guidelines for criminal financial aid fraud. It also charged the Department, working in conjunction with the Federal Trade Commission (FTC), with implementing national awareness activities, including a scholarship fraud awareness site on the ED web site.

According to the FTC, perpetrators of financial aid fraud often use these telltale lines:

- The scholarship is guaranteed or your money back.
- You can't get this information anywhere else.
- I just need your credit card or bank account number to hold this scholarship.
- We'll do all the work.
- The scholarship will cost some money.
- You've been selected to receive a 'scholarship' in a contest you never entered.

To file a complaint, or for free information, students or parents should contact the Federal Trade Commission student response center at 1.877.FTC.HELP (1.877.382.4357) or visit: WWW.FTC.GOV/SCHOLARSHIPSCAMS.

ACADEMIC YEAR DEFINITION

For purposes of processing Federal Student Aid, Dorsey Schools programs' academic year is defined as follows:

- Quarter credit hour programs defined as 36 credits and 36 weeks (day and evening shift)
- Cosmetology clock hour program defined as 900 hours and 40 weeks
- Massage therapy clock hour program defined as 900 hours and 36 weeks (day and evening shift)

PAYMENT PERIODS

Financial aid funds are disbursed to students throughout their enrollment in school by payment periods. For standard term programs, the payment period is the quarter or term.

For non-standard term programs, the payment period for Direct Loans is the period of time it takes a student to complete both half the number of credits and half the number of weeks of the academic year. For grants, the payment period is the quarter or term.

For clock hour programs, the payment period is the period of time it takes a student to successfully complete both half the number of clock hours and half the number of weeks of the academic year or program, or the remaining portion of a program that is more than one-half of an academic year but less than a full academic year.

As an exception, Federal Work Study funds is paid to employed students through the Dorsey payroll system, in the form of direct deposit or paper checks on a bi-weekly basis.

REFUND AND CANCELLATION POLICIES

Dorsey Schools adheres to the following policy in determining refunds of tuition and fees paid in advance or sums due to the institution when a student withdraws or is terminated from the institution prior to the completion of the program. All refunds, when due, are made without requiring a request from the student and are made within 45 days (1) of the last day of attendance if written notification has been provided to the institution by the student, or (2) from the date the institution terminates the student or determines withdrawal by the student. Dorsey Schools' policies comply with refund and cancellation policy requirements of applicable state, federal, and accrediting agencies.

INSTITUTIONAL CANCELLATION POLICY

PROGRAM CANCELLATION

If tuition and fees are collected in advance of the start date of a program and Dorsey Schools cancels the program, 100% of the tuition and fees (including fees identified as non-refundable) collected are refundable. Such refunds, when due, will be made within forty-five (45) days of the planned start date.

PARTIES RIGHT TO CANCEL

Dorsey Schools applies the following cancellation policy to all applicants:

- (1) If the applicant's enrollment agreement is rejected by the school, all tuition and fees paid by the applicant will be returned within forty-five (45) days of the date the applicant's enrollment agreement is rejected.
- (2) Applicants that enroll into a program at Dorsey Schools may cancel their enrollment in person or in writing. If the applicant cancels or terminates the enrollment agreement with the school within three (3) business days after signing the enrollment agreement, all tuition and fees paid by the applicant will be returned within forty-five (45) days of the date the institution receives the cancellation request.

- (3) If the applicant or institution cancels enrollment prior to the applicant posting attendance in the third week¹ of their first module/quarter, the applicant² will not incur tuition and fee charges. The applicant will be financially responsible for any books, tablets, uniforms, and other supplies received and not returned to the school in acceptable condition. Applicants that receive Federal Student Aid will be subject to the Return of Title IV Calculation applied to funds received during this period.

¹A week of a term is defined as seven consecutive calendar days starting on the date a term of instruction begins; all subsequent weeks follow thereafter.

²Does not apply to students re-entering to complete the same program version, at the original campus of enrollment, within 180 days of their original last date of attendance. In the aforementioned scenario, the institutional refund policy would be applicable.

STUDENTS ENROLLED PRIOR TO VISITING THE INSTITUTION

Students who have not visited a Dorsey Schools campus prior to enrollment will have the opportunity to withdraw without penalty within three (3) days following either attendance at orientation or a tour of the facilities and inspection of equipment. Refunds, when due, will be made within forty-five (45) days of the withdrawal date. A student who has not visited a campus prior to enrollment and the student or institution has not cancelled the enrollment within the cancellation periods listed above, will be considered a student and refunds, when due, will be calculated as set forth under "Institutional Refund Policies for Students Withdrawn or Terminated After the First Day of Class".

INSTITUTIONAL REFUND POLICIES FOR STUDENTS

WITHDRAWN OR TERMINATED AFTER THE FIRST DAY OF CLASS

The following institutional refund policies applies to all students who withdraw, or are terminated for any reason, by either party, including the student's decision, course or program cancellation or closure of the school after the beginning of the program. The period of obligation is defined as the term or payment period billed in which the student withdrew or was terminated from. Students are responsible for any balances due to the school for unpaid institutional charges.

The official withdrawal or termination date is the postmark date on the written notification, or the date the school is notified in person, or the date the school notifies the student in person. The unofficial withdrawal date is the student's last date of attendance; the institution monitors clock hour attendance weekly. If a student withdraws from enrollment after the first day of class any refund owed, when due, will be paid to the student within forty-five (45) days of any notice of withdrawal or the date the school determined that the student officially or unofficially withdrew or was terminated.

NON REFUNDABLE COURSE FEES, KIT FEE, EXTERNSHIP FEE AND TEXTBOOK FEES

Amounts billed for all course fees, kit fees, and externship fees, as well as textbook fees for the cosmetology program only, are not included in tuition; these separately billed fees are non-refundable for students that withdraw or are terminated after the first day of class. Externship Fees are billed in the last quarter (12 weeks) of a student's program. Amounts billed for all fees are not included in the institutional refund calculation charts shown below.

STUDENTS ENROLLED IN CREDIT HOUR PROGRAMS GREATER THAN TWELVE (12) MONTHS IN LENGTH

Students enrolled in a credit hour program longer than twelve (12) months who withdraw during the first twelve (12) months of their program are not obligated to pay tuition for future periods beyond that first twelve (12) months. Students who withdraw during any subsequent period following the first twelve (12) months will have their tuition refund calculated by applying the same credit hour chart shown below.

STUDENTS ENROLLED IN CREDIT HOUR PROGRAM

Students enrolled in a credit hour program less than twelve (12) months who withdraw prior to the end of their program are not obligated to pay tuition for future terms or payment periods beyond the term or payment period that they withdrew in. Students who withdraw or are terminated after the first day of class and who are enrolled in a credit hour program will have their tuition refund calculated as follows:

Time of Withdrawal or Termination during Period of Obligation	Refundable Amount	Amount Owed by Student
Week 1 – 2	90% of Tuition	10% of Tuition
Week 3	50% of Tuition	50% of Tuition
Week 4 – 6	25% of Tuition	75% of Tuition
Week 7 – 12	No refund	100% of Tuition

* The first week of the period of obligation is defined as seven consecutive calendar days starting on the date the term of instruction begins; all subsequent weeks follow thereafter.

STUDENTS ENROLLED IN CLOCK HOUR PROGRAMS

Students who withdraw or are terminated after the first day of class and who are enrolled in a clock hour program twelve (12) months or less in length will have their tuition refund calculated as follows:

% of Scheduled Hours In Period of Obligation Prior To Last Date Of Attendance	% of Tuition For Payment Period Retained By School
0.01 to 59%	0.01 to 59.99%
60 to 100%	100%

Tuition charges owed by the student will be calculated on a pro rata basis, based on the percentage of program hours scheduled up to and including the student's last date of attendance. This calculation is not based on the hours attended nor hours earned. For example, if a student was scheduled for 30% of the hours in the period of obligation prior to the last date of attendance, the school will retain 30% of the tuition charged for that period. Students scheduled for 60% or more hours in the period of obligation will be charged the full tuition for that period. The refund ratio is calculated by dividing the number of hours the student was scheduled, by the total number of hours in their period of obligation, and applying this ratio to the tuition charged for the period.

STUDENTS NOT RECEIVING FEDERAL TITLE IV FINANCIAL AID

Students who do not receive Federal Student Aid that withdraw or are terminated from school will be solely subject to the Institutional Refund Policies described above.

STUDENTS RECEIVING FEDERAL TITLE IV FINANCIAL AID

Students receiving Federal Student Aid that withdraw or are terminated from school will be subject to the Institutional Refund Policies described above, in addition to the Return to Title IV Calculation Policy described below.

The school or the student may be required to return some of the federal funds awarded to the student as described below. The student may also be eligible for a refund of a portion of tuition paid to Dorsey Schools for the payment period. If the student received financial assistance from an outside source, a portion of the refund may be returned to that or other sources from which assistance was received. Any funds in excess of those (1) returned to Title IV aid, or (2) due and payable to Dorsey Schools shall be used to repay other private sources and the student in proportion to the amount received from each non-federal source.

RETURN TO TITLE IV FUNDS POLICY

Students considering withdrawing from school should contact the Financial Aid Office to determine the amount of federal student assistance funds, if any, that must be returned on the student's behalf. Any student electing to withdraw from school is responsible for any balance due and payable to the school as a result of the Return to Title IV calculation.

The U.S. Department of Education requires schools to determine the amount of federal student aid the student earned if they withdraw from school. The Title IV programs that are covered by this law are Federal Pell Grants, Iraq and Afghanistan Service Grants, Direct Loans, Direct PLUS Loans and Federal Supplemental Educational Opportunity Grants (FSEOGs).

A student's withdrawal date is the last date of academic attendance as determined by the attendance records. This date is used for all students that cease attendance and those that officially withdraw.

The amount of funds earned is based on the amount of time the student completes during the payment period of their program; see the Payment Period section of this catalog for definitions.

If a student received (or the school received on the student's behalf) less assistance than the amount that is earned, the student may be able to receive those additional funds. If more assistance was received than was earned, the excess funds must be returned.

The Return to Title IV calculation is determined on a pro rata basis. For example, if a student completed 30% of their payment period or period of enrollment, they earn 30% of the assistance they were originally scheduled to receive. Students completing 60% of the payment period or period of enrollment, earn all the assistance that they were scheduled to receive for that period. This process must be completed no later than 45 days after it is determined that the student withdrew.

If the student does not receive all of the funds earned, they may be due a post-withdrawal disbursement. If the post-withdrawal disbursement includes loan funds, the school must obtain the student's permission before it can disburse them. The student may choose to decline some or all of the loan funds so that they do not incur additional debt. The school may automatically use all or a portion of the post-withdrawal disbursement of grant funds for tuition and fees. However, we (the school) need permission from the student to use the post-withdrawal grant disbursement for all other school charges (if any). It may be in the best interest of the student to allow the school to use the funds to reduce the debt at the school.

There are some Title IV funds that the student was scheduled to receive that cannot be disbursed once the student withdraws, because of other eligibility requirements. For example, if the student is a first time, first-year undergraduate student and they have not completed the first 30 days of their program prior to withdrawal, the student will not receive any Direct Loan funds that they would have received had they remained enrolled past the 30th day.

Dorsey Schools is required to return any required excess funds. The amount of the excess funds the school returns is the lesser of the:

- Institutional charges multiplied by the unearned percentage of the funds, or
- Entire amount of the excess funds.

If Dorsey Schools is not required to return all of the excess funds, the student must return the remaining amount. Any loan funds that a student (or the student's parent for a PLUS loan) must return, the student repays as regular monthly loan payments in accordance with the terms of the promissory note. That is, the student (or student's parent) makes scheduled payments to the holder of the loan over a period of time.

Title IV funds are returned to the program from which the student received aid during the payment period, in the following order:

- Unsubsidized Direct Loans (other than Direct PLUS Loans)
- Subsidized Direct Loans
- Direct PLUS Loans
- Federal Pell Grants
- Federal Supplementary Educational Opportunity Grants
- Iraq and Afghanistan Service Grant

Any amount of unearned grant funds that a student must return is called an overpayment. In the event of a grant overpayment, the maximum required for the student to repay is 50% of the grant received, or were scheduled to receive. In addition, regulations clarify that students are not required to repay grant overpayments, which are \$50 or less. Students responsible for a grant overpayment must make arrangements with the School or US Department of Education to repay the funds. Failure by the student to repay the required overpayment will result in a loss of future Federal Student Aid (Title IV programs).

The Return to Title IV Funds policy is distinct and separate from the Institutional Refund policy. Students should refer to the Refund Policy section of this catalog for information regarding any additional refund calculations the school is required to perform. Students are responsible for any balances due to the school for unpaid institutional charges.

FINANCIAL AID WEBSITE

Additional financial aid information and resources are available on the Dorsey Schools Financial aid web page at <http://www.dorsey.edu/financial-aid.php>. The Dorsey Schools website also contains a copy of our Annual Notice – Availability of Consumer Information. Dorsey Schools provides a notice directly to all potential students during the enrollment process.

Dorsey Schools also provides an annual notice directly to all enrolled students describing the availability of the consumer information. This notice contains a brief description of the various disclosures and how to obtain the full disclosures. All disclosures are available on the exact electronic website listed in the notice. Students may also request a physical copy from the sources outlined in the notice.

GENERAL FINANCIAL INFORMATION

CREDIT HOUR DEFINITION

The credit hours awarded for Federal Student Aid purposes will be determined in accordance with U.S. Department of Education regulations. All programs include student assigned homework and/or clinical assignments that must be graded, based on the requirements for each program. For programs subject to clock to credit conversion, a ratio of twenty-five (25) clock hours to one (1) credit hour is earned for successful completion of a lecture course or lab which includes twenty (20) hours of classroom instruction and five (5) hours of documented, graded outside of class student course prep work. Externship courses require a ratio of thirty (30) clock hours to one (1) credit hour for successful completion. For more information, see **ACADEMIC CREDIT HOUR DEFINITION** under the **ACADEMIC INFORMATION** section of this catalog.

TUITION AND FEES

Current tuition and fees charged are outlined by program on Dorsey Schools' Enrollment Agreement and Application for Admission, and on Dorsey Schools' website at www.dorsey.edu. Textbook costs are included in tuition for most programs. For the student's information, individual textbook costs and the Consumer Information Supplement are also posted on Dorsey Schools' website. Each applicant is accepted with the understanding that he/she has registered for the entire program of study.

COURSE REPETITION FEE

The fee to repeat a course is determined by the Per Program Course Fee. Registration into a course for a second attempt is subject to availability and is not guaranteed. Registration into a course for a second attempt is subject to availability and is not guaranteed.

CASH PAYMENT POLICY

As a commitment to training, all Dorsey School students should be prepared to make cash payments towards their tuition cost. This payment will reduce the amount of loans that a student needs to borrow. We recommend a minimum payment of \$500. A one-time cash payment may be made. Arrangements can also be made for financing tuition at no additional cost; Dorsey Schools will accommodate students with a tuition balance by allowing monthly payments. These payments are due in accordance with arrangements made in advance with the school's financial aid office.

FINANCIAL OBLIGATIONS

Training and educational services are suspended when financial obligations are not satisfied, including, but not limited to, tuition payments, financial aid documents, returned check charges, and late payment fees. Schedules, grade reports, official and unofficial academic transcripts, diplomas, employment services, and additional documents and services are withheld and will not be released to any institution or individual until all financial obligations have been met.



STUDENT SERVICES

Students are encouraged to take advantage of all services offered to enhance learning in their program of choice. Individual campus locations may have further student services available; please contact the campus managing director for further information.

DISABILITIES ACCOMMODATION

Dorsey Schools is readily accessible to disabled students and complies with the Americans with Disabilities Act (ADA) and the Equal Employment Opportunity Commission (EEOC). Auxiliary aids and services are available upon request for individuals with disabilities. The Michigan relay number for the Deaf and Deafened is 800-649-3777 V/TTY.

ENTRANCE AND EXIT LOAN COUNSELING

Dorsey Schools' financial aid department provides students with both entrance and exit loan counseling. If a student has any financial aid questions or concerns during their program, they are encouraged to meet with their campus financial aid representative.

PERSONAL AND FAMILY PROBLEM REFERRAL INFORMATION

Information to assist students with personal and family problems such as referrals to mental health clinics, family counseling, homeless shelters, legal aid, etc. is available via WellConnect. Note that community services may also be available and vary per campus location.

STUDENT ORIENTATION

Dorsey Schools offers orientation to new and returning students to acclimate the students to the institution. Included in the orientation is an informal introduction of key personnel, campus policies and procedures, and an opportunity to interact with peers.

TUTORING AND CLINICAL WORKSHOPS

Dorsey Schools offers tutoring to assist students in meeting their educational objectives. Clinical workshops, designed to provide students the opportunity to practice skills learned during coursework, are also available. Notification of tutoring services and clinical workshops available may be posted at the campus location, or the managing director can be contacted for further information.

ONLINE RESOURCES

Many of our programs have courses that utilize online resources in conjunction with our Learning Management System (Canvas) that accompany the textbooks being used. These resources support the learning taking place in the classroom, and many provide study tools and certification preparation. Media-rich, personalized study plans based on the student's performance using the site's interactive testing is available on some, as well. Examples of these include Connect™, Navigator+™, MyCulinaryLab™, MyHVACLab™, Assessment Technology Institute (ATI), National Healthcare Association (NHA) Study Guide, Nursing Central, as well as textbook sites that publishers provide.

CAREER SERVICES

Career services coordinators assist program completers in establishing and accomplishing personal employment goals, polishing resumes, and providing job search and interview techniques, in support of Dorsey School's objective to "assist students to secure training-related employment." Dorsey Schools' career services coordinators can be reached at each campus or online at www.dorsey.edu.

Dorsey Schools maintains an impressive graduate employment ("placement") rate, serving as its hallmark. Dorsey Schools calculates its placement rate according to the requirements of its institutional accreditor. Thousands of graduates from Dorsey Schools have launched new, exciting, and rewarding careers with many of Michigan's leading employers. These graduates fulfill Dorsey Schools' objective to educate students who are well prepared to enter the workplace, and assume the tasks and challenges associated with their new careers and satisfy the performance requirements of employers. Licensure must be obtained from the State of Michigan to work as a practical nurse, massage therapist, cosmetologist or as a pharmacy technician.

Dorsey Schools does not guarantee job placement or starting salary. Dorsey Schools has developed and continues to develop long-term relationships with employers to enhance employment opportunities for completers. The following represent only a few of the leading companies that have hired Dorsey Schools' graduates:

Accretive Health
Advanced Therapeutic Massage
Basha Diagnostics
Bay Primary Care
Binson's Medical Equipment
Black Lotus Brewing Company
Bright Side Dental
Children's Hospital
Concentra
Crittenton Hospital
CRT Medical Systems
CVS Pharmacy
DaVita Dialysis
Detroit Dental Specialists
Detroit Fish Market
Detroit Medical Center
Detroit Yacht Club
Dirty Dog Jazz Café

RCI Electrical Contractors
Independence Village
Huron Valley Sinai Grace Hospital
JC Penny Salon
JBs Wharf Restaurant
Kruse & Muer Restaurant
Karmanos
Kovalchick Lois DDS
Kroger Pharmacy
Oakland Hills Country Club
Landra Prosthetics & Orthotics
Lazy Bones Smokehouse
Lux Beauty Salon
Morley
Leli's Restaurant
Lenscrafters
Deangelis Heating and Cooling
Loon River café

Pink and White Salon
Providence Hospital
Rainbow Rehabilitation Center
Rattlesnake Club
Relevar Home Care
Reliant Renal Care
Rite Aid Pharmacy
Roostertail
Shores Primary Care
Red Smoke BBQ Restaurant
Waterford Oaks Senior
Sita Medical Clinic
Reimbursement Specialist / CBPS
Sodexho
St Mary Hospital
Solimon Medical Center
St. Anthony's Primary Care
St. John Hospital & Medical Center

Doctors Pharmacy
Downriver Community Services
Farmington Hills Pediatrics
Fresenius Medical Center
Garden City Medical Center
Genesee Pediatrics
Great Lakes Billing
Great Lakes Medical Equipment
Greektown Casino Hotel
Harper Hospital
Henry Ford Health Systems
Ishya Massage
Oakwood Hospital

Macy's Lakeshore Grill
Massage Green
Massage LuXe
Marriott Hotel Southfield
McKesson
Michigan Mechanical Ventures
Shelby Nursing Center
Medical Team
Medilodge of Sterling Heights
Meijer Pharmacy
Infinity and Ovation Yacht Charters
MGM Grand Casino
Mt. Clemens Regional Medical Center

St. Mary's Billing LLC
Visiting Nurse Special Services
Physicians Medical Billing Service
Technimed
Kindred Hospital
Universal Medical Group
University of Mich. Hospital / Clinics
Visiting Nurse Special Services
Walgreens Pharmacy
Walmart Pharmacy
Waterford Surgical Centers
Wayne State Univ. Physicians Group
William Beaumont Hospital

GENERAL INFORMATION

ACADEMIC RECORDS

All students receive a report card at the end of each module, and an unofficial transcript and diploma upon graduation. Dorsey Schools maintains copies of all transcripts in our electronic student information system. All records pertaining to a student's progress, training, and attendance are retained by the school electronically and may be reviewed by the student at any time. Hard copies of transcripts for students enrolled prior to 1999 are maintained indefinitely.

Requests for academic transcripts, a duplicate diploma, or copies of a student's file must be (1) in writing with student's signature or accompanied by the student's signed release, and (2) accompanied with a money order in the amount of \$10 for each transcript and/or \$10 for a duplicate diploma or student file copy request. Dorsey Schools reserves the right to withhold release of any/all academic documents for students or graduates with unresolved financial obligations to the school, or who are in default of any student loans, until all financial obligations have been met.

ALCOHOL AND SUBSTANCE ABUSE POLICY

Unauthorized drugs or alcohol are strictly prohibited on school premises. For the safety of fellow students, administrators, clinic clients and prospective patients, students believed to be under the influence of drugs, alcohol, or other substances which could impair judgment, behaviors, and/or activities, may be required to take a drug test. Dorsey Schools reserves the right to suspend or dismiss any student soliciting illegal drugs.

Dorsey Schools prohibits the use of all illegal and illicit drugs by all students and employees while at school or at work. The campus and all associated campus and workplace areas are designated as "Drug-Free." The possession, sale, or the furnishing of alcohol or illegal or illicit drugs of any kind on campus is governed by the Student Code of Conduct found in this catalog. Students and employees are not allowed to bring alcohol, illicit or illegal drugs of any kind onto school premises, or be under the influence of alcohol, illicit or illegal drugs while on school premises. The National Minimum Drinking Age Act of 1984 required all states to raise their minimum purchase and public possession of alcohol to age 21.

Dorsey Schools can provide employees and students with information on outside resources available to help with problems related to the misuse of alcohol and all forms of substance abuse for themselves or their family members. Contact the managing

director for names of appropriate agencies, phone numbers, and additional information.

CONSUMPTION AND POSSESSION OF MARIJUANA

All students, employees, and visitors are on notice that the Michigan Medical Marijuana Act (MMMA) conflicts with federal criminal laws governing controlled substances, as well as federal laws requiring institutions receiving federal funds, by grant or contract, to maintain drug-free campuses and workplaces. Dorsey Schools participates in federal grant programs which would be in jeopardy if those federal laws did not take precedence over state law. Thus, the use, possession, or cultivation of marijuana in any form and for any purpose on Dorsey Schools' property or premises violates the Dorsey Schools' "Drug Free Schools Police Statement". Dorsey Schools will not allow the use, possession, or cultivation of marijuana on its property or premises or in / on Dorsey Schools' controlled environments, even if a student, employee, or visitor has been properly certified as a medical marijuana user. Students, employees, and visitors will be asked to dispose of or remove marijuana from Dorsey Schools' property or premises immediately.

Further, as part of a student's program at Dorsey Schools, an externship or clinical experience may be required. The MMMA states that employers are not required to accommodate employees who use medical marijuana; therefore employers have the right to refuse employment to anyone who fails a drug test. Additionally, the State of Michigan prohibits a person from undertaking any task under the influence of marijuana, when doing so would constitute negligence or professional malpractice, as in many areas of the medical field. As a result, drug testing may be required at any time by a clinical site, externship site, or prospective employer consistent with the laws of the State of Michigan, the requirements of potential employers, and the requirements of any facility where the clinical experience and/or externship participation occurs. Students should be aware that participation in a clinical or externship experience and/or employment depends upon the results of these drug tests. If a drug test(s) prevents a student from obtaining and/or participating in a clinical or externship program, the student may be unable to complete the educational program requirements of Dorsey Schools.

ATTENDANCE POLICIES

Please consult the **ACADEMIC INFORMATION** section of this catalog regarding Attendance Policies.

CAMPUS SAFETY PLAN

In compliance with the Jeanne Clery Disclosure of Campus Security Policy and Crime Statistics Act of 1998, Dorsey Schools has a campus safety plan to alert students and staff in the event of an emergency. This safety plan is designed to keep the campus community informed regarding safety and security issues in the event that a significant emergency or dangerous situation involving an immediate threat to the health or safety of students or staff occurs on or in the vicinity of the campus.

CAMPUS SECURITY

In compliance with the Jeanne Clery Disclosure of Campus Security Policy and Crime Statistics Act of 1998, the institution maintains and administers the policies and procedures described in this document. In accordance with the Clery Act, all schools and colleges are required to publish and distribute standard procedures for reporting crime, educational programs for crime and sexual assault prevention, and certain crime rate statistics for the previous three calendar years to all potential applicants and employees, and to current students and employees.

This report also includes reported crimes occurring on-campus and on public property within or immediately adjacent to and accessible from the campus. A notice of the availability of the annual security report, including a link to report on the Dorsey Schools website, is distributed to students and staff annually. The report will be made available upon request to every student and employee, and every prospective student or employee. Prospective students and employees may find this information, and all other campus security related policy information, posted online at the Dorsey Schools website: <http://www.dorsey.edu/disclosures.php>.

CHILDREN

Dorsey Schools maintains an atmosphere conducive to learning and does not have provisions to accommodate children. It is the policy of the school that children may not be brought to orientation, classrooms, or labs, or left without parental supervision in lounges, offices, or any part of the school.

COMPUTER SYSTEMS AND NETWORKS (STUDENT USE OF)

Dorsey Schools' computer systems and networks are provided for student use as a part of their academic programs. All students have a responsibility to use Dorsey Schools' computer systems and networks in an ethical and lawful manner. Students found to have misused the school computer systems and networks may receive disciplinary action up to and including dismissal. Dorsey Schools will not tolerate any abuse of computer systems and networks. In the case of a dismissal, the student will be subject to the refund policy as outlined in the school catalog.

CONSUMER INFORMATION SUPPLEMENT

Dorsey Schools' Consumer Information Supplement is available on the school website at <http://dorsey.edu/disclosures.php> or upon request.

COPYRIGHT INFRINGEMENT

Copyright is a form of protection provided by the laws of the United States (title 17, US Code and 1976 Copyright Act) to authors of literary, dramatic, musical, artistic, and other intellectual works, both published and unpublished. The principle of "Fair Use" allows for the public to freely utilize portions of copyrighted material for purposes of commentary or criticism, including limited academic use. Complete information about copyright may be obtained from the U.S. Copyright Office, or online at www.copyright.gov.

Dorsey Schools' students and employees are not permitted to engage in activities that violate US copyright laws, including the unlawful reproduction or distribution of copyrighted material through physical or electronic means. Those found to violate these regulations will be subject to negative consequences up to and including termination. Records and evidence of such actions may also be shared with proper legal authorities for prosecution. Unauthorized distribution of copyrighted material, including peer-to-peer file sharing may be subject to civil and criminal liabilities. The penalties for violation may be found at www.copyright.gov.



ELECTRONIC COMMUNICATION DEVICE POLICY

Appropriate conduct for the use of personal electronic communication devices (including but not limited to cell phones, tablets, Bluetooth headsets, etc.) in an educational and professional environment are expected as follows:

1. All personal electronic communication devices are to be either turned off or set to vibrate when entering the classroom unless directed otherwise by the course instructor for course-related assignments.
2. Text messaging should be used for emergencies only.
3. Bluetooth or other headsets are not to be connected to your ear or around your neck in the classroom.
4. Pictures, videos or any other sort of recording are not to be taken of classroom activities, laboratory activities and/or your classmates unless authorized.
5. Social media should not be accessed during class time.

If you receive an emergency call that needs to be answered you may ask for permission to leave the room. While you are out of the classroom, you are considered absent according to classroom policy. If you must leave the school, quietly inform your instructor and the administrative assistant at the front desk. It is recommended that you provide your campus phone number to anyone who may need to reach you in case of an emergency.

FAMILIARITY WITH SCHOOL REGULATIONS

Upon or before commencement of training, each student is provided with Dorsey Schools' catalog and other various documents which set forth the policies and regulations under which Dorsey Schools operates. It is the responsibility of the student to become familiar with these policies and regulations and to comply accordingly. Ignorance of or lack of familiarity with this information does not excuse noncompliance or infractions. Failure to comply with the policies of Dorsey Schools can be grounds for dismissal, pending investigation of circumstances involved.

FAMILY EDUCATIONAL RIGHT TO PRIVACY ACT (FERPA)

The Family Educational Rights and Privacy Act (FERPA) afford students certain rights with respect to their education records. These rights include:

1. The right to inspect and review your education records. Students should contact the education office to determine the location of appropriate records and the procedure for reviewing such records. A student should submit to the campus managing director a written request that identifies the record(s) the student wishes to inspect. The managing director will make arrangements for access and notify the student of the time and place where the records may be inspected. If the records are not maintained by the school official to whom the request was submitted, that official shall advise the student of the correct official to whom the request should be addressed.

2. The right to request that records believed to be inaccurate or misleading, or otherwise in violation of the student's privacy rights under FERPA, be amended. The request should be submitted in writing to the Dorsey Schools official/office responsible for maintaining the record, clearly identify the part of the record the student wants changed, and specify why it should be changed. If the request for change is denied, the student has a right to a hearing on the issue.

3. The right to consent to disclosures of personally identifiable information contained in the student's education records. Generally, Dorsey Schools must have written permission from the student before releasing any information from the student's record. FERPA does however authorize disclosure without consent in certain situations as listed below:

- Specified officials for audit or evaluation purposes;
- Representatives of the Secretary;
- Organizations conducting certain studies for or on behalf of the school;
- Accrediting organizations;
- To comply with a judicial order or lawfully issued subpoena;
- Appropriate officials in cases of health and safety emergencies;
- State and local authorities, within a juvenile justice system, pursuant to specific State law, and
- School officials with legitimate educational interest.

A school official is a person employed by Dorsey Schools in an administrative, supervisory, academic, research, or support staff position; or a person serving on the board of trustees; a person or company with whom the school had contracted (such as an auditor, attorney or collection agency) or a student volunteering to assist another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibilities for Dorsey Schools.

4. Upon request, Dorsey Schools will disclose education records without consent to officials of another school in which the student seeks or intends to enroll.

5. The right to file a complaint with the U.S. Department of Education concerning alleged failures by Dorsey Schools to comply with the requirements of FERPA. The name and address of the Office that administers FERPA is:

Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, SW
Washington, DC 20202-4605

6. The school may release information without the student's consent where the information is classified as "Directory Information." The following categories of information have been designated by Dorsey Schools as directory information:

- Name, Address
- Telephone listing
- Email address
- Photographs
- Diplomas, honors, awards received
- Major Field of Study

Students who do not want such information released without their consent should notify the Education office or managing director of their campus.

FOOD AND DRINKS

Eating is allowed only in the student lounge or designated areas. Please be courteous and consume food and beverages prior to entering the classroom. There is positively no eating, drinking, or smoking in any classroom, laboratory, clinic or restroom. Culinary arts students are not permitted to bring in any outside food or drink into the culinary classroom or kitchen.

LICENSING AND ACCREDITATION

A student may request to see approval letters and certifications from the Michigan Department of Licensing and Regulatory Affairs, Proprietary School Unit, the Michigan Board of Nursing, the Michigan Board of Cosmetology, the Council on Occupational Education, or the American Culinary Federation Education Foundation upon request to the school managing director.

LICENSURE REQUIREMENTS

Dorsey Schools encourages students to fulfill all requirements to obtain licensure in the State of Michigan in their chosen field. Dorsey Schools, however, makes no promise or guarantee of a graduate's successful outcome on licensing examinations or other requirements deemed necessary by the State of Michigan. Program-specific licensure requirements are included in the program overview section of this catalog.

NATIONAL VOTER REGISTRATION ACT

Voter registration forms are available online at <https://vote.michigan.gov>.

PROFESSIONAL CERTIFICATION

Professional certifications and registry recognition enhance the prospect of ultimately securing and maintaining rewarding employment. Therefore, to encourage graduates to sit for applicable certification examinations, Dorsey Schools offers to pay for examination fees one-time for graduates meeting examination preparation requirements. Dorsey Schools, however, makes no promise or guarantee of a graduate's successful outcome of any certification examination or ability to gain certification or recognition by any professional registry. Program-specific certification information is included in the Program Overview section of this catalog.

SCHOOL CLOSURE

Please consult the **ACADEMIC INFORMATION** section of this catalog regarding school closure information.

SMOKING

All Dorsey Schools are "smoke-free." Dorsey Schools is dedicated to maintaining a smoke-free and tobacco-free work and educational environment. All Dorsey Schools employees, students, visitors, guests and contractors are required to comply with this policy, which shall remain in effect at all times.

In compliance with various regulations, to protect the health and safety of Dorsey Schools' faculty, staff, students and visitors, and to create a healthier and cleaner school environment, this policy defines smoking and tobacco use to include the following:

1. "Smoking" is defined as the use of smoke-producing tobacco products, such as cigarettes, cigars, cigarillos, mini-cigars, and hookah.
2. Tobacco use is defined as the use of any tobacco product including cigarettes, cigars, cigarillos, mini-cigars, hookah, spit tobacco, snuff, and other smokeless products. "Smokeless products" include the use of e-cigarette, or "vaping", electronic smoking devices or electronic nicotine delivery systems. FDA-approved cessation aids, such as nicotine patches and gum, are not included in this category.

Smoking and tobacco use, as defined above, is prohibited in all enclosed areas at Dorsey Schools without exception. This includes common work areas, classrooms, conference and meeting rooms, private offices, hallways, employee lounges, student lounges, lunch areas, stairs, restrooms, and employer owned or leased vehicles and all other enclosed facilities. Additionally, smoking and tobacco use shall be prohibited within fifteen feet surrounding all entrances, ventilation systems and windows that may be opened or used for ventilation, so that persons are not negatively impacted by secondhand smoke.

Dorsey Schools only permits smoking and tobacco use only in designated outdoor areas. In addition, tobacco users must dispose of smoking and tobacco-related waste in the appropriate receptacles. The cigarette receptacle must be used only for its intended purpose in order to reduce the possibility of other debris causing a fire. Students may only utilize outdoor areas during designated break times and are not permitted to leave class, laboratory or clinic to use tobacco products.

SOCIAL SECURITY NUMBER PRIVACY POLICY

Pursuant to Michigan's Social Security Number Privacy Act (the "Act"), Dorsey School of Business, Inc. will take measures reasonably necessary to ensure the confidentiality of its employees' and students' social security numbers and those collected from others in the ordinary course of the company's business. Neither the company nor any of its employees will unlawfully disclose social security numbers obtained during the ordinary course of business. The company will limit access to information or documents containing social security numbers to only those employees of the company whose job description requires the use of social security numbers. In addition, the company will strictly limit the display of social security numbers on computer monitors or printed documents, unless required by law or business necessity.

The company will not use social security numbers, more than four consecutive numbers from a social security number, or a derivation of them as personal identifiers, permit numbers, license numbers, or primary account numbers or for similar uses unless required by law. The company may use a social security number to perform an administrative duty related to employment or student's financial aid, including, for example, to verify the identity of an individual; to detect or prevent identity theft; to investigate a claims, credit, criminal, or driving history; to enforce legal rights; or to administer benefits programs.

The company will retain an employee's social security number for the duration of the employee's employment and for two years following the employee's termination or for a longer period as required by law. Students' social security numbers are indefinitely maintained in a computer database per Department of Education

regulations. The company will physically destroy documents that contain social security numbers but need to be discarded by shredding or another secure fashion. Social security numbers stored in a computer database that need to be removed will be deleted from all programs pursuant to techniques and standards commonly used for such purposes. All provisions of this policy are subject to the language of the Act.

STANDARDS OF PROFESSIONAL APPEARANCE

A well-groomed appearance significantly contributes to an individual's self-esteem and general performance; therefore, Dorsey Schools asks all students to maintain a healthy, clean, and well-groomed appearance and must have natural hair colors and avoid excessive, visible body piercings and tattoos. Students are expected to dress appropriately for the career program selected (program-specific items are listed below), with appropriate undergarments. Generally speaking, the school-supplied uniform or similar attire supplied by the student must be worn at all times. Hats, caps, and casual attire (sweatshirts, T-shirts, jeans, shorts, jogging suits, yoga pants, flip-flops, etc.) are not considered proper attire and are unacceptable. All attire must be clean and pressed. Clean, polished shoes appropriate for the chosen career field must be worn. Appropriate dress for students attending Dorsey Schools is defined as follows:

IDENTIFICATION BADGES

Effective May 13, 2019, all students will be required to wear a Dorsey Schools ID badge in plain view while on campus or while representing Dorsey school off-site (clinical rotations, externship sites, career fairs, etc.). If a student appears on campus without their badge, they may be issued a temporary guest badge for up to three (3) business/school days. After this time, if the student or cannot produce their badge, they will be required to purchase a replacement at the cost of \$5.00.

ALLIED HEALTH STUDENTS

Students in these programs are required to wear a uniform that identifies them as a member of the health care team. This is generally a scrub set, with or without a coordinating lab coat. Shoes appropriate for a medical professional are to be worn. These shoes must cover the entire front and top of the foot (with no holes or perforations at the top) and be made of a material that will not allow fluid or needles to penetrate the surface of the shoe and reach the skin or material covering the skin of the foot. Nails must be kept clean and trimmed and no longer than ¼ inch in length beyond the fingertip. To promote infection control, colored nail polish, artificial nails, acrylics, tips, wraps, etc. are not permissible during labs or clinical rotations. During labs or clinical rotations, hair that is shoulder length or longer should be tied back; ornate jewelry, including hoop earrings, chains, etc., should not be worn. All nose rings, tongue and lip rings must be removed while in the classrooms, labs and during clinical rotations.

Pharmacy Technician Students: Students may wear scrubs or a white lab coat over business casual apparel.

Massage Therapy Students: Students must dress in comfortable attire which allows the movement necessary to practice massage. Medical scrubs or a polo type shirt with long pants such as khakis are preferable. Comfortable shoes such as tennis shoes are required. During clinic hours, students are required to wear polo shirts with khaki pants.

Practical Nurse: Students are required to be in scrubs in all classes and lab settings. Shoes appropriate for a medical professional are to be worn. The clinical uniform may change for maternal child and clinical rotations according to clinical agency policies and/or preference. Additional information specific to the practical nurse

program may be found in the "Practical Nurse Student Handbook" which is distributed at orientation.

Culinary Academy Students: Students are required to abide by special dress, grooming and sanitary practices as follows:

- Long hair must be pinned up under the chef's hat. Beards and mustaches must be trimmed short and well-maintained or a personal beard guard will be required to be worn in the kitchens.
- Watches and wedding bands are the only permissible jewelry. Fingernails must be trimmed short and well-maintained.
- Artificial nails and nail polish are strictly prohibited.

Clean uniforms must be worn, including a white chef jacket; black chef pants; black, low-heeled, formal footwear with rubber grip sole; socks; a chef hat; and a white apron.

Dorsey School of Beauty Students: Students are required to dress in shirts with sleeves and a medium-to-high neckline, and black slacks, Capri pants, skirts that fall below the knee, or leggings if accompanied by a shirt that falls well below the hips. Students must wear close-toed shoes with backs, along with socks or nylons. Students must wear their assigned smock with name tag. Students found out of uniform will be clocked out; three (3) clock-out violations per quarter will result in a one day suspension from school. Creative hair colors are allowed.

SKILLED TRADES

HVAC Systems Technician and Electrical Technician Students:

Appropriate appearance is defined as dressing in a manner that promotes safe working conditions, including OSHA-approved work shoes (rubber-soled shoes or boots), clean collared shirt (polo or button down), and work appropriate pants such as khaki pants or jeans (no holes, tears, frays, etc.). No loose fitting or baggie pants allowed. Beards and mustaches must be trimmed to conform to safe work practices. No jewelry is permissible while working in the demonstration room or while working on any equipment.

Note: Standards for all programs are outlined at orientation. Students in violation of these rules will be sent home and marked absent for the day. Repeated violations may result in termination from school.

STUDENT CODE OF CONDUCT

Dorsey Schools' graduates are recognized for their professional skills, confidence, conduct and appearance. Therefore, we ask your cooperation in ensuring the development of these qualities in all students.

PROFESSIONAL CONDUCT DEFINED

All students are expected to conduct themselves with civility and respect toward fellow students and staff. Student behavior which could interfere with other students' rights, safety, health, or right to learn are prohibited. Possession, use, or distribution of illegal drugs or alcohol are strictly prohibited on school premises. If a student, or family member, has a substance abuse problem, please consult the managing director for a list of community agencies providing counseling and assistance. Cheating and plagiarism are strictly prohibited. Behavior that is strictly prohibited also includes (but is not limited to): reporting to school under the influence of drugs or alcohol, threatening or intimidating behavior, possession of weapons, inappropriate use of cell phones or other electronic devices to record audio or video without prior campus approval, use of profanity, failure to comply with school policies or directives, theft, and/or misuse of school or another's property.

Food and drink are allowed only in the student lounge or designated areas, unwanted items must be immediately discarded. Please be courteous and consume food and beverages prior to entering the classroom. Culinary academy students are not permitted to bring

in any outside food or drink into the culinary classroom or kitchen. Culinary arts students must safely and securely store knives issued to them inside the knife kit. Knives may be removed from the knife kit only in the kitchen and only upon instruction to do so from the class instructor.

Dorsey School of Beauty students are responsible for keeping their work area clean including student station, cabinet, locker, kit, classroom practice area, shampoo area, and the removal of hair from the floor. Kits must be fully equipped and sanitized and ready for inspection at all times. Lunch and break time will be scheduled at instructors' discretion. Student may not chew gum, eat or drink during theory, mannequin practice or clinic classes.

A student who violates this Student Code of Conduct may lose academic credit, be counseled, issued a written warning, sent home for the day and/or be terminated from school; other actions may be implemented as determined appropriate to the offense. Dorsey Schools reserve the right to suspend or dismiss any student any time for misconduct or when such action is deemed to be in the best interest of the student or student body.

RESPECT OF SCHOOL PROPERTY

Dorsey Schools has the right to charge any student responsible for breakage, damage, or loss of equipment or materials.

STATEMENT OF NON-DISCRIMINATION AND NON-HARASSMENT

It is the policy of Dorsey Schools to provide a working and learning environment free from discrimination or harassment. In accordance with state and federal law, discrimination or harassment by members of the School community against members of the School community is strictly not allowed based on the following: race, color, creed, sex, religion, national or ethnic origin, disability, age, gender identity, veteran status, or citizenship status.

This non-discrimination and non-harassment policy encompasses the operation of the Schools' educational programs and activities including admissions policies, scholarship and loan programs and all other school-related activities. This also encompasses the employment of all personnel. Dorsey Schools is committed to ensuring that this non-discrimination and non-harassment policy is effectively observed in all of the Schools' endeavors.

Any student who feels that he/she is being discriminated against for ANY reason, may contact the managing director or may call the Dorsey Hotline and remain anonymous by contacting 866-526-1053. Additionally, any student experiencing discrimination or harassment should follow the Student Grievance Policy outlined in the **GENERAL INFORMATION** section of this catalog.

Students are also advised that recourse can be sought through the Equal Employment Opportunity Commission (EEOC), the Office of Civil Rights (OCR), the State Division of Human Rights, or the Courts or other remedies allowable by law.

STUDENT GRIEVANCE POLICY

The student grievance policy provides a process to facilitate resolution of student concerns. If a disagreement occurs, students should follow the following steps:

1. For course-specific academic concerns, a student should first attempt to resolve the difference with the course instructor.
2. If a satisfactory solution cannot be achieved, or for a student with concerns of a non-academic nature, the student may choose to submit a formal grievance.

3. Formal grievances must be submitted to the campus academic dean, program director or managing director, as appropriate to the concern. Grievance submission must be in the form of a written letter and must contain a statement of the alleged violation(s), a statement of the student's desired resolution, and the student's name, address and phone number. Although documentation of the alleged incident is not required as part of the grievance, reliable documentation and/or statements can assist Dorsey Schools in a fair and accurate review of the grievance. In order to resolve the situation in a timely manner, the student is required to provide information promptly. If the student fails to provide requested information in a reasonable period of time (typically 10 working days), the grievance may be cancelled, and no further consideration will be given.

4. The written formal grievance will be investigated and the determination will be provided in a timely manner to the student.

5. Any resolution that is unsatisfactory to the student may be appealed in writing to the vice president, education and career services at Grievance@dorsey.edu, whose decision in all matters will be final.

Dorsey Schools operate in accordance with standards established by the following:

Michigan Department of Licensing and Regulatory Affairs
Corporations, Securities & Commercial Licensing Bureau
Schools and Licensing Section
P.O. Box 30018, Lansing, MI 48909
Telephone: (517) 241-9221

Students can file a complaint with the State of Michigan online at www.michigan.gov/pss

Michigan Department of Labor and Economic Opportunity -
Workforce Development
P.O. Box 30726, Lansing, MI 48909
Telephone: (517) 241-6712

Michigan Department of Licensing and Regulatory Affairs
Michigan State Board of Cosmetology
P.O. Box 30244
Lansing, MI 48909
Telephone: (517) 241-9262

The Michigan Board of Nursing, Bureau of Health Professions
611 W. Ottawa, PO Box 30670
Lansing, MI 48909-8170
Telephone: (517) 335-0918

Council on Occupational Education
7840 Roswell Road
Building 300, Suite 325
Atlanta, GA 30350
Telephone: (707) 396-3898
www.council.org

American Culinary Federation Education Foundation
180 Center Place Way
St. Augustine, FL 32095
Telephone: (800) 624-9458

STUDENT TIME COMMITMENT

Successful program completion will require additional study and/or lab time in excess of scheduled program hours. A student should recognize that course work, while attending Dorsey Schools, will

require a considerable amount of time outside the classroom, traditionally recommended at 2-3 hours for every credit hour attempted. That ratio will vary by course, but the core principle will not. **ATTENDING A POST-SECONDARY SCHOOL IS A TIME-CONSUMING ACTIVITY.** Any other commitments, while enrolled in courses at Dorsey Schools, should be balanced against the time required to attend classes, study, and complete assignments. This means that a full-time student enrolled in 6 credit hours should plan to dedicate an additional 12-18 hours per week to course-related work. That would represent a total recommended time commitment of 32-38 hours each week. Students in the School of Beauty or in the massage therapy program should plan at minimum, one additional hour of study each day. Students need to consider how many hours remain in the week after deducting time for family obligations, eating, sleeping, recreation, and other extracurricular activities. Students who work while going to school should balance their work-related activities and obligations at home against the hours needed to study. Successful students utilize time management techniques such as those discussed at www.time-management-guide.com.

TRANSFER POLICIES

Policies related to transfer between Dorsey Schools' campuses, transfer between programs, and the transfer of credit and clock hours from outside institutions is located in the ADMISSIONS INFORMATION section of the catalog.

VACCINATION POLICY

Dorsey Schools does not have a vaccination policy. However, certain vaccinations may be required by individual externship sites; please refer to the **EXTERNSHIP** heading in each program for details, where applicable.

WEAPONS POLICY

Dorsey Schools maintains a zero tolerance attitude towards firearms and other weapons on campus, the campus support center offices and at sanctioned school events. In compliance with Michigan law (1931PA328 MCL750.227 and 1927PA372 MCL28.425o(2)), guns or other dangerous instruments (knives, chemical sprays, electrical discharge device, etc.) that are intended to be used as weapons are NOT to be carried into any Dorsey School at any time. Recent amendment to Michigan's Public Act 372 of 1927 (2015PA16) regarding rights to carry concealed weapons does not exclude Dorsey School's classrooms (MCL28.425o (1) (h)), and by extension all common areas such as hallways, entryways, and sidewalks. This is a zero tolerance policy and failure to follow this policy will result in immediate termination/dismissal. Criminal charges may also be filed.

Culinary arts students must safely and securely store knives issued to them inside the knife kit. Knives may be removed from the knife kit only in the kitchen and only upon instruction to do so from the class instructor.

OWNERSHIP AND CONTROL

Dorsey School of Business, doing business as Dorsey Schools, is owned by Dorsey School of Business, Inc., a Michigan corporation. Dorsey Schools' cosmetology programs are doing business as Dorsey School of Beauty.

The corporation is governed by a board of directors, which appoints the officers of the corporation. Dorsey Schools' current corporate officers are detailed below. Dorsey is owned by a holding company, Dorsey School of Business Holding, Inc. ("Dorsey Holding"), and the owners of Dorsey Holding are Quad Partners III, LLC and Gemini Investors III, LP. Any questions about the ownership and

governance of Dorsey Schools should be directed to the president of the institution at the campus support center offices of Dorsey Schools, which are located at 31799 John R. Road, Madison Heights, Michigan 48071.

ORGANIZATION

The Dorsey Schools organization of institutions includes campuses in Madison Heights, Woodhaven, Saginaw, Waterford-Pontiac, Wayne, Dearborn, and Roseville (which includes the Roseville Culinary campus). This catalog is specific to these locations.

The Dorsey Schools family of institutions includes additional locations, which publish campus-specific catalogs. Taylortown School of Beauty, which does business as Dorsey School of Beauty, is located in Taylor, Michigan. Additionally, divisions of Dorsey Schools include Training Direct (locations in Bridgeport and Danbury Connecticut), Dorsey Emergency Medical Academy (locations in Madison Heights, New Boston, Jackson, and Bay City, Michigan). Any questions about the accreditation, ownership and governance of these divisions should also be directed to the president of the institution at the campus support center of Dorsey Schools.

ACCREDITATIONS AND APPROVALS

The goal of accreditation is to ensure that education provided by institutions of higher education, like Dorsey Schools, meets or exceeds an acceptable level of quality.

INSTITUTIONAL ACCREDITATION

COUNCIL ON OCCUPATIONAL EDUCATION

The Commission of the Council on Occupational Education (COE) granted accreditation to Dorsey Schools effective February 19, 2018. The award of accreditation status is based on an evaluation to demonstrate that the Institution meets not only the standards of quality of the Commission, but also the needs of students, the community, and employers. The formal action of the Commission included the main campus, located in Madison Heights, as well as its branch campus locations in Roseville, Woodhaven, Wayne, Waterford/Pontiac, Dearborn, and Saginaw. Contact information for the Council on Occupational Education is as follows: 7840 Roswell Road, Building 300, Suite 325, Atlanta, GA 30350, telephone: 770-396-3898 / FAX: 770-396-3790, www.council.org.

PROGRAMMATIC ACCREDITATION

The culinary arts program offered at Dorsey Schools Roseville campus is programmatically accredited by the Accrediting Commission of the American Culinary Federation Education Foundation. Contact information is as follows: American Culinary Federation Education Foundation's Accrediting Commission, 180 Center Place Way, St. Augustine, FL 32095, telephone: (800) 624 – 9458.

LICENSES AND APPROVALS

Dorsey Schools are licensed in the State of Michigan by:

Michigan Department of Licensing and Regulatory Affairs
Corporations, Securities & Commercial Licensing Bureau
Schools and Licensing Section
P.O. Box 30018, Lansing, MI 48909
(517) 241-9221

Dorsey Schools Practical Nurse program is approved by the Michigan Board of Nursing and Dorsey Schools Massage Therapy programs are approved education programs by the Michigan Board of Massage Therapy. The Michigan Board of Nursing and the Michigan Board of Massage Therapy are located at:

Michigan Department of Licensing and Regulatory Affairs
Bureau of Professional Licensing
611 W. Ottawa, PO Box 30670
Lansing, MI 48909-8170
Telephone: (517) 335 – 0918

Approved for the training of veterans and other eligible persons for VA Educational Programs by:

Michigan Department of Licensing and Regulatory Affairs
Bureau of Workforce Transformation, Veterans Service Division
Victor Office Center, 5th Floor, 201 North Washington Square
Lansing, Michigan 48913
Telephone (517) 373-4219

FACILITIES

Dorsey School's institutional facilities consist of seven campus locations. Classrooms and laboratories are well-equipped, including whiteboards and computers connected to an overhead projector for PowerPoint presentations and other demonstrations by faculty. Medical labs, dental labs, HVAC and electrical labs, culinary kitchens, cosmetology clinics and massage therapy clinics are furnished with the program-appropriate appropriate equipment to simulate the work environment for which the student is training. Technology infrastructure is well maintained and professionally supported, and includes the use of computer laboratories and Wi-Fi. We strive to keep a professional environment that is well maintained, neat and meets local, state, and federal codes, as well as ADA requirements. All programs are delivered in a traditional setting providing a professional environment that is conducive to the learning process.

EXECUTIVE AND CAMPUS SUPPORT STAFF

BOARD OF DIRECTORS

Basil Katsamakis, Secretary
James Rich, Treasurer
John Barnes, Chief Executive Officer
Pat Fischer, Board Member

CAMPUS SUPPORT CENTER STAFF

John Barnes, President and CEO
Alicia Shumate, Accountant
Brenda Billman, RN BSN, Clinical Instructor
Christine Jones, Senior Accountant
Courtney Ford, CSC Director of Admissions
Daniel Garcia, Network Administrator
Denise Bock, Chief Financial Officer
Gloria Brown, Human Resources Assistant
Jeanette Willhoft, Controller
John O'Sullivan, Vice President of Marketing
Joseph Belliotti III, Software Administrator and Operations Support Analyst
Joseph Belliotti, Director of Education
Kelly Wilson, Accountant
Kimberly Knapp, Curriculum Manager
Kimberly Plater, RN, BSN, Director of PN Clinical Operations
Lana Sherwin, Associate Director of Education
Lance Craven, Vice President of School Operations and Program Expansion
Mary Miller, RN, MSN, Executive Director of Nursing
Michelle Hill De-Pofe, Accounts Receivable Manager
Mickey McLean, Vice President of Education and Career Services
Nicole Hawk, Director of Operations and Compliance
Patricia Maguire, Executive Administrative Assistant

Rajani Arunandhi, Director of Career Services
Richard Reed, Senior Vice President of Marketing and Admissions
Roslyn Harper, Receptionist
Roslyn White, CSC Director of Admissions
Ryan Arena, Financial Aid Advisor
Monica Britton, Human Resources Manager
Salena Neal, RN MSN, CSC Director of Nursing
Steven Youkhanna, IT Computer Support Specialist
Sonya Sevilla, RN MSN, Simulation Coordinator
Stacey Traub, RN MSN, Curriculum Developer
Thomas Biondo, Financial Analyst
Tithesa Dunson, PN Clinical Instructor

STUDENT FINANCE

Caren Stewart, Vice President of Student Finance
Katie Alexander, CSC Regional Director of Financial Aid
Jennifer Sfere, CSC Financial Aid Manager
Rana Bako, Financial Aid Assistant
Ryan Arena, CSC Financial Aid Coordinator
Tonya Taylor, CSC Regional Director of Financial Aid
Zena Skinner, Director of Fiscal Services

MAIN CAMPUS STAFF

MADISON HEIGHTS STAFF

Kim Peck, Chief Administrative Officer
Ann Thomas, Sr. Director of Compliance, Accreditation Liaison Officer
Vincent R. DeRita, Senior Managing Director
Afrika Perry, Admissions Representative
Allen Fender, Massage Therapy Lead Instructor
Ashley Smook, Senior Registrar
Matthew Wyatt, Externship Coordinator/Career Services
Leslea McCargo, Associate Director of Admissions
Melinda Tate, Senior Admissions Representative
Angelique Ventures Career Service Coordinator
Tanisha Jones, Administrative Assistant
Sandra Chrzanowski, Senior Financial Aid Advisor
Simona Vasquez, Senior Admission Representative
Sneha Kosobudzki, Associate Director of Financial Aid
Tammy Woodbury, Associate Director of Career Services
Terri Turner, Financial Aid Advisor
Shakayla Bradberry, Evening Administrative Assistant
Vyktorya Williams, Academic Dean
Wendy McDaniel, Sr. Financial Aid Advisor

MADISON HEIGHTS PRACTICAL NURSE STAFF

Jennifer Perreault, RN MSN, Director of Nursing
Andrea Carafelli, RN, Lead Instructor
Tara Brown, Senior Admissions Representative
Deborah Davis, RN BSN, Program Manager
Umica Owens, Assoc. Director of Admissions

DORSEY SCHOOL OF BEAUTY MADISON HEIGHTS STAFF

Amanda Centilli, Associate Director of Cosmetology
Angelic Venters, Career Service Coordinator Cosmetology
Salisa Davis, Administrative Assistant
Kathleen Kelley, Evening Administrative assistant

BRANCH CAMPUS STAFF

WOODHAVEN STAFF

Golda Szydlowski, Managing Director
Audrey Fox, Administrative Assistant
Brandon Blacker, Financial Aid Advisor
Crystal Sampson, Administrative Assistant

Gregory Pope, Academic Dean
Hannah Blair, Registrar
Kimberly Garbey, Director of Admissions
Nicole Barber, Senior Financial Aid Advisor
Robert Crump, Administrative Assistant
Shateisha Phillips, Associate Director of Career Services
Shelby Hallenbeck, Financial Aid Advisor

WOODHAVEN PRACTICAL NURSE STAFF

Nekisha Bailey, RN MSN FNP-C, Director of Nursing
Rebecca Green, RN, PN Program Manager
Autumn Madison, Associate Director of Admissions

WAYNE STAFF

Tracey Bass, Managing Director
Amy Landers, Associate Director Financial Aid
Ann Elinski, Financial Aid Advisor
Cheryl Middleditch, Senior Administrative Assistant
DeFlora Mashood, Admissions Representative
Dominique Morris, Admissions Representative
Ebony Johnson, Senior Associate Director of Admissions
Frank Heaney, Program Director of Skilled Trades Programs
Ja-Lia Potter, Financial Aid Advisor
Jo-Ron Wells, Career Services Coordinator
Lynn Benton, Senior Financial Advisor
Melanay Edison, Senior Career Services Coordinator
MaLisa Thimes, Admissions Representative
Michele Hixson, Academic Dean

WAYNE PRACTICAL NURSE STAFF

Kimberly Kemp, RN MSN FNP-C, Director of Nursing
Ann Noeyack, LPN, Program Manager
Shawn Gordon, Associate Director of Admissions

ROSEVILLE STAFF

Todd Breadon, Senior Managing Director
Danielle Fuquay, Admissions Representative
Dea Mason, Associate Director of Career Services
Deborah Perry, Registrar
Douglas Martin, Senior Admissions Representative II
Heather Fabian, Medical Manager
Heather Hunter, Director of Financial Aid
JoAnn Hooper, Lead Instructor
Joseph Augugliaro, Senior Financial Aid Advisor
Justin Nichols, Financial Aid Advisor
Kanisha Reno, Career Services Coordinator
Karen Webb, Administrative Assistant
Kelly Ruddle, Senior Academic Dean
Kevin Smith, Financial Aid Advisor
Khalia Brown, Director of Admissions
Kiki Hunter, Administrative Assistant
Kimberly Simpson, Admissions Representative
Maurice Wilson, Senior Admissions Representative II
Melina Sales, Senior Financial Aid Advisor
Michelle Anoff, Senior Admissions Representative
Patricia Stone, Senior Admissions Representative
Sabrina Foster, Externship Coordinator
Susanne Kennerly, Senior Financial Aid Advisor
Tegra Tucker, PCT Lead Instructor
Tracey Jackson, Admissions Representative
Valerie Roulston, Administrative Assistant

ROSEVILLE CULINARY ACADEMY STAFF

Matthew Schellig, Culinary Arts Program Director
Andrea Solomon, Administrative Assistant
Annette Iaquaniello, Externship Coordinator
Robert Gordon, Catering Manager

Shannon Jekielek, Culinary Arts Lead Instructor
Theondrade Hawkins, Associate Director of Admissions

ROSEVILLE PRACTICAL NURSE STAFF

Lukesha Ledbetter-Lee, BSN, RN, Director of Nursing
Annabelene Ponce-Cabanyan, RN MSN, Lead Instructor
Deborah Messing, Associate Director of Admissions
Mary Lynn Gerow-Hackel, RN, Program Manager
Michelle Patterson, Administrative Assistant
Suzanne Brostek, Financial Aid Manager
Shaniece Grayer, Career Service Coordinator
Vikki Walker, RN MSN, Lead Instructor

DORSEY SCHOOL OF BEAUTY ROSEVILLE STAFF

Sheila Dorjevski, Associate Director, Cosmetology
Dianne Mihlader, Cosmetology Lead Instructor
Shamekia Talley, Administrative Assistant
Janika Bond, Evening Administrative Assistant

WATERFORD/PONTIAC STAFF

Amy Farmer, Managing Director
Erik Traub, Financial Aid Advisor
Kailey Goit, Associate Director of Financial Aid
Katisha Gordon, Administrative Assistant
Maria Bertrand-Quarles, Externship/Career Services Coordinator
Selina Spears, Admissions Representative

SAGINAW STAFF

Travis Faulds, M.A., Managing Director
Casie Horton, Senior Administrative Assistant
Derrick Young, Director of Admissions
Emilie Martin, Admissions Representative
Emily Brooks, Medical Manager
Jake Marshall, Lead Instructor
Janice Garrett, Evening Administrative Assistant
Jennifer Jessen, Financial Aid Advisor
Jessica Deskins, Financial Aid Manager
Melissa Heffner, Administrative Assistant
Melody Liverett, Associate Director of Admissions
Nicole Jean, Career Services Coordinator
Shontele Scott, Senior Admissions Representative
Tammy Gillespie, Clinical Coordinator
Tony Olgine, Financial Aid Advisor

SAGINAW PRACTICAL NURSE STAFF

Jamie Donnelly, RN, MSN, Director of Nursing
Danielle Snell, PN Instructor
Sherry Scott, PN Instructor

DEARBORN STAFF

Tiphany Pugh, Senior Managing Director

Alexis Glover, Administrative Assistant
April Burise, Sr. Admissions Representative
Brandon Hawkins, Financial Aid Advisor
Darcel Robinson, Lead Instructor
Darylisha Jones, Senior Career Services Coordinator
James McDonald, Admissions Representative
John Clark, Lead Instructor
Kayla Springs, Admissions Representative
Melodie Larsosa, Admissions Representative
Michele Dominguez, Lead Instructor
Rochelle Buford, Associate Director of Financial Aid
Rufus Sims, Associate Director of Admissions
Sara Turner, Financial Aid Advisor
Shakira Tunstull, Career Services Coordinator
Sheila Batts, Sr. Academic Dean
Tracey Lackey, Financial Aid Advisor
Ursula Williams, Senior Administrative Assistant

FACULTY SUPPLEMENT

Information on full-time and part-time faculty, including their education indicating degrees held and the conferring institution, are included in the faculty supplement, which is an addendum to this catalog.

INSTITUTIONAL, STAFF & FACULTY MEMBERSHIPS

American Association for Health Education (AAHE)
American Association of Medical Assistants (AAMA)
American Culinary Federation (ACF)
American Health Information Management Association (AHIMA)
American Heart Association (AHA)
American Medical Technologists (AMT)
American Nurses Association (ANA)
Association of Private Sector Colleges and Universities (APSCU)
Chambers of Commerce: Madison Heights, Oak Park, Royal Oak
Michigan Chefs de Cuisine (MCCA)
Michigan Restaurant Association (MRA)
Michigan Student Financial Aid Association (MSFAA)
Midwest Association of Student Financial Aid Administrators (MASFAA)
National Association of Financial Aid Administrators (NASFAA)
National Center for Competency Testing (NCCT)
National Certified Insurance & Coding Specialist (NCICS)
National Healthcareer Association (NHA)
National Restaurant Association (NRA)
Ohio-Michigan Association of Career Colleges and Schools (OMACCS).
Pharmacy Technician Certification Board (PTCB)

DESCRIPTION OF COURSES

Dorsey's course numbering system reflects a prefix, which identifies the field and a numbering system that is assigned to each course. The numbering system is independent and does not reflect prerequisites and corequisites. Required course sequence is indicated in the course description via the designation as prerequisite and corequisite. The course prerequisite(s) identifies classes which require successful completion prior to the class being attempted. The course corequisite(s) identifies classes which require successful completion prior to the course being attempted or concurrent enrollment in both classes.

ACCOUNTING

A101 PRINCIPLES OF ACCOUNTING LAB I - 3 credits

This course is designed to develop the student's knowledge of the fundamental accounting equation as it relates to general business practices. This includes analyzing and classifying asset, liability, owner's equity, revenue and expense transactions which directly affect a business. In addition, the three major financial statements are presented and applied (income statement, statement of owner's equity and balance sheet). Finally, business transactions are transferred to the general journal and posted to the general ledger(s) showing final account balances (including adjusting and closing balances). A101 includes 60 hours of contact instruction plus 15 additional course prep activities (CP). Prerequisite: None.

BIOLOGY

BIO101 MEDICAL TERMINOLOGY / ANATOMY AND PHYSIOLOGY I - 2.5 credits

This course presents anatomy and physiology along with medical terminology allowing the student to complete medical forms and documentation and communicate with medical personnel. The student will study prefixes, suffixes, word roots and medical terms concentrating on acquiring a solid base on which to build a large vocabulary. The student is also introduced to medical abbreviations. An introduction to the body with a view toward the structure and function of body parts, tissues, organs, and systems and their relationship to the whole body. The digestive, cardiovascular, respiratory, integumentary, and musculoskeletal systems are studied as well as the mechanisms of disease. B101 includes 50 hours of contact instruction plus 12.5 additional course prep activities (CP). Prerequisite: None. Corequisites: NUR151 and NUR152.

BIO102 MEDICAL TERMINOLOGY / ANATOMY AND PHYSIOLOGY II - 2.5 credits

This course is a continuation of BIO101, presenting the language of medicine as it applies to the anatomy, physiology, and common pathological conditions of the following body systems: nervous, special senses, endocrine, lymphatic and immunity, urinary, and reproductive. BIO102 includes 50 hours of contact instruction plus 12.5 additional course prep activities (CP). Prerequisites: BIO101, NUR151 Corequisites: NUR105 and NUR106.

COMPUTER TECHNOLOGY

C101 COMPUTER APPLICATIONS FOR ALLIED HEALTH PROFESSIONALS - 3 credits

This course is designed to introduce computers to students in the allied health programs. Course includes basic keyboarding and word processing skills and concepts as well as reinforce existing skills and concepts. Keyboarding techniques will be practiced and improved upon throughout the course. Students will create and edit word processing documents frequently used in the medical field. Electronic charting and scheduling will be introduced using electronic health records software. C101 includes 60 hours of contact instruction plus 15 additional course prep activities (CP). Prerequisite: None.

C107 NAVIGATING COMPUTERS, JOB SEARCH AND MATH FOR THE TRADES - 3 credits

This course is designed to provide students with the necessary tools to effectively navigate in a Windows environment. Students are introduced to the job search process in understanding networking, obtaining employment opportunities, interview skills, and in the creation of a cover letter, resume, and career portfolio. In addition, basic math concepts are introduced to further the student's mathematical application. This course includes 60 hours of contact

instruction plus 15 additional course prep activities (CP). Prerequisite: None.

C108 SPREADSHEET APPLICATIONS LAB - 3 credits

This course introduces students to utilize spreadsheet software in a Microsoft Excel environment. This includes learning how to build, edit, enhance, file, retrieve, and print a workbook. Entering data, building formulas, querying a database, and producing graphs from a spreadsheet will also be covered. This course covers introductory core competencies required to successfully challenge the Microsoft Office Specialist (MOS) examination. C108 includes 60 hours of contact instruction plus 15 additional course prep activities (CP). Prerequisite: None.

C111 WORD PROCESSING APPLICATIONS LAB- 3 credits

Develops competency in word processing software. Concepts and procedures are presented and reinforced with practical applications on computers. C111 includes 60 hours of contact instruction plus 15 additional course prep activities (CP). Prerequisite: KT101 or C101.

CULINARY ARTS

CA101 CULINARY FUNDAMENTALS - 3 credits

This lecture course is designed to introduce the student to the occupational and educational goals of the Culinary Arts Program. The student will explore the cooking profession, the range of culinary careers, basic culinary vocabulary, principles of professionalism, personal hygiene and general kitchen safety. The course will introduce the student to various herbs, spices, fruits and vegetables, and the sensory world of food. Appearance and flavoring profiles will be discussed. Students will study the National Restaurant Association's ServSafe Course Book curriculum and will take the ServSafe Manager Certification exam. CA101 includes 60 hours of contact instruction plus 15 additional course prep activities (CP). Prerequisite: None.

CA102 CULINARY SKILLS - 9 credits

This laboratory (kitchen) course is an introduction to the ABCs of a professional kitchen that covers the basics from measuring, knife skills and equipment to proper mise en place and cooking techniques. This course allows students the opportunities of food handling and cooking along with how to display and serve prepared foods in an attractive and appetizing manner. Kitchen courses are a "hands on experience" without the pressure of kitchen deadlines. CA102 includes 180 hours of contact instruction plus 45 additional course prep activities (CP). Prerequisite: None.

CA104 NUTRITION AND PURCHASING FUNDAMENTALS - 3 credits

This lecture course is designed to explore the basic relationship between nutrition and health. Current issues in nutrition will be discussed as well as sources of nutrients, U.S. Dietary guidelines/recommendations, and nutrition labeling. This course includes how to buy food and commodities for both restaurants and institutions. Food classifications, standards and grading systems will be introduced. Students will study the National Restaurant Association's Nutrition curriculum and will take the NRAEF Manage First Nutrition certification exam. CA104 includes 60 hours of contact instruction plus 15 additional course prep activities (CP). Prerequisites: CA101 and CA102.

CA105 CULINARY SPECIALTIES: BAKESHOP AND HEALTHY COOKING - 9 credits

This laboratory (kitchen) course is designed to give a practical understanding of baking and healthy cooking. Baking of breads, rolls, cakes, pies and pastries in quantity will be covered. The students will also explore the art of decorating cakes with borders, lettering, flowers and designs. Using color and form effectively to create a professional quality product is included. The course includes "hands-on" experience in cooking healthier food through product selection, flavor development and healthy cooking techniques. CA105 includes 180 hours of contact instruction plus 45 additional course prep activities (CP). Prerequisites: CA101 and CA102.

CA106 BAKING: A PRACTICAL APPROACH TO METHOD AND TECHNIQUE – 9 credits

This laboratory (kitchen) course is designed to give a "hands-on" practical understanding and a strong working foundation of baking principles. Bread

making from basic quick breads to yeast breads and advanced artisan specialties such as sourdough breads, laminated and pastry dough will be covered. The students will also explore baking techniques used to create restaurant quality cookies, pies, custards and frozen desserts. Through discussion, core principles are explained as the background for learning proper techniques. Healthy cooking techniques are also included in this course. CA106 includes 180 hours of contact instruction plus 45 additional hours of course prep (CP). Prerequisites: CA101 and CA102.

CA107 FOOD SERVICE OPERATIONS - 3 credits

This lecture course is designed to present the foundation of food production management and the systems of supervising daily operations including recipe selection, cost controls and menu planning. The course includes ways to manage food production employees, menus, food product, kitchen labor costs and kitchen employee costs. Techniques to properly evaluate decisions and analyze outcomes are covered. Restaurant organization related to efficiency and profitability will also be covered. CA107 includes 60 hours of contact instruction plus 15 additional course prep activities (CP). Prerequisites: CA104 and CA105.

CA108 CULINARY SPECIALTIES: CATERING, REGIONAL AND INTERNATIONAL COOKING - 9 credits

Planning, cooking for and serving large numbers of people while controlling food quality and quantity is the primary focus of this laboratory (kitchen) course. This course includes how to work as a team in a busy commercial kitchen. Students will also explore how to plan an attractive presentation for catered affairs. Preparing, garnishing and serving hot and cold food for occasions such as parties, receptions and business conferences will be covered as well as the techniques of cooking "out of house" events. This course includes "real life" experience operating in a simulated restaurant. CA108 includes 180 hours of contact instruction plus 50 additional course prep activities (CP). Prerequisites: CA104 and CA105.

CA109 PASTRY: A PRACTICAL APPROACH TO METHOD AND TECHNIQUE – 9 credits

This laboratory (kitchen) course is designed to give a "hands-on" practical understanding and a strong working foundation of pastry and dessert principles. Introduction to the field with

material on baking history, safety, tools and ingredients. Exploration of pastry work such as tortes, entremets, petits fours, plated desserts, cakes, chocolate and sugar work will be covered. Through discussion, core principles are explained as the background for learning proper pastry techniques. CA109 includes 180 hours of contact instruction plus 45 additional hours of outside course work. Prerequisites: CA101 and CA102.

CA110 CULINARY EXTERNSHIP - 12 credits

This course provides the student with unpaid work experience in a supervised food service setting under the direct supervision of the chef and his/ her staff. The primary objective of externship is to insure that each student gains practical experience, knowledge, skills and insight into the food service occupation. It is a structured experience bringing together academic knowledge gained in the instructional kitchen and classroom with practical hands-on participation in various cooking tasks. This course allows the student to utilize the skills that they have obtained by executing one or more of the following: Garde Manger: Prepare salads and salad dressings; prepare appetizers, relishes and hors d'oeuvres; prepare cold meat dishes; prepare cold sauces, glazes, jellies etc.; utilize leftovers. Cook's Assistant: Measure and mix ingredients according to recipe; prepare vegetables and fruits; prepare stocks and sauces; fabricate meats and fish; cook food according to recipe; season food according to recipe and taste; carve or portion food on serving plates; arrange and garnish plates for serving. Baker: Measure and mix ingredients according to recipe; prepare breads, rolls, muffins or biscuits; prepare pastries; prepare fruit or other pies, tarts or cobblers; prepare cakes, cookies and puddings. Students are required to complete 360 hours of unpaid work related experience. Prerequisites: A minimum of 36 credits are required.

CA 111 CULINARY EXTERNSHIP: BAKING AND PASTRY – 12 credits

This course provides the student with actual unpaid work experience in a supervised bakeshop setting under the direct supervision of the chef and his/ her staff. The primary objective of externship is to insure that each student gains practical experience, knowledge, skills and insight into the baking and pastry occupation. It is a structured experience bringing together all of academic knowledge gained in the instructional

kitchen and classroom with practical hands-on participation in various bakeshop tasks. Students learn to implement the skills that they have obtained by executing one or more of the following: Bakery -Measure and mix ingredients according to recipe; develop attractive displays; prepare Artisan and yeast breads, bagels, ciabatta, focaccia, rolls, brioche, doughnuts, fritters, scones, coffeecakes, shortcakes, muffins or biscuits; Pastry - Measure and mix ingredients according to recipe; prepare fruit or other pies, cobblers; prepare and decorate cakes, tortes, petits fours, cupcakes, or tarts; prepare cookies, bars, macaroons, puddings, parfaits, Danish, croissants, custards, creams, sauces, mousse, ice cream, sorbet, soufflé, trifle, truffles or candy. Students are required to complete 360 hours of unpaid work related experience. Prerequisites: A minimum of 36 credits are required.

COSMETOLOGY

COS101 INTRODUCTION TO COSMETOLOGY - 450 Clock Hours Total; 200 Theory (lecture), 250 Practical (lab)

The course begins with a brief history of cosmetology and takes the student through to the look of today's licensed cosmetologist. A road to success, both personally and professionally is highlighted. Michigan law is discussed in detail throughout this course. Students are introduced to all subjects within the cosmetology program, starting with infection control, including basic science concepts associated with the profession and up through all aspects of hair care, skin care and nail care. Prerequisite: None.

COS102 COSMETOLOGY I - 450 Clock Hour Total; 100 Theory (lecture), 350 Practical (lab)

This course addresses the necessary objectives of a first level senior student. A hands-on approach is taken with continued theory concepts to reinforce best practices. Students enter the clinic floor and provide services and applications to the public with direct oversight of their instructor. Students will be presented with a continued emphasis on infection control and a thorough overview of manicuring and pedicuring. A major component of the course focuses on all aspects of hair care, from the principles of hair design through cleaning, cutting, styling, chemical treatment and coloring. Prerequisite: COS101.

COS103 COSMETOLOGY II - 300 Clock Hour Total; 75 Theory (lecture), 225 Practical (lab)

This course provides students with the opportunity to hone their service and applications skills in the clinic. Special attention is given to building student confidence with skill competency and client interaction. Students will sit for their first of many mock state exams to prepare them for state licensure. Theory is a constant component of the course with skin care, including hair removal, facials and make-up, being looked at in detail. Chemical textures services, manicures and pedicures are also a major focus of the course. A continued emphasis is placed on infection control and refining individual techniques for hair cutting, hair coloring. Prerequisite: COS102.

COS104 COSMETOLOGY III - 300 Clock Hour Total; 50 Theory (lecture), 250 Practical (lab)

The final course in the cosmetology program is focused on preparing students for state licensure. A thorough review of all theory is presented, culminating in a final theory test for the course and program. Instructors work with students to fine tune their application and service skills in the clinic. Students work toward completion of the minimum practical applications, as required by the state. This course prepares the student for employment and discusses the facets of the salon as a business. Prerequisite: COS103.

DENTAL ASSISTANT

DA101 INTRODUCTION TO DENTAL ASSISTING - 3 credits

This course introduces the student to the Dental Assisting career and the professional dental industry. Students are introduced to the history of dentistry, the dental healthcare team, the dental office environment, introduction to human anatomy and physiology as well as dental terminology. In addition, law and ethics as applied to dentistry are also covered. DA101 includes 60 hours of contact instruction plus 15 additional course prep activities (CP). Prerequisite: None.

DA102 INFECTION CONTROL IN DENTISTRY - 3 credits

In this course, students are introduced to Occupational Safety and Health Administration (OSHA) Standards for infection control. Topics include microbiology, disease transmission and

infection Control as it applies to the dental environment. This course includes the principles and techniques of disinfection, processing and sterilization techniques of instruments and dental supplies, and blood borne pathogen standards. DA102 includes 60 hours of contact instruction plus 15 additional course prep activities (CP). Prerequisite: None.

DA103 DENTAL ANATOMY, MORPHOLOGY, AND DENTITIONS - 3 credits

This course introduces the student to head and neck anatomy and oral cavity structures. This course includes a study of dentitions and tooth morphology as well as the Universal Tooth Numbering System and dental terminology related to tooth anatomy and oral structures. DA103 includes 60 hours of contact instruction plus 15 additional course prep activities (CP). Prerequisite: None.

DA104 ORAL HEALTH AND PREVENTION OF DENTAL DISEASE - 3 credits

This course identifies infectious dental diseases and the measures that are effective in improving oral health and preventing oral disease. The course covers periodontal disease, oral pathology and patient education measures in preventing disease with nutrition and dental care. DA104 includes 60 hours of contact instruction plus 15 additional course prep activities (CP). Prerequisite: None.

DA105 DENTAL MATERIALS LAB - 3 credits

The clinical use of dental materials is an essential component of most dental procedures. In this course, the student will be exposed to dental materials, receive hands-on training in taking impressions and constructing study casts and master casts. This course provides a level of background knowledge and skill necessary to assist in safely and properly preparing various dental materials used by the dentist. DA105 includes 60 hours of contact instruction plus 15 additional course prep activities (CP). Prerequisite: None.

DA106 ADMINISTRATIVE DENTAL OFFICE PROCEDURES - 3 credits

This course introduces the administrative business side of the dental practice providing the student with the basic skills and knowledge necessary to work in a progressive dental practice. Included are components on controlled records management, effective appointment scheduling, communication skills, a basic foundation in bookkeeping and the

application of HIPAA regulations as they apply to the dental practice. DA106 includes 60 hours of contact instruction plus 15 additional course prep activities (CP). Prerequisite: None.

DA110 DENTAL ASSISTING LAB I - 3 credits

This course provides the student with the background knowledge and skills needed to gather patient information and obtain diagnostic information, perform assessment procedures, work with a medically compromised patient and assist with a team in a medical emergency. This course also includes vital signs, CPR and dental pharmacology. DA110 includes 60 hours of contact instruction plus 15 additional course prep activities (CP). Prerequisite: DA101.

DA111 DENTAL ASSISTING LAB II - 3 credits

This course introduces the student to chair-side assisting responsibilities and procedures practiced in general dentistry including four-handed dentistry, care and operation of equipment, and patient care. Included is how to handle and transfer dental instruments and place materials on models. DA111 includes 60 hours of contact instruction plus 15 additional course prep activities (CP). Prerequisite: DA101.

DA112 DENTAL ASSISTING LAB III - 3 credits

This course introduces the student to chair-side assisting responsibilities and procedures of prosthodontics, dental implants and endodontics including two-handed and four-handed dentistry, care and operation of equipment, and patient care. This course also includes how to handle and transfer dental instruments and place materials on models. DA112 includes 60 hours of contact instruction plus 15 additional course prep activities (CP). Prerequisite: DA105.

DA113 DENTAL SPECIALTIES LAB - 3 credits

In this course, the student will explore dental specialties including oral and maxillofacial surgery, pediatric dentistry, orthodontics, coronal polishing, and dental sealants. Students have the opportunity to practice and master entry level functions, review expanded functions, and demonstrate knowledge of instruments, materials, and equipment used in these areas of dentistry. DA113 includes 60 hours of contact instruction plus 15 additional course prep activities (CP). Prerequisite: DA105.

DA114 INTRODUCTION TO RADIOLOGY* - 3 credits

Dental radiology involves the use of x-radiation to create radiographs necessary to identify and diagnose conditions. Using manikins, this course covers how to expose and process dental images, manage the patient, maintain proper infection control and quality control, and always follow radiation safety procedures by producing diagnostic quality radiographs with minimal exposure. DA114 includes 60 hours of contact instruction plus 15 additional course prep activities (CP). Prerequisite: DA101.*This course follows the Michigan Dental Association approved radiography training program.

DA120 DENTAL ASSISTANT CAPSTONE - 3 credits

In this Capstone course, the students will have the opportunity to review and practice all clinical skills prior to externship. DA120 includes 60 hours of contact instruction plus 15 additional course prep activities (CP). Prerequisites: DA101, DA102, DA103, DA104, DA105, DA110, DA111, DA112, DA113, and DA114.

DA121 DENTAL ASSISTANT EXTERNSHIP - 6 credits

This course provides the student with actual work experience allowing them the opportunity to demonstrate their skills in the real world of dentistry under the direct supervision of the dentist and his/her staff. Students are given the opportunity to work in both the administrative and clinical sections of the office. Guidance and supervision are key to a successful externship experience. It is expected that the student will become an integral part of the office staff. Externship sites will be developed by the school and every effort will be made to meet the needs of the student and the office (location, hours, and specialty areas provided). Monitoring of externship sites and documentation of hours is required. Prerequisite: 42 program credits are required.

ELECTRICAL

EL100 ELECTRICAL FUNDAMENTALS AND SAFETY - 3 credits

This course provides an overview of the electrical trade and discusses career paths available to electrical technicians. Safety rules and regulations for electricians are also covered. Also included are the necessary precautions required for various electrical hazards

found on the job, and the OSHA-mandated lockout/tagout standard. Specific applications and proper use of trade tools is provided, in addition to important safety and maintenance issues related to hand and power tools. EL100 includes 60 hours of contact instruction plus 15 additional course prep activities (CP). Prerequisite: None.

EL105 ELECTRICAL THEORY - 3 credits

This course will provide an introduction to Ohm's law, and the relationship of atomic theory, electromotive force, and resistance in alternating current and direct current circuits. In addition, the course covers Kirchhoff's voltage and current laws and power formulas. The course covers different circuits such as serials, parallel, and combination circuits. This course also includes how to use electrical testers such as non-contact testers, ground fault interrupt tester, clamp-on meter and multimeters. This course requires 60 contact hours of instruction plus 15 additional course prep activities (CP). Prerequisite: None.

EL110 INTRODUCTION TO CONSTRUCTION DRAWINGS- 3 credits

This course focuses on electrical and construction prints, drawings, and symbols; this provides students with real life scenarios found on schematics, one-lines and wiring diagrams. The course also explains how to use and read various length measurement tools, including standard and metric rulers and tape measures, and the architect's and engineer's scales. This course also provides an introduction to construction math. The course reviews basic mathematical functions such as adding, subtracting, dividing, and multiplying whole numbers, fractions, and decimals, and explains their applications to the construction trades. EL110 includes 60 hours of contact instruction plus 15 additional course prep activities (CP). Prerequisite: None.

EL115 ELECTRICAL MATHEMATICS I - 3 credits

This course provides an introduction to electrical math and introduces the fundamentals of using calculations in the electrical field. The course explains how to calculate branch circuit and feeder loads for various residential and commercial applications. The course covers the various factors involved in conductor selection, including insulation types, current-carrying capacity, temperature ratings, and voltage drop. EL115 includes 60 hours of contact

instruction plus 15 additional course prep activities (CP). Corequisite: EL105.

EL120 NATIONAL ELECTRICAL CODE - 3 credits

This course provides a navigational road map for using the National Electrical Code ("NEC") book. The module introduces the layout of the NEC and the types of information found within the code book, allowing students to practice finding information using easy-to-follow procedures. This module covers the components, installation considerations, and NEC requirements for various commercial electrical services. Additionally, the course describes the NEC requirements for selecting and installing equipment, enclosures, and devices in various special locations. This course requires 60 hours of contact instruction plus 15 additional course prep activities (CP). Prerequisite: EL105.

EL125 APPLICATIONS OF RACEWAYS - 3 credits

This course will provide an overview of the types and applications of raceways, pull and junction boxes, and wiring methods. This course includes how to cut, ream, thread, connect, and bend conduit using hand, mechanical, and hydraulic benders. The course will explain how to select and size pull boxes, junction boxes, and hand holes. The hands on application will include setting up and installing cable tray in residential and industrial settings. Also emphasized during this course are appropriate NEC requirements. EL125 includes 60 hours of contact instruction plus 15 additional course prep activities (CP). Prerequisite: EL105.

EL135 ELECTRICAL TEST EQUIPMENT - 3 credits

This course provides an expanded the knowledge of electrical test equipment. It also covers different applications used in diagnoses and troubleshooting. How to use electrical testers such as Volt / Ohm Meter ("VOM"), Megger, phase meter, rotation meter, different tracing and multimeters are covered. This course includes basic First Aid, CPR, and AED through video-based instruction and instructor-led demonstration that teaches critical skills needed to respond to first aid, choking or sudden cardiac arrest emergency. Students passing the CPR exam are issued a CPR card. EL135 includes 60 hours of contact instruction plus 15 additional course prep activities (CP). Prerequisite: EL105.

EL140 ELECTRICAL MATHEMATICS II - 3 credits

This course provides an expanded approach to electrical math, and explains how to size and select circuit breakers and fuses for various applications. It also covers short circuit calculations and troubleshooting. The topics include basic calculation procedures for commercial and residential applications. The course covers various heat tracing systems along with their applications and installation requirements. EL140 includes 60 hours of contact instruction plus 15 additional course prep activities (CP). Prerequisite: EL115.

EL145 WIRING METHODS – 3 credits

This course provides an overview of the hardware and systems used by an electrician to mount and support boxes, receptacles, and other electrical components. It covers NEC fill and pull requirements for devices, pull, and junction boxes under 100 cubic inches. The module provides a continuation of conduit bending and installation. This module emphasizes the appropriate NEC requirements for conductor and cable installation. EL145 includes 60 hours of contact instruction plus 15 additional course prep activities (CP). Prerequisites: EL115.

EL150 LIGHTING AND GROUNDING CIRCUITS - 3 credits

This class will introduce students to the world of lighting. This class covers incandescent, fluorescent, Tungsten-halogen, mercury vapor, metal halide, high-intensity discharge (HID), compact fluorescent (CFL), and light-emitting diode (LED). It will introduce students to circuit breakers and fuses and focuses on the purpose of grounding and bonding electrical circuits as required by the National Electrical Code. The practical lab will offer instruction in the installation of light applications, fixtures, differing bulbs and lighting requirements for residential, commercial and industrial settings. EL150 includes 60 hours of contact instruction plus 15 additional course prep activities (CP). Prerequisite: EL115.

EL155 BASIC CONTROL SYSTEMS – 3 credits

This class will introduce student to coils, ice-cube relay, solid-state relay, and overload relays, lighting contactor, industrial contactor, and motor starter contactors. This course includes learning to draw line diagrams, check relay and contactors using multimeter techniques to locate faults in different voltage systems. This course includes basic

control and holding circuit, latching circuit, wiring lighting indicator and safety devices. EL155 includes 60 hours of contact instruction plus 15 additional course prep activities (CP). Prerequisite: EL115.

EL160 DISTRIBUTION SYSTEMS – 3 credits

This course will provide an overview of switchboards and switchgear, including installation, grounding, and maintenance requirements. In addition, this course will provide an overview of transformer types, construction, connections, protection, and grounding. This course covers the theory, operation, maintenance and testing of power transformers and supporting equipment. Safe and proper maintenance and testing procedures on pad-mounted, power transformers are also included. Larger power transformers used in utility applications are also covered along with cost estimation and control. EL160 includes 60 hours of contact instruction plus 15 additional course prep activities (CP). Prerequisites: EL125, EL145 and EL155.

EL165 ADVANCED CONTROL SYSTEMS - 3 credits

This class furthers student knowledge of control circuits by adding off-delay, on-delay timers relays, adjustable frequency drive, and reduced voltage motor starters. Also covered are advanced troubleshooting procedures. The course covers different types of fire alarm systems and wiring for initiating, notification appliances: hardwire, multiplex, and addressable systems as well as initiating and notification appliances. EL165 includes 60 hours of contact instruction plus 15 additional course prep activities (CP). Prerequisite: EL155.

EL170 MOTOR CIRCUIT APPLICATIONS - 3 credits

This course will provide students the latest industry practices in power and control motor circuits. How to read ladder and connection diagram, motor symbols, schematic diagrams, variable frequency drives, and how to build a motor are covered in this course. This course explains how to identify motor faults and understand appropriate techniques for preventive maintenance using various meters and test equipment. This class also covers calculations required to size overload, conductors and feeder, controllers, short circuit and ground fault protection, and disconnect. EL170 includes 60 hours of contact

instruction plus 15 additional course prep activities (CP). Prerequisite: EL155.

EL175 PROGRAMMABLE LOGIC CONTROLLERS - 3 credits

This course will introduce students to programmable logic controller ("PLC") hardware and software. This course includes the different parts of the hardware and how they are connected in a closed loop system. In addition, it covers how to program logic in ladder logic format as well as discrete input/output, basic instruction, timers, counters, date tables, communication and troubleshooting procedures. EL175 includes 60 hours of contact instruction plus 15 additional course prep activities (CP). Prerequisite: EL155 and C106.

ENGLISH

E102 BUSINESS COMMUNICATIONS – 3 credits

This course is designed to provide students with the necessary tools to effectively communicate within a business environment. Professionalism, successful communication, and grammar are stressed, while students enhance verbal and written communication skills in completing office memorandums, various letter types, and electronic business messages. In addition, students are introduced to the job search process in understanding networking, obtaining employment opportunities, interview skills, and in the creation of a cover letter, resume, and career portfolio. E102 includes 60 hours of contact instruction plus 15 additional course prep activities (CP). Prerequisite: None.

HEATING, VENTILATION, AIR CONDITIONING/REFRIGERATION

HVAC101 FUNDAMENTALS OF HVAC - 3 credits

This course introduces the student to the heating, ventilation, air conditioning and refrigeration (HVAC/R) industry and profession. Students are introduced to the history of the HVAC/R industry, safety standards, the science behind HVAC systems, as well as the tools and equipment necessary to perform maintenance and testing on HVAC components. Student will also be introduced to measuring, servicing and testing equipment, meter calibration, piping and tubing, as well as brazing, soldering and welding techniques. HVAC101 includes 60 hours of contact

instruction plus 15 additional course prep activities (CP). Prerequisite: None.

HVAC102 ELECTRICITY - 3 credits

This course is designed to introduce the student to basic electricity, electrical power and circuits, motors, components and wiring diagrams as they apply to the HVAC industry. Through theory and application, the course covers such topics as alternate current (AC) and direct current (DC), Ohm's law, single and multi-phased motors, circuit testing and wiring schematics. HVAC102 includes 60 hours of contact instruction plus 15 additional course prep activities (CP). Corequisite: HVAC101.

HVAC104 CONTROLS - 3 credits

This course will introduce the student to the various controls used in the HVAC industry. Topics include contactors/relays/overloads, thermostats, pressure switches, electronic/heating control devices and residential/ commercial/ industrial air conditioning control systems. HVAC104 includes 60 hours of contact instruction plus 15 additional course prep activities (CP). Prerequisite: HVAC101.

HVAC106 REFRIGERATION - 3 credits

This class introduces the student to the fundamental principles behind the refrigeration cycle. Concepts include the basic operation of domestic refrigerators, freezers, defrost mechanisms, and electrical circuits. Topics covered include Section 608 refrigerant certification, the laws of refrigeration, compression cycle, latent and sensible heat, methods of heat transfer, troubleshooting and servicing of domestic and light commercial refrigeration systems. HVAC106 includes 60 hours of contact instruction plus 15 additional course prep activities (CP). Prerequisite: HVAC101.

HVAC108 RESIDENTIAL SYSTEMS - 3 credits

This class introduces the student to residential and light commercial HVAC systems. Subjects covered are residential air conditioning; gas and oil fired heating systems, electric heat, heat pumps and troubleshooting of these systems. HVAC108 includes 60 hours of contact instruction plus 15 additional course prep activities (CP). Prerequisite: HVAC101.

HVAC110 COMMERCIAL SYSTEMS – 3 credits

This class introduces the student to commercial environmental and refrigeration systems. It covers application, installation and servicing of industrial air conditioning, control systems, rooftop installation, air handler coils, hydronic heating systems, cooling

towers and storage systems. This class also introduces the student to commercial refrigeration systems including systems, equipment and special components found in restaurants and supermarkets, in addition to food preservation. HVAC110 includes 60 hours of contact instruction plus 15 additional course prep activities (CP). Prerequisite: HVAC101.

HVAC114 BLUEPRINTING, WEATHERIZATION AND SUSTAINABILITY - 3 credits

This course will introduce the student to the basics of blueprint reading as it relates to the HVAC industry. Students will be introduced to weatherization procedures and sustainable building applications. Topics include the fundamentals of residential weatherization, various construction methods, thermal and moisture protection and insulation piping, ducts and water heaters. The course covers strategies for green building design preparing the student to contribute to the overall sustainability of HVAC design. Topics range from basic skills, such as basic mathematics, safety, various measurements and symbols, to freehand sketching and drafting, to reading and interpreting architectural plans, including ductwork and mechanical plans. HVAC114 includes 60 hours of contact instruction plus 15 additional course prep activities (CP). Corequisite: HVAC101.

HVAC115 SYSTEM DESIGN, SIZING AND LAYOUT - 3 credits

This course will introduce the student to efficient system design, appropriate sizing and layout of HVAC systems. Topics include building construction, fans and duct systems, duct installation, zone control systems, testing/adjusting/balancing (TAB), indoor air quality (IAQ), filters and humidifiers and residential load calculations. HVAC115 includes 60 hours of contact instruction plus 15 additional course prep activities (CP). Prerequisite: HVAC101.

HVAC118 EPA STANDARDS, SYSTEM TROUBLESHOOTING AND SCHEMATICS - 3 credits

During the first three weeks of this course the students will prepare for and challenge the Section 608 EPA universal certification exam. This course includes proper refrigeration system recovery, evacuation and charging, as well as deep vacuum tests. Course time will be spent reinforcing knowledge of electrical schematics and proper troubleshooting techniques. HVAC 118 includes 60 hours

of contact instruction plus 15 additional course prep (CP). Prerequisites: HVAC108 and HVAC110.

HVAC120 HVAC EXTERNSHIP - 6 credits

The student is assigned an externship site in a residential, commercial, construction or industrial setting. This experience allows the student the opportunity to practice skills and gain industry familiarity through hands-on participation in various HVAC tasks under direct supervision of an experienced industry professional. Students are required to complete 180 hours of unpaid work-related experience. Prerequisite: 30 program credits are required. Prerequisite: None.

KEYBOARDING TECHNOLOGY

KT101 COMPUTER KEYBOARDING LAB – 3 credits

Introduction to the keyboard using drill work to master the keyboard and develop good typing habits. Introduction of vertical and horizontal centering concepts. Keyboarding goal of 40 wpm is achieved upon course completion. KT101 includes 60 hours of contact instruction plus 15 additional course prep activities (CP). Prerequisite: None.

MANAGEMENT

MG106 INTERPERSONAL SKILLS - 3 credits

This course is designed to reinforce interpersonal skills (both personal and professional) regarding effective communication, personal perceptions, listening, emotional expression and conflict as it relates to individuals, society and various cultures. Additionally, the course covers skills in understanding the importance of providing appropriate service for customers within program career fields. MG106 includes 60 hours of contact instruction plus 15 additional course prep activities (CP). Prerequisites: none.

MATHEMATICS

MTH107 MEDICAL MATH CALCULATIONS – 2.5 credits

This course provides instruction in and practice of mathematical concepts relevant to the nursing profession. Topics include fractional values, calculations, conversions, ratios, and proportion, as well as critical analysis of numerical data and statistical reports. Dosage calculations included in this course. NCLEX-PN preparation is provided.

MTH107 includes 50 hours of contact instruction plus 12.5 additional course prep (CP) hours. Prerequisites: NUR105 and NUR106. Corequisites: NUR111 and NUR112.

MASSAGE THERAPY

MT101 INTRODUCTION TO MASSAGE THERAPY – 90 clock hours

This course provides an introduction to Swedish massage techniques which have become recognized as the fundamental basis for many other forms of massage therapy. Basic palpation techniques as well as proper body mechanics and draping, while having the availability to practice these skills in a lab setting are also covered. Prerequisites: none.

MT105 INTRODUCTION TO ANATOMY FOR MASSAGE THERAPY – 60 clock hours

This course serves as an introduction to anatomy and physiology for the massage therapies. Students will be introduced to the organization of the human body and basic body chemistry, laying a foundation to study the more complex systems of the body. Specific aspects of these systems will be noted as to how each relates to massage therapy. Topographical contours and bony landmarks involved in massage therapy will be highlighted throughout the course. Prerequisite: None.

MT110 UPPER BODY PALPATION – 90 clock hours

This course provides an in depth look at massage therapy palpation techniques used throughout the upper body. Content includes how to identify various insertion and origin points and how to determine which muscle group should be addressed. This course will also cover various methods and modalities of treatment throughout the upper body including but not limited to trigger point therapy, stretching, active range of motion, myofascial release and many more. Prerequisite: MT101.

MT115 ADVANCED ANATOMY - 60 clock hours

This course is a continued study of anatomy and physiology as it applies to the massage therapies. The human body will be examined system by system, noting the individual components and how each system impacts the others. An in-depth look at the muscles and bony landmarks throughout the body will be emphasized as students become familiar with origin and insertion points throughout. Prerequisite: MT105.

MT120 LOWER BODY PALPATION - 90 clock hours

This course provides an in depth look at massage therapy palpation techniques used throughout the lower body. Insertion and origin points and how to determine which muscle group are addressed. This course will also cover various methods and modalities of treatment throughout the lower body including but not limited to trigger point therapy, stretching, active range of motion, myofascial release and many more. Prerequisite: MT101.

MT125 KINESIOLOGY – 60 clock hours

Students in this course are introduced to the body systems that are key components to motion. This course also covers how the structure and function of the various types of joints and discuss muscle tissue and the central and the autonomic nervous systems as they interact to produce movement. Essential terminology while being guided through a detailed study of the joints and muscles throughout the body are also covered. Prerequisite: MT105.

MT130 CHAIR MASSAGE/SPORTS MASSAGE – 90 clock hours

This course introduces students to two commonly used forms of massage therapy: the chair massage and sports massage. This course includes how to perform chair massage and both pre- and post-event sports massage in various public settings. This course will also expose students to different career paths within the massage therapy field. Prerequisite: MT101.

MT135 PATHOLOGY FOR THE MASSAGE THERAPIST – 60 clock hours

This course examines many of the human pathologies encountered in the massage therapy profession including dermatologic, musculoskeletal, neurologic, cardiovascular and lymphatic/immune pathologies and cancer. Various manifestations of pathologies and how to appropriately tailor treatment during massage practice are covered. Prerequisite: MT105.

MT140 SPA APPLICATIONS AND EASTERN MODALITIES – 90 clock hours

This course provides instruction in various spa methods and eastern modalities. This course includes modalities such as aromatherapy, facial rejuvenation, hot stone therapy, exfoliating and detoxification techniques and shiatsu techniques. Career opportunities utilizing these techniques will be introduced. Prerequisite: MT101.

MT145 BUSINESS APPLICATIONS AND ETHICS FOR MASSAGE THERAPISTS – 30 clock hours

This course provides a detailed examination of the business aspects of the massage therapy profession. The creation of a business plan for starting a massage therapy business is included. This course will also address the current legal and ethical landscape of massage. Prerequisite: MT105.

MT150 MASSAGE CLINIC – 90 clock hours

This course provides a supervised clinical experience in which students perform massage therapy services in a massage clinic. All clinics are supervised by a licensed massage therapist. Students will have the opportunity to practice massage modalities learned throughout the program on members of the public in a simulated work environment. This course will be supported by scheduled lectures to reinforce techniques used in the clinic and to address any questions or concerns that may arise. Prerequisite: MT101, MT110, MT120, MT130, and MT140.

MT155 MASSAGE CAPSTONE – 60 clock hours

This course helps to prepare students to challenge the Massage & Bodywork Licensing Examination (MBLE), a nationally recognized exam required for licensing in the state of Michigan. This course covers a variety of concepts and strategies involved in assessing and treating clients and will review the essential modalities inclusive in the exam. Prerequisites: MT105, MT115, MT125, MT135, and MT145.

MEDICAL

ME065 MEDICAL WORKPLACE SKILLS - 3 credits

This course is designed to present a combination of skills necessary to be successful in securing gainful employment. Basic math concepts will be reviewed to further the student's mathematical application. Students are taught to identify and describe key job skills and objectives, techniques for writing a simple resume and cover letter, how to search for jobs effectively, and techniques for improving interviewing skills and following up on job leads. ME065 includes 60 hours of contact instruction plus 15 additional course prep activities (CP). Prerequisite: None.

ME110 MEDICAL INSURANCE AND ELECTRONIC HEALTH RECORDS LAB – 3 credits

The students will be introduced to a practical approach for basic comprehension of medical insurance programs and coding procedures using the most current ICD and CPT manuals and billing procedures. The student will also be introduced to practice management and electronic health records. Advanced training software will be used for electronic charting, scheduling, reporting and inputting of basic insurance information. ME110 includes 60 hours of contact instruction plus 15 additional course prep activities (CP). Corequisite: ME101 or ME111.

ME111 INTRO TO MEDICAL TERMINOLOGY AND ANATOMY AND PHYSIOLOGY – 3 credits

This course covers the structural organization of the body and the mechanisms of disease as well as an introduction to the following systems: Respiratory System, Cardiovascular System, The Lymphatic and Immune System, Hematology, and pathological and disease processes associated with these systems. The student will gain knowledge of the most commonly used medical terms associated with these systems and understand how the term applies in a medical setting. ME111 includes 60 hours of contact instruction plus 15 additional outside hours for course prep activities. Prerequisite: None.

ME112 ANATOMY AND PHYSIOLOGY WITH MEDICAL TERMINOLOGY A – 3 credits

This course introduces the medical terminology, anatomy, physiology, pathological conditions and disease processes for the sense organs and the following systems: Integumentary, Musculoskeletal, and Nervous systems. ME112 includes 60 hours of contact instruction plus 15 additional course prep (CP). Prerequisite: ME111.

ME113 ANATOMY AND PHYSIOLOGY WITH MEDICAL TERMINOLOGY B – 3 credits

This course introduces the medical terminology, anatomy, physiology, pathological conditions and disease processes for the following systems: Urinary, Reproductive, Digestive and Endocrine systems. ME113 includes 60 hours of contact instruction plus 15 additional course prep (CP). Prerequisite: ME111.

ME120 MEDICAL INSURANCE SOFTWARE APPLICATIONS – 3 credits

This course provides the student with the opportunity to learn and perform the duties of the medical biller using computerized practice management programs. The role computers play in the medical billing cycle is highlighted, along with the use of health information technology, electronic health records and HIPAA. Data entry such as patient account information and patient scheduling and how to enter patient charges, create claims and create reports are covered. ME120 includes 60 hours of contact instruction plus 15 additional course prep activities (CP). Corequisite: ME110.

ME130 ADVANCE MEDICAL CODING AND BILLING - 3 credits

This course is a continuation of ME110 providing the student with a comprehensive overview of private and government insurance plans, workers compensation. Students are introduced to legal and regulatory issues, coding for medical necessity and advanced coding for evaluation and management and by body systems. ME130 includes 60 hours of contact instruction plus 15 additional course prep activities (CP). Prerequisite: ME110.

ME135 HOSPITAL AND INSTITUTIONAL CODING AND BILLING - 3 credits

This course is designed to provide a basic understanding of various aspects of hospital and institutional coding and billing including the hospital regulatory environment, hospital departments and their functions, and patient accounts and data flow. Hospital billing processes, accounts receivable management, coding, claim forms, reimbursement and HIPAA as it applies to the hospital environment are also covered. ME135 includes 60 hours of contact instruction plus 15 additional course prep activities (CP). Prerequisite: ME110.

ME191 MEDICAL ADMINISTRATION AND BILLING EXTERNSHIP - 6 credits

The student is assigned an externship site which permits him/her to perform the duties of a medical biller under the direct supervision of the medical office supervisor. Skills and knowledge base are enhanced by this experience and the student gains valuable work experience and self-confidence. Students are required to complete 180 hours of unpaid work-related experience. Prerequisite: 42 program credits are required.

MEDICAL ASSISTANT

MA106 HEALTH HISTORY AND PHYSICAL MEASUREMENTS LAB - 3 credits

Introduces universal blood and body substance precautions, and methods of infection control. The course includes how to take and record vital signs and physical measurements that are part of the history and physical examination. MA106 includes 60 hours of contact instruction plus 15 additional course prep activities (CP). Corequisite: ME101 or ME111.

MA107 SURGICAL ASEPSIS AND PHARMACOLOGY LAB - 3 credits

Introduces the student to the important concept of infection control, emphasizing medical and surgical asepsis in the medical office. Pharmacology basics and the correct procedures for administering medications are also reviewed. MA107 includes 60 hours of contact instruction plus 15 additional course prep activities (CP). Corequisite: ME101 or ME111.

MA108 URINALYSIS, VENIPUNCTURE AND HEMATOLOGY LAB - 3 credits

This course introduces students to specimen collection and handling for laboratory tests commonly ordered in the physician's office, and meeting CLIA regulations. This is followed by an in-depth analysis of the systems, blood tests, and procedures related to urinalysis and hematology. This is an invasive procedure module. This course explains how to adhere to Universal Precautions procedures and OSHA blood borne pathogens standards. MA108 includes 60 hours of contact instruction plus 15 additional course prep activities (CP). Corequisite: ME101 or ME111.

MA109 ELECTROCARDIOGRAPHY, RADIOLOGY, FIRST AID AND CPR LAB - 3 credits

This course introduces students to cardiovascular procedures, including ECG's and Holter monitors, as well as diagnostic pulmonary function testing and diagnostic radiology. Common office emergencies and first-aid procedures are also reviewed. CPR Certification is included in this course. MA109 includes 60 hours of contact instruction plus 15 additional course prep activities (CP). Corequisite: ME101 or ME111.

MA112 MEDICAL OFFICE ADMINISTRATION - 3 credits

Offers a practical approach to a basic comprehension of law and ethics, medical insurance and medical office procedures. MA112 includes 60 hours of

contact instruction plus 15 additional course prep activities (CP). Prerequisite: None.

MA114 MEDICAL ASSISTANT EXTERNSHIP - 6 credits

The student is assigned an externship site in a clinic, physician's office, or hospital. This experience allows the opportunity to practice skills and gain confidence through working in the real world of medicine under the direct supervision of the physician and his/her staff. Students are required to complete 180 hours of unpaid work related experience along with curriculum reinforcement. Prerequisite: 42 program credits are required.



MA115 EXCELLING IN TODAY'S MEDICAL ENVIRONMENT – 3 credits

This course focuses on the non-clinical skills that students need when employed in the medical office and on externship. The topics covered include effective patient interaction and education, working with geriatric patients, cultural diversity, preparing for externship while in school, and what to do while on externship. MA115 includes 60 hours of contact instruction plus 15 additional course prep activities (CP). Prerequisite: 9 program credits.

MA120 SPECIALTY EXAMINATIONS / PROCEDURES, VENIPUNCTURE AND BLOOD CHEMISTRY LAB - 3 credits

Deals with specialty areas in the medical office setting: physical agents to promote healing; pediatrics; colon procedures and male reproductive health. Continued development of venipuncture skills and performance of blood chemistry and serology tests are included. Venipuncture and blood chemistry

testing are invasive procedures and strict adherence to Universal Precautions and OSHA blood borne pathogen standards will be reinforced. MA120 includes 60 hours of contact instruction plus 15 additional course prep activities (CP). Prerequisite: MA108.

NURSING

NUR105 PRACTICAL NURSING FUNDAMENTALS II - 2.0 credits

This course is a continuation of NUR151 with emphasis on performing safe nursing interventions and developing basic procedural skills. Professional, moral, ethical and legal issues are explored. Documentation and writing skills for the Practical Nurse will be presented. Basic nursing skills in the lab are applied to experiences in the clinical facilities. Additional topics include the nursing process and the principles and skills of nursing practice. Emphasis will be given to the student developing critical thinking skills, demonstrating professionalism, recognizing legal/ethical responsibilities, acting as a client advocate, and by implementing appropriate standards of care. A lab component is included in this course. NCLEX-PN preparation is provided. NUR105 includes 40 hours of contact instruction plus 10 additional course prep activities (CP). Prerequisites: BIO101, NUR151 and NUR152. Corequisites: BIO102.

NUR106 PRACTICAL NURSING FUNDAMENTALS II CLINICAL - 1.5 credits Building on concepts from NUR105, this course is designed to help the student develop the basic skills needed to be dependent care agents in a variety of health care settings. Students will work with a Registered Nurse/Licensed Practical Nurse to provide basic nursing care to clients. Emphasis will be placed on a systems based approach where the use of effective interpersonal communication skills with clients and utilizing the nursing process and critical thinking skills is the basis for planning and implementing care for the adult client. NUR106 includes 48 hours of clinical instruction. Prerequisites: NUR151, NUR152 and BIO101. Corequisites: NUR105 and BIO102.

NUR108 PHARMACOLOGY / MEDICATION DELIVERY - 2.5 credits

This is the first of two courses to introduce the student to the foundations of pharmacologic therapy and the delivery of safe medication

administration to clients. NUR108 examines various types of medication, their uses, contraindications, adverse reactions, dosage, routes, and herbal remedies. Client education is also stressed. The nursing process is used as a framework for presenting care of the client as it relates to the medication and the course of therapy. Emphasis is placed on promoting an optimal response to therapy, monitoring and managing adverse reactions, contraindications, precautions, and interactions. Instruction in skills and techniques related to safe and effective delivery of drugs including dosage calculations, generic and brand equivalents, diagnostic testing, and legal and safety considerations. NCLEX-PN preparation is provided. NUR108 includes 50 hours of contact instruction plus 12.5 additional course prep activities (CP). Prerequisites: NUR111, NUR112 and MTH107. Corequisites: NUR113 and NUR114.

NUR109 GERIATRIC NURSING - 2.0 credits

This course will introduce the maturing/elderly adult client including physical and psychological needs, and diseases and disorders common in the aging client population. In addition, the physiological effects of aging and physical risks and safety are emphasized. A lab component is included in this course. NCLEX-PN preparation is provided. NUR109 includes 40 hours of contact instruction plus 10 additional course prep activities (CP). Prerequisites: NUR155, NUR156 and NUR157. Corequisites: PSY102 and NUR110.

NUR110 GERIATRIC NURSING CLINICAL - 1.5 credits

This clinical component is an extension of NUR109 allowing students to apply skills to experiences in a variety of clinical settings. The integration of basic principles related to characteristics of the aging population, concepts of geriatric nursing care, theories of aging, and ethical and legal aspects of geriatric nursing into the care of the aging adult are included. Prerequisites: NUR155, NUR156 and NUR157. Corequisites: PSY102 and NUR109.

NUR111 MEDICAL/SURGICAL NURSING I - 2.0 credits

As an introduction to adult medical surgical nursing NUR111 focuses on the theory, rationale, and specific nursing intervention and the nursing process in caring for the acute/chronically ill client. Consideration will be given to the physiological, cognitive, psychosocial,

and spiritual needs of the client who is experiencing gastrointestinal, endocrine, and hematologic system disorders. Health promotion, disease prevention and disease acceleration will also be discussed. Information related to nursing care of clients receiving intravenous therapy including blood and blood products will be considered. In addition, problems with fluid and electrolyte balance will be reviewed as it pertains to the adult medical surgical client. The course emphasizes evidence based practice and quality improvement initiatives to foster critical thinking skills to care for culturally diverse clients and their families. A lab component is included in this course. NCLEX-PN preparation is provided. NUR111 includes 40 hours of contact instruction plus 10 additional course prep activities (CP). Prerequisites: NUR105, NUR106 and BIO102. Corequisites: MTH107 and NUR112.

NUR112 MEDICAL/SURGICAL NURSING I CLINICAL - 1.5 credits

This clinical component is an extension of NUR111 with an emphasis on prioritization, decision making and critical thinking in addition to health management, maintenance and prevention of illness; care of the client as a whole, pharmacology and diet therapy are introduced. NUR112 includes 48 hours of clinical instruction. Prerequisites: NUR105, NUR106 and BIO102. Corequisites: MTH107 and NUR111.

NUR113 MEDICAL/SURGICAL NURSING II - 2.0 credits

This course focuses on theory, rationale, and specific nursing interventions from previous courses and a continuation of the utilization of the nursing process in caring for acute/chronically ill clients. Consideration will be given to the physiological, cognitive, psychosocial and spiritual need of the client who is experiencing cardiac, respiratory, genitourinary, and /or integumentary system disorders. Health promotion, disease prevention, and disease acceleration will be explored. A lab component is included in this course. NCLEX-PN preparation is provided. NUR113 includes 40 hours of contact instruction plus 10 additional course prep activities (CP). Prerequisites: NUR111, NUR112, and MTH107. Corequisites: NUR114 and NUR108.

NUR114 MEDICAL/SURGICAL NURSING II CLINICAL - 1.5 credits

This clinical component is an extension of NUR113 with advanced utilization of the nursing process in the care of acute/chronically ill clients. Emphasis will be on prioritization, decision-making, critical thinking, and client safety related to pharmacology and nutrition. Focus will include application of skills and theoretical knowledge to experiences in a clinical facility. NUR114 includes 48 hours of clinical instruction. Prerequisites: NUR111, NUR112, and MTH107. Corequisites: NUR113 and NUR108.

NUR115 MATERNAL/NEWBORN NURSING - 2.0 credits

This course will explore the care of the mother client and newborn for normal delivery as well as those with complications. A study of labor, delivery, and postpartum care, including pregnancy and neonatal care and intervention for families experiencing a normal childbirth will be emphasized. A lab component is included in this course. NCLEX-PN preparation is provided. NUR 115 includes 40 hours of contact instruction plus 10 additional course prep activities (CP). Prerequisites: NUR109, NUR110 and PSY102. Corequisites: NUR 116 and NUR159.

NUR116 MATERNAL/NEWBORN NURSING CLINICAL - 1.5 credits

This clinical component is an extension of NUR 115 with the emphasis of a family-centered approach in caring for women of child-bearing age and newborns. Health promotion, safety, and nutrition will be discussed using a developmental approach. Emphasis will be on application of skills and theoretical knowledge to implement a community health event for women and children. Prerequisites: NUR109, NUR110 and PSY102. Corequisites: NUR 115 and NUR159.

NUR117 PEDIATRIC NURSING - 2.0 credits

This course will relate common health alterations during childhood and adolescence, including related special care needs indicated by developmental status, with emphasis on the practical nurse as the care provider. In addition, it will relate growth and development, physical, emotional and social needs of the pediatric client and the family. Pediatric pharmacology and nutrition is emphasized. Focus on common pediatric disorders along with the theory, rationale and specific nursing interventions is covered. A lab component is included in

this course. NCLEX-PN preparation is provided. NUR117 includes 40 hours of contact instruction plus 10 additional course prep activities (CP). Prerequisites: NUR115, NUR116 and NUR159. Corequisites: NUR118 and NUR120.

NUR118 PEDIATRIC NURSING CLINICAL - 1.5 credits

This clinical component is an extension of NUR117 allowing students to apply assessment skills to experiences in a variety of clinical settings. Students will explore the nursing care of healthy children and adolescents as well as those exhibiting common health problems. This course covers practical application of knowledge and skills required in the nursing care of children and families with children. Using the nursing process and the language of nursing, students will care for the family with children as a unit, considering behavioral, life cycle, genetic, cultural and environmental factors. Prerequisites: NUR115, NUR116 and NUR159. Corequisites: NUR117 and NUR120.

NUR120 PRACTICAL NURSING CAPSTONE (LEADERSHIP) - 2.5 credits

This course reviews the practical nurse's role in the nursing process focusing on professional issues in the industry. A total program review will be presented with emphasis on preparation for the NCLEX-PN examination. Examinations will be given to assess the student in his/her readiness for the NCLEX-PN Program. NUR120 includes 50 hours of contact instruction plus 12.5 additional course prep activities (CP) for a minimum of 42 credit hours. Prerequisites: NUR115, NUR116, and NUR159 or E106. Corequisites: NUR117 and NUR118.

NUR151 PRACTICAL NURSING FUNDAMENTALS I - 2.0 credits

This course will explore the role of the LPN in the nursing process including care planning, establishing therapeutic relationships and documentation. Basic concepts of Maslow's hierarchy, caring theory and professional standards will be introduced. Ethical and legal considerations will be explored as they relate to the LPN role in client care and documentation. Principles of effective communication, data collection, and basic assessment to client care, demonstrating professionalism, recognizing legal/ethical responsibilities, acting as a client advocate, and implementing appropriate standards of care are included in this course. Documentation in the lab is applied to experiences in the clinical facilities. A lab

component is included in this course. NCLEX-PN preparation is provided. NUR151 includes 40 hours of contact instruction plus 10 additional course prep activities (CP). Corequisites: NUR152 and BIO101.

NUR152 PRACTICAL NURSING FUNDAMENTALS I CLINICAL - 1.5 credits

This clinical component is an extension of NUR151 allowing students to apply skills and theoretical knowledge to experiences in a clinical facility with the emphasis on the application of principles, concepts, and techniques with data collection, performing assessments on clients, identifying client problems, identifying appropriate interventions and evaluating nursing care for clients. Emphasis will be on application of skills and theoretical knowledge to experiences in a clinical facility. NUR152 includes 48 hours of clinical instruction. Corequisite: NUR151.

NUR155 ADVANCED PHARMACOLOGY/MEDICATION DELIVERY – 2.5 credits

This course is a continuation of NUR108 and expands the students' knowledge of pharmacologic therapy and the delivery of safe medication administration to clients. NUR155 examines various types of medication, their uses, contraindications, adverse reactions, dosage, routes, and herbal remedies. Client education is also stressed. The nursing process is used as a framework for presenting client care as it relates to the medication and the course of therapy. Emphasis is placed on promoting an optimal response to therapy, monitoring and managing adverse reactions, contraindications, precautions, and interactions. Instruction in skills and techniques related to safe and effective delivery of drugs including dosage calculation, generic and brand equivalents, diagnostic testing, and legal and safety considerations is considered. NCLEX-PN preparation is provided. NUR155 includes 50 hours of contact instruction plus 12.5 additional course prep (CP) hours. Prerequisites: NUR108, NUR113, and NUR114. Corequisites: NUR156 and NUR157.

NUR 156 MEDICAL/SURGICAL NURSING III CLINICAL – 1.5 Credits

This clinical component is a continuation of NUR157. Emphasis will be on prioritization, decision-making, critical thinking, and client safety related to neurovascular, musculoskeletal, immunological and hematological disorders. This course will also offer the students the ability to strengthen skills in

communication, teaching/learning, informatics and person-centered care within a diverse population. Prerequisites: NUR108, NUR113, and NUR114. Corequisites: NUR155 and NUR157.

NUR157 MEDICAL/SURGICAL NURSING III – 2.0 credits

This course focuses on the continuation of the nursing process in caring for acute/chronically ill clients. Consideration will be given to the physiological, cognitive, psychosocial and spiritual needs of the client who is experiencing neurovascular, musculoskeletal and immune system disorders. NCLEX-PN preparation is provided. NUR157 includes 40 hours of contact instruction plus 10 additional course prep (CP) hours. Prerequisites: NUR108, NUR113, and NUR114. Corequisites: NUR155 and NUR156.

NUR159 TRANSITION TO PRACTICE – 2.5 credits

This course provides students with opportunities to gain knowledge and skills necessary to transition from student to practicing nurse. Content includes a discussion of current issues in health care, practical nursing leadership and management, professional practice issues, and transition into the workplace. Emphasis is placed on NCLEX-PN test-taking skills, computer-assisted simulations and practice tests, development of a prescriptive plan for remediation, and review of selective content specific to the practice of practical nursing. An emphasis of legal and ethical issues and cultural diversity is also explored. NUR159 includes 50 hours of contact instruction plus 12.5 additional course prep (CP) hours. Prerequisite: PSY102, NUR109 and NUR110. Corequisites NUR115 and NUR116.

PATIENT CARE

PC102 PATIENT CARE TECHNICIAN II - 3 credits

This combination lecture/laboratory course focuses on comfort of the patient as well as protection of the patient and the health care worker. This course is designed to provide knowledge and practical application of skills necessary to ensure safety with a focus on infections and how transmitted, utilizing proper transmission based precautions, use and understanding of proper body mechanics, safe transporting of patients with and without equipment, and the importance of providing daily personal care and

grooming. PC102 includes 60 hours of contact instruction plus 15 additional course prep activities (CP). Prerequisite: ME101 or ME111.

PC103 PATIENT CARE TECHNICIAN III - 3 credits

This combination lecture/laboratory course focuses on nutrition and elimination of patients/clients. This course is designed to provide knowledge and practical application of skills necessary to ensure safety with a focus on proper dietary management and elimination needs, the importance of intake and output measurements, and common complications to report to the nurse. PC103 includes 60 hours of contact instruction plus 15 additional course prep activities (CP). Prerequisite: ME101 or ME111.

PC104 PATIENT CARE TECHNICIAN IV - 3 credits

This lecture/laboratory course focuses on assisting the healing process. It covers exercises and activity, application of hot and cold compresses, the special needs of the surgical patient, and wound care. Common health problems; mental health problems, including stress, care for the suicidal patient and the Alzheimer's patient, substance abuse are also covered. Rehabilitation, restorative care, and caring for mothers and newborns are presented. End-of-life care is covered in the final portions of this course. PC104 includes 60 hours of contact instruction plus 15 additional course prep activities (CP). Prerequisite: ME111.

PC105 PATIENT CARE TECHNICIAN V EXTERNSHIP - 6 credits

This course provides the student with actual work experience allowing them the opportunity to demonstrate their skills in an acute care facility with oversight of the assigned Instructor or Site Supervisor. The first week of this course will review fundamental skills required for clinical externship at the assigned campus. Prerequisite: 42 program hours.

PC107 INTRODUCTION TO DIALYSIS PATIENT CARE - 3 credits

This lecture course provides an in-depth focus on the pathophysiology of renal disease and an in-depth review of the structures and functions of the normal renal system. Students in this class will develop an understanding of the psychosocial aspects, nutrition, and pharmacology as it relates to the disease. PC107 includes 60 hours of contact instruction plus 15 additional course prep activities (CP). Prerequisite: MA111.

PC108 NEPHROLOGY AND THE PATIENT- 3 credits

This lecture/lab course provides an in-depth focus on nephrology and the care of the patient with acute or chronic renal failure. It will cover the history and principles of dialysis including continual quality improvement initiatives. This course includes how to identify and report health or psychosocial concerns to the appropriate member of the dialysis health care team. Proper interpersonal skills required to provide care to patients with kidney failure are also covered. Principles of professionalism for the Dialysis P.C. Technician and regulatory guidelines including certification will be covered. PC108 includes 60 hours of contact instruction plus 15 additional course prep activities (CP). Prerequisites: PC104 and PC107.

PC109 DIALYSIS TECHNOLOGY - 3 credits

This lecture/lab course provides an in-depth focus on the devices, machines, and procedures utilized during dialysis. It will cover dialysate and its preparation, the dialyzer and its characteristics, purpose, and effectiveness, the hemodialysis delivery system and its purpose, proportioning system, monitoring system, and the extracorporeal blood circuit functions and monitoring systems. This course will also cover water treatment and dialyzer reprocessing. PC109 includes 60 hours of contact instruction plus 15 additional course prep activities (CP). Prerequisites: PC104 and PC107.

PC110 DIALYSIS PATIENT CARE TECHNICIAN EXTERNSHIP - 6 credits

This course provides the student with actual unpaid work experience allowing them the opportunity to demonstrate their skills in a Dialysis Center or hospital setting under the direct supervision of the registered nurse or his/her staff. Guidance and supervision are key to a successful externship experience. It is expected that the student will become an integral part of the Dialysis team. Students are required to complete 180 hours of unpaid work related experience. Prerequisites: A minimum of 48 credits are required.

PC111 THE SENSITIVE CARE PROVIDER - 3 credits

This course introduces the student to the complexities of the patient care workplace. Topics such as ethics, cultural awareness, legal parameters, and professionalism are investigated. Students will be exposed to the many facets of the healthcare industry and the

expectations of the individual in various patient care roles. PC111 includes 60 hours of contact instruction plus 15 additional course prep activities (CP). Prerequisite: None.

PHARMACY

PHT102 PHARMACOLOGY II - 3 credits

In this course students learn the history of medicine and pharmacy practice, law and ethics, and about the settings and organizations for pharmacy technicians. This course includes the use and side effects of medications (generic and brand name, prescription, and non-prescription) commonly used to treat diseases affecting the body systems. Students will also study psychopharmacology, anti-infectives, anti-inflammatories and antihistamines, vitamins and minerals, vaccines, and oncology agents. PHT102 includes 60 hours of contact instruction plus 15 additional course prep (CP). Prerequisite: None.

PHT103 PHARMACY CALCULATIONS - 3 credits

In this course students are provided a basic math overview and then are introduced to calculations encountered in pharmacy practice including the systems and conversion of measurement, ratios and proportions, dosage calculations, concentrations and dilutions, allegations, flow rates, and milliequivalents. PHT103 includes 60 hours of contact instruction plus 15 additional course prep activities (CP). Corequisite: ME065.

PHT104 TODAY'S PHARMACY: PRACTICE AND TECHNOLOGY - 3 credits

Students are introduced to basic pharmacy practices in this course including communication skills and ethics, dosage forms, abbreviations, and routes for administration, referencing, hospital pharmacy, repackaging and compounding, aseptic technique, pharmacy records, insurance billing and inventory management. The course includes how to interpret prescription contents and the requirements for completing and filling prescription records. Students are introduced to aseptic techniques and sterile product preparation. Students are also introduced to prescription entry and billing using a pharmacy computer program. Students practice these techniques in a laboratory setting. PHT104 includes 60 hours of contact instruction plus 15 additional course prep activities (CP). Prerequisite: None.

**PHT107 PHARMACY TECHNICIAN
EXTERNSHIP - 7 credits**

This course provides the student with actual unpaid work experience in a supervised, ambulatory pharmacy setting under the direct supervision of the pharmacist and his/her staff. The primary objective of externship is to ensure that each student gains practical experience, knowledge, skills, and insight into the various aspects of the pharmacy technician job. It is a structured experience bringing together all of academic knowledge gained in the classroom with practical hands-on participation in various pharmacy tasks. Students are required to complete 210 hours of unpaid work-related experience. Prerequisite: 21 program credits are required.

**PHT110 ANATOMY AND PHYSIOLOGY
WITH TERMINOLOGY FOR THE
PHARMACY TECHNICIAN A - 3 credits**

This course covers the medical terminology and abbreviations commonly used in the pharmaceutical field. Students also study the use and side effects of medications (generic and brand name, prescription, non-prescription, and alternative) commonly used to treat

diseases affecting the following body systems: Cardiovascular, Respiratory and Nervous systems. This also includes learning about the anatomy and physiology of and diseases common to each system; therapeutic, side, and adverse effects, typical dosages, and common abbreviations of drugs used in the treatment of disorders. PHT110 includes 60 hours of contact instruction plus 15 additional course prep (CP). Prerequisite: None

**PHT111 ANATOMY AND PHYSIOLOGY
WITH TERMINOLOGY FOR THE
PHARMACY TECHNICIAN B - 3 credits**

This course covers the medical terminology and abbreviations commonly used in the pharmaceutical field. Students also study the use and side effects of medications (generic and brand name, prescription, non-prescription, and alternative) commonly used to treat diseases affecting the following body systems: Integumentary, Renal, Endocrine, Gastrointestinal, Musculoskeletal, and Special Senses. This also includes learning about the anatomy and physiology of and diseases common to each system; therapeutic, side, and adverse effects, typical dosages, and

common abbreviations of drugs used in the treatment of disorders. PHT111 includes 60 hours of contact instruction plus 15 additional course prep (CP). Prerequisite: None.

PSYCHOLOGY

**PSY102 MENTAL HEALTH CONCEPTS -
2.5 credits**

This course assists the student to gain knowledge in the holistic care of clients experiencing mental health and psychological problems in childhood through late adulthood. Therapeutic communication will be utilized to assist clients with health alteration in cognition, perception, and role relationships. Self-awareness and empathy are emphasized when caring for clients with altered/impaired communication. The role of advocate will be explored relating to professional issues involving legal, moral, and ethical concerns. NCLEX-PN preparation is provided. PSY102 includes 50 hours of contact instruction plus 12.5 additional course prep activities (CP). Prerequisites: NUR155, NUR156 and NUR157. Corequisites: NUR109 and NUR110.



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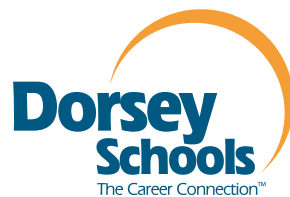
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The following is a list of instructors who teach at the Dearborn Campus as of January 6th, 2020:

Allied Health / Clinical Instructors - Full Time

Instructor Name	Awarding Institution	Degree / Certification Earned
Batts, Sheila	Kaplan University University of Phoenix	MS – Higher Education Leadership MBA – Business Administration/Healthcare Management
Dominguez, Michele	Ross College Online	AAS – Human, Social, and Health Services
Jones, Darylsha	University of Phoenix	MBA, Business Administration
Robinson, Darcel	University of Phoenix	MBA, Business Administration

Allied Health / Clinical Instructors - Part Time

Instructor Name	Awarding Institution	Degree / Certification Earned
Bowers, Merchon	Central Michigan University	MS, Health Service Administration
Brown, Kendra	American Intercontinental University	BA, Business Administration
Caskey, Stephanie	Madonna University	MS, Clinical Psychology
Conover, Rebekah	Eastern Michigan University	BS, Nutrition Science
Cooper-Jones, Sharon	Colorado Technical University	MBA, Business Administration
Guinn, Tasha	Kaplan Career Institute	Diploma, Dental Assistant
Hardrick, Tonya	American Intercontinental University	BA, Business Administration
Kempa, Julie	Clintondale Community Schools	Diploma, Dental Assistant
Lehman, Jeff	Central Michigan University	MS, Business Administration
Lipscomb, Tericka	University of Phoenix	MBA, Business Administration

Instructor Name	Awarding Institution	Degree / Certification Earned
Oliver, Michelle	Davenport University	MBA, Business Administration
Pack, Yulonda	Everest Institute	Diploma, Medical Assistant
Sledge, Serena	Cornerstone University	MS, Higher Education Leadership

Skilled Trades Instructors - Full Time

Instructor Name	Awarding Institution	Degree / Certification Earned
Clark, John	Kaplan University	MBA, Business Administration
Skonieczny, Donald	University of Phoenix	MS, Computer Information

Skilled Trades Instructors- Part Time

Instructor Name	Awarding Institution	Degree / Certification Earned
Brooks, James	Cardinal Stritch University	MS, Management
Brown, Billy	Washtenaw Community College	AS, Technical Studies
Brown, Sylvester	National Institute of Technology	Diploma, Electronic Engineering Technology
Burgess, Pernell	State of Michigan	Electrician Apprentice License
Morrow, Cristina	Oakland Community College	AS, Industrial Technology
Wilbourn, Richard	Sienna Heights University	BS, Electronics Engineering Technology

The following is a list of instructors who teach at the Madison Heights Campus as of January 6th, 2020:

Allied Health / Clinical Instructors - Full Time

Instructor Name	Awarding Institution	Degree / Certification Earned
Fender, Allen	Irene's Myomassology Institute	Licensed Massage Therapist
Frazier, Rhonda	Ashford University	Master of Education
Lozelle, Robert	Marygrove University	MA

Allied Health / Clinical Instructors - Part Time

Instructor Name	Awarding Institution	Degree / Certification Earned
Bailey, Nen	Everest Institute	Certified Medical Assistant
Carney, Janice	Oakland Community College	Licensed Practical Nurse
Cole, Tonya	Dorsey Schools	Licensed Massage Therapist
Daghir, Salim	University of Baghdad	Bachelor of Medicine
Dixon, Starlisa	University Of Detroit Mercy	BSN
Jefferson, Timika	Central Michigan University	MSA, Health Care Management
Kott, Rayanne	AAPC CPC	Certified Medical Billing & Coding
Laughhunn, Christopher	Irene's Myomassology Institute	Licensed Massage Therapist
Petrat, Christopher	Ross Medical	Certified Medical Assistant
Quick, Elizabeth	Irene's Myomassology Institute	Licensed Massage Therapist
Riad, Bassim	An Sham University	Bachelor of Medicine

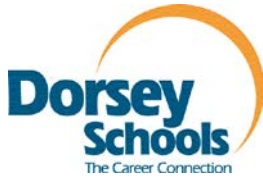
Instructor Name	Awarding Institution	Degree / Certification Earned
Robert, Sonya	Ross Medical	Certified Medical Assistant
Sadafi, Mahnazi	The University of Medical Science	Bachelor in Midwifery

Cosmetology Instructors - Part Time

Instructor Name	Awarding Institution	Degree / Certification Earned
Glover Jones, Joyce	Virginia Farrell Beauty School	Licensed Cosmetologist Instructor
Jefferson, Sonja	IBA College of Beauty	Licensed Cosmetologist Instructor
Lewis, Ranesha	Michigan College of Beauty	Licensed Cosmetologist Instructor
Manning, Mary	Michigan College of Beauty	Licensed Cosmetologist Instructor
McCullough, Annisie	Dudley School of Cosmetology	Licensed Cosmetologist Instructor
Rhodes, LaShea	Virginia Farrell Beauty School	Licensed Cosmetologist Instructor
Rickett-Bradley, Carmen	Virginia Farrell Beauty School	Licensed Cosmetologist Instructor
Stevens, Carol	Mr. Bela's School of Cosmetology	Licensed Cosmetologist Instructor

Practical Nurse Instructors - Full Time

Instructor Name	Awarding Institution	Degree / Certification Earned
Carafelli, Andrea	Chamberlain University	BSN
Davis, Deborah	University of Phoenix	BSN
Perreault, Jennifer	Walden University	MSN
Traub, Stacey	Oakland University	BSN



Vitale, Maria	Western Governors University	MSN
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Practical Nurse Instructors- Part Time

Instructor Name	Awarding Institution	Degree / Certification Earned
Angersbock, Shannon	University of Phoenix	MSN
Fullilove, Regina	University of Phoenix	MSN
Kelley, Jan	Wayne State University	BSN
Otto, Brandy	Southern University	MSN
Sykes, Jacquelyn	University of Phoenix	MSN

The following is a list of instructors who teach at the Roseville Campus as of January 6th, 2020:

Allied Health / Clinical Instructors - Full Time

Instructor Name	Awarding Institution	Degree / Certification Earned
Bartley-Fabian, Heather	Wayne County Community College	AAS/ RN License
Hooper, Joann	University of Phoenix	MBA
Tucker, Tegra	National Institute of Technology	MA

Allied Health / Clinical Instructors - Part Time

Instructor Name	Awarding Institution	Degree / Certification Earned
Brown, Marva	Camden County College	RDA
Chenault, Octavia	Rochester College	BS Psychology
Childs, Rosalind	Schoolcraft College	RN
Cramer, Nicole	Baker College	BHSA
Dorsey, Kim	Davenport University	BBA
English, Farrah	Crockett Vocational Technical Center	DA
Garner, Melissia	Davenport University	MBA
Harris, Rebecca	Davenport University	MBA
Holden, Joanne	Eastern Michigan University	BS
Hornung, Paul	University of Michigan	MM
Ingarra, Virginia	St. Clair College	CDA

Instructor Name	Awarding Institution	Degree / Certification Earned
Lee, Rochella	National Institute of Technology	MA
Makun, Samuel	Davenport University	BS
Naylor, Deborah	Medical Career Training Institute	PCT
Owens, Martwan	Ferris State University	MS
Pace, Terri	Washtenaw Community College	RDA
Pare, Tom	Saginaw State University	MA
Towns, Kendra	Wayne County Community College	AS
Vollstaedt, Jessica	Superior Medical Education	EMT-B
Wiggins, Larretta	Everest Institute	CMA

Cosmetology Instructors - Full Time

Instructor Name	Awarding Institution	Degree / Certification Earned
Mihlader, Dianne	State of MI	Cosmetology license, cosmetology instructor license
Watson-Robinson, Sherry	State of MI	Cosmetology license, cosmetology instructor license

Cosmetology Instructors- Part Time

Instructor Name	Awarding Institution	Degree / Certification Earned
Bailey, Carolyn	State of MI	Cosmetology license, cosmetology instructor license
Hall, Michele	State of MI	Cosmetology license, cosmetology instructor license

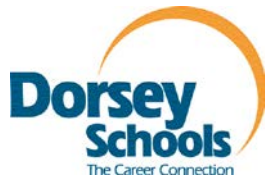
Instructor Name	Awarding Institution	Degree / Certification Earned
Sanders, Michelle	State of MI	Cosmetology license, cosmetology instructor license
Simmons, Ebony	State of MI	Cosmetology license, cosmetology instructor license
Treadaway, Theresa	State of MI	Cosmetology license, cosmetology instructor license

Practical Nurse Instructors - Full Time

Instructor Name	Awarding Institution	Degree / Certification Earned
Ledbetter-Lee, Lukesha	University of Phoenix	BSN
Ponnce-Cabayanna, Anna	University of Phoenix	MSN
Walker, Vikki	University of Phoenix	BSN

Practical Nurse Instructors - Part Time

Instructor Name	Awarding Institution	Degree / Certification Earned
Banks, Veronica	University of Michigan	BSN
Caballero, Virginia	University of Philippines	BSN
Carter, Yvonne	Wayne State University	MSN
Ellis, Brian	Oakland Community College	LPN
Kolo, Donna	Madonna University	BSN
Margosian, Susan	Oakland Community College	LPN
Tanks-Mcgowan, Cornelia	University of Phoenix	MSN



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Williams, Jason	University of Michigan	BSN
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The following is a list of instructors who teach at the Saginaw Campus as of January 6th, 2020:

Allied Health / Clinical Instructors - Full Time

Instructor Name	Awarding Institution	Degree / Certification Earned
Brooks, Emily	Everest Institute	Certified Medical Assistant
Marshall, Jake	On-Line Workshops	Licensed Pharmacy Technician
Welch, Lexi	Baker College	MBA, Leadership

Allied Health / Clinical Instructors - Part Time

Instructor Name	Awarding Institution	Degree / Certification Earned
Deskins, Melissa	Argosy University	EdD, Higher Education
Fortier, Nathan	Davenport University	BS, Computer Programming
Girardin, Raquel	Ross Education	Medical Assistant
Matuzak, Jennifer	Davenport University	Associates, RHIT
Moreno, Jennifer	Ross Education	Medical Assistant
Mushatt, Derrick	Dorsey Schools	Medical Assistant
Schafer, Marilyn	Ferris State University	MS, Education
Thomas, Helen	Saginaw Practical Nursing School	LPN
North, Melanie	Dorsey Schools	NCICS

Practical Nurse Instructors - Full Time

Instructor Name	Awarding Institution	Degree / Certification Earned
Eitel, Rae	American Setinel University	BSN

Gillespie, Tammie	Ferris State University	BSN
Snell, Danielle	Ohio University	BSN

Practical Nurse Instructors- Part Time

Instructor Name	Awarding Institution	Degree / Certification Earned
Angersbach, Shannon	University of Phoenix	MSN
Badour, Brenda	University of Michigan	DNP
Barkley, Michele	Saginaw Valley State University	BSN
Costello, Felisha	Saginaw Valley State University	BSN
Marsalis, Darian	Central Michigan University	BSN
Stewart, Sherry	Ferris State University	BSN
Thomas, Helen	Saginaw PN School	LPN
Zisumbo, Amanda	Delta College	Associate in Applied Science

The following is a list of instructors who teach at the Waterford/Pontiac Campus as of January 6th, 2020:

Allied Health / Clinical Instructors - Part Time

Instructor Name	Awarding Institution	Degree / Certification Earned
Blake, Jeanice	Central Michigan University	Master of Science in Business Administration
Donkerbrook-Jenema, Alissa	Oakland Community College	Associate in Liberal Arts
Elrazky, Dina	Eastern Michigan University	Bachelor of Arts in Health Administration and Business Administration
Lee, Rochella	National Institute of Technology	Medical Assistant Diploma
Wiggins, Laretta	Everest Institute	Medical Assistant Diploma

The following is a list of instructors who teach at the Wayne Campus as of January 6th, 2020:

Allied Health / Clinical Instructors - Part Time

Instructor Name	Awarding Institution	Degree / Certification Earned
Brunell, Vickie	Ross Education, AMT	Medical Assisting Diploma, RMA
Clark, Danielle	University of Phoenix, Northwood University	MBA, BBA
Hogan, Darold	Kaplan Career Institute, State of Michigan, PTCB	Pharmacy Technician Diploma, Licensed Pharmacy Technician, CPHT
Jones, Charmainne	Central Michigan University, Ferris State	BS, AAS
Kuhn, Angeli	Dorsey Schools, NCCT	Medical Assisting Diploma, NCMA
Martin, Tanya	Dorsey Schools, NCCT	Medical Billing Diploma, NCICS
Meeks, Jennifer	University of Michigan , State of Michigan	BSN, RN
Norris, Tenecia	National HealthCareer Association	CCMA
Steigerwald, Nicole	Dorsey Schools, NNCC	Dialysis Patient Care Technician Diploma, CCHT
Ward, Stacy	Ross Education, NCCT	Medical Assisting Diploma, NCMA

Skilled Trades Instructors- Part Time

Instructor Name	Awarding Institution	Degree / Certification Earned
Beard, William	Schoolcraft College, Ecsso Institute	AAS, EPA-608 Universal
Butler, Damien	Community College of the Air Force	AAS
Hale, Thomas	Detroit Engineering Institute	Certificate in HVAC
Hayes, Mark	Cleveland Institute of Electronics, Dorsey Schools	Electronics Engineering Technology Diploma, HVAC Diploma

Instructor Name	Awarding Institution	Degree / Certification Earned
Schlacht, Jeffery	Henry Ford Community College, Ferris State	AAS, EPA-608 Universal

Practical Nurse Instructors- Full Time

Instructor Name	Awarding Institution	Degree / Certification Earned
Arakelian, Amanda	Chamberlain College of Nursing	BSN
Banks Jr., William	Army Medical Center	LPN
Campbell-Thompson, Nicole	Eastern Michigan University	Masters in Health Administration
Coney, Deborah	Madonna University	BSN
Johnson-Toney, Phyllis	Davenport University	BSN
Kemp, Kimberly	University of Michigan	MSN
Lewis, Amber	University of Michigan	BSN
Neal, Joann	Wayne State University	Doctor of Education
Savage, Frenchy	American Sentinel University	MSN
Sharp, Ronald	Kaplan University	BSN
Spearman, Suzanne	Davenport University	BSN

The following is a list of instructors who teach at the Woodhaven Campus as of January 6th, 2020:

Allied Health / Clinical Instructors - Full Time

Instructor Name	Awarding Institution	Degree / Certification Earned
Pope, Gregory	University of Toledo	BE Elementary Education
Slye, Regenia	Grace Hospital School of Nursing	Diploma, RN

Allied Health / Clinical Instructors - Part Time

Instructor Name	Awarding Institution	Degree / Certification Earned
Caskey, Stephanie	Madonna University	MS Clinical Psychology
Davis, Diane	Baker College	BS, Health Care Administration, CPHT
Gillon, Lori	University of Phoenix	BS, Health Administration
McGowan, Amy	Ferris State University	AAS, Dental Hygiene
Niemiec, Lisa	Monroe County Community College	AAS, Nursing
Scott, Jennifer	James Maley Career Center	DA
Wallace, Joy	United States Army	RMA, CCMA
Wickham, Lucy	Ross Medical Education Center	Diploma, Medical Assistant

Practical Nurse Instructors - Full Time

Instructor Name	Awarding Institution	Degree / Certification Earned
Arakelian, Amanda	Chamberlain College of Nursing	RN, BSN
Bailey, Nekisha	Walden University	RN, MSN

Green, Rebecca	Monroe County Community College	RN, AAS, Nursing
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Practical Nurse Instructors- Part Time

Instructor Name	Awarding Institution	Degree / Certification Earned
Allen, Yvonne	Central Michigan University	RN, MS
Banks Jr., William	PN Michigan Army Medical Center	LPN, BSN
Dubach, Nicole	Ohio University	RN, BSN
Peaglar, Bridgett	University of Detroit-Mercy	RN, BSN
Richey, Barbara	Walden University Wayne County Community College	MSN, Nursing AS, Nursing
Sharp, Ronald	Kaplan University	RN, BSN
Spearman, Suzanne	Henry Ford Community College	RN